

St Paschal Baylon Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Branch 1 – Creation and covenant	Branch 2 – Prophecy and promise	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the Earth	Branch 6 – Dialogue and encounter
English	Portal Narrative Persuasive Report	Outsider Narrative Diary	Myth Narrative An Information Guide	Twisted Narrative Persuasive Letter	Environmental Change Narrative Secret Sea Creature Guide	Transformation Narrative Success Narrative
Geography	Settlements		Study a contrasting (to NW UK) region in a European Country: Physical and human features: Catalonia, Barcelona.		Rivers and the Water Cycle: River Mersey	
Science	Electricity: series circuits, switches, conductors and insulators.		Animals including humans: Teeth and the digestive system.		States of Matter: Observe that some materials change state when heated or cooled.	
History		A theme in British history beyond 1066: The Great Plague. Impact and change: does the plague still happen in the UK today? (link with geog)		Transatlantic slave trade		Study of an ancient civilisation: Ancient Egyptians – Civilisation, achievements, significance.
Art and Design		David Hockney inspired painting using tints and shades.		Drawing and painting of still life.		Spider sculptures with wire armatures.
PE	Games	Gymnastics	Games	Dance	Athletics	Games
Design and Technology	Electrical systems: simple circuits and switches – torch/lantern.		Textiles: 2D-3D product – create a purse.			Food: Healthy & varied diet – banana bread loaf.
Computing	The internet		Photo Editing	Computing with MGL	Data logging	
Music	Creating: explore, choose, combine and organise			Listening: listen to music from different cultures;		Composition: Explore musical notation.

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	musical ideas using an electrical sound source.			experience how music is produced in different ways.		
Maths	Number and place value to 10,000, addition and subtraction within 10,000, multiplication and division, graphs, fractions, decimals and percentages, time, money, measures inc. area, geometry, position and direction, roman numerals.					
Ongoing Learning						
	Science	English	PE	esafety	RSE	PSHSE/RRS
	Stand-alone unit on sound.	Spelling and grammar taught discreetly as well as within English lessons. Handwriting taught discreetly. Daily Guided Reading sessions.	Pupils are taught to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme 'A Journey in Love' issued by the Archdiocese.	Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.