

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Year 6 Residential Trip to Robinwood

Y6 children have all had an amazing time at Robinwood this week! We look forward to hearing all about their experiences.

"We didn't realise we were making memories.

We just knew we were having fun."

A.A Milne

18.09.26

Macmillan Coffee Morning

SPB will be celebrating Macmillan coffee morning on **Friday 25th September** from **9:15 to 10:15 am** in the extension.

We ask that KS2 children (Years 3, 4, 5 and 6) please bring in cakes the day before, on **Thursday 24th September**, to sell throughout the following morning. Although we have some excellent bakers in our school community, we must ask that cakes are prepackaged in order to guarantee ingredients for allergies.

Children can also bring in a donation of 50p to purchase cakes on the day.

Let's see if we can beat last year's total!

Thank you for supporting this worthy cause and we look forward to seeing you all at our best ever coffee morning!

Many thanks,



18.09.26

Reminder – School Health Flu Vaccinations

Please click the link below to give/refuse consent for your child to be given a flu vaccination at school on Wednesday 23rd September.

[School Health Letter and Consent Link.](#)

This can also be found on our school website under News & Events tab, selecting News and scrolling to the School Health post. Thank you.

EYFS 27/28 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – Local Authority online applications are now open. Closing date for on-line applications is Friday 15th January 2027 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application, please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

Activities

Day	Club/Activity	Year Group	Time
Monday	Choir From 14.09.25	Y3-Y6	3.10pm – 4.10pm
Monday	Jay Woods Football From 07.09.26 until 14.12.26	Y1	3.10pm – 4.10pm
Monday	Computer Club*	Y4	3.10pm – 4.10pm
Tuesday	LLS Multi-sports From 08.09.26 until 20.10.26	Y3 & Y4	3.10pm – 4.10pm
Tuesday	Jay Woods Football From 08.09.26 until 15.12.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 09.09.26 until 16.12.26	Y2	3.10pm – 4.10pm
Thursday	Jay Woods Football From 10.09.26 until 17.12.26	Y3 & Y4	7.45am – 8.30am

*Computer Club dates:

Monday 5th October

Monday 19th October

Monday 2nd November

Monday 16th November

Monday 30th November

Monday 14th December

18.09.26

Diary Dates

Mass @ SPB – Monday 21st September @ 9.15am

Y6 Swimming Lessons begin – Monday 21st September 2026

School Health – Y6 National Measurement Programme and Health & Wellbeing Questionnaires – Tuesday 22nd September

School Health – Whole School Flu Vaccinations – Wednesday 22nd September 2026

Y3 Best Day Ever Trip 3S – Thursday 24th September 2026

Y3 Best Day Ever Trip 3W – Friday 25th September 2026

Ski Clothing Meeting for Parents – Tuesday 29th September @ 3.10pm

Cross Country Race 2 @ Newsham Park – Wednesday 30th September 2026

Cross Country Race 3 @ Stanley Park – Monday 5th October 2026

Cross Country Race 4 @ Clarke's Gardens – Tuesday 13th October 2026

Cross Country Championships @ Wavertree – Monday 19th October 2026

Half Term – Monday 26th October to Friday 30th October 2026

Children Return to School – Monday 2nd November 2026

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

It has been another wonderfully busy and productive week in Reception. We are continuing with our baseline assessments in communication, language, literacy, and mathematics. In Phonics, the children have been working hard learning the letter sounds t, i, n, p, and g—please check Tapestry for some great practice videos to use at home—while our *Talk Through Stories* sessions saw us exploring exciting new vocabulary from the classic book *Elmer*. Our Maths learning focused on a deep dive into the number 1, with the children exploring its different representations through the numerical figure, the written word, a tens frame, and a circle; see if your child can point out any single objects to you at home! In RE, we explored the story of creation and how God made our world, which we celebrated by going on a lovely nature walk to spot the sky, sun, grass, trees, birds, and flowers before drawing pictures and singing along to "*He's Got the Whole World in His Hands*." Finally, our Topic sessions focused on celebrating how we are all unique, where the children used mirrors to study their features and painted beautiful self-portraits that have transformed our classroom into a wonderful art gallery. We can't wait for the children to share their 'All about me' bags too! Have a lovely weekend!

YEAR ONE:

What a wonderful week we have had in Year 1! In English, we created a role on the wall for our main character, Old Bear, using fantastic adjectives to describe him. In Maths, we have been counting backwards from 10 to 0 and using mathematical language such as more than, less than and equal to. In Science, we explored our beautiful school grounds, identifying and discovering the wonderful greenery around us. In Geography, we created maps of our school and included a key. Well done, Year 1!

YEAR TWO:

This week in RE, we explored what the Bible is and how it is split into two parts, the Old Testament and the New Testament. We learnt that the story of Noah comes from Genesis: the first book in the Bible. In English lessons we studied the structure and language features of our Example Text, *A Journey on the River*, and located the Writer's Knowledge such as suffixes, conjunctions, expanded noun phrases and questions. We also wrote setting descriptions for one of the locations in our Vehicle Text, *A River*, and began to gather ideas for writing our own circular narrative. In Maths, we completed our first chapter about place value by looking at number patterns increasing and decreasing by 2, 5, 10 and 3. We also started our Addition and Subtraction chapter by using number lines and the column method to add a single digit to a two digit number. We did a lot of practical work using the Base 10 equipment and learnt how to use our knowledge of adding single digits to solve equations involving multiples of ten. We continued our Art topic by practising blending colours in the style of Van Gogh using images of the Liverpool skyline for inspiration. Two new topics we began this week were Music and History. 'Hands, Feet and Heart' is a unit based on a song which teaches and celebrates South African music. We used evidence from a picture of the Titanic sinking to elicit what we already know about this event and are looking forward to learning more about it next week!

YEAR THREE:

What an action-packed week in Year 3! In English, our young authors have been busy gathering ideas and completing detailed plans in preparation for writing their own 'approaching threat' narratives inspired by *The Iron Man* next week. They have been honing their writer's toolkit along the way with conjunctions, contractions, possessive apostrophes and prefixes. In Maths, we've been mastering the 4 and 8 times tables; counting backwards and forwards from any starting number. We also began our new Addition and Subtraction unit by exploring number families. In Geography, the children put on an impressive display of mapping skills by comparing historical Childwall from over 100 years ago to the present day, creating fantastic sketch maps complete with modern roads, parks, houses and schools. Science was equally hands-on as the children matched animal skeletons to their owners and created original Venn diagrams using hoops to classify them. We also held our exciting School Council elections this week; every candidate did a phenomenal job presenting their manifestos, and we are so proud of everyone who bravely put themselves forward before our anonymous vote! We can't wait for 'The Best Day Ever' trip next week!

YEAR FOUR:

Year 4 have enjoyed another busy and rewarding week! In RE, the children made their own tents to help them retell the story of *The Call of Abram*. They also studied the Nicene Creed, thinking carefully about the meaning behind its words and what they tell us about our faith. In English, the children analysed their Example Text, identifying key Writer's Knowledge that they can use in their own work. Maths focused on recognising and continuing number sequences and patterns up to 10,000. In Science, there was plenty of excitement as the children created their own electrical circuits and successfully made a bulb light up! A fantastic week of learning in Year 4!

YEAR FIVE:

Another excellent week in Year 5! In RE, the children listened carefully to Scripture linked to the Ten Commandments and explored how these connect to the four Cardinal Virtues of Prudence, Justice, Fortitude and Temperance. In English, we analysed the language features of *Journey to Mars* and planned our own stories, ready to write next week. Maths saw us ordering five- and six-digit numbers before beginning to round to the nearest 100, 1,000 and 10,000. We discovered how and why the Anglo-Saxons lived as they did in History, while Science focused on the evidence for the shape of the Earth. We also enjoyed a fantastic self-defence session with LSSP, learning how to respond safely and sensibly in different scenarios. A busy and rewarding week!

YEAR SIX:

Year 6 have had an unforgettable week, with our residential to Robinwood being a real highlight! From Monday to Wednesday, the children challenged themselves to try a range of activities, reaching new heights on the zip wire and trapeze and enjoying the giant swing. It was fantastic to see their communication, teamwork and resilience shine through as they encouraged one another, tackled challenges and developed new skills. They should all be incredibly proud of themselves! Back in the classroom, PSHE focused on different techniques we can use to keep both our brains and bodies healthy, helping us to understand the importance of looking after our wellbeing. In guided reading, we finished our extracts from *The Wolves of Willoughby Chase*, exploring character development and answering a range of comprehension questions. In English, we analysed an example diary entry from *Rose Blanche*, identifying the features and techniques used in preparation for writing our own diary entries over the coming weeks. Finally, in R.E., we continued exploring St Paul's letter and considered how we might respond to different situations based on his teachings. A very busy week, but one filled with some wonderful experiences and learning!

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4+

@SPBYear5

@SPBYear6