



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

February 2026 - July 2026



ST PASCHAL BAYLON CATHOLIC PRIMARY SCHOOL

RRS Biannual Newsletter

It has been a particularly busy few months on the Rights Respecting Schools front! Our students have been actively championing children's rights across a whole host of exciting events, initiatives, and daily school activities. We are so proud of what they have achieved. Grab a cup of tea and enjoy catching up on all the wonderful highlights!

What is your favourite book and why?

On Thursday 5th March, we celebrated World Book Day! We celebrated authors, illustrators, books and most of all reading and sharing stories from breakfast to bedtime! Children took part in lots of activities and joined a live lesson during the day. The children came to school dressed as characters from their favourite book. We saw Harry Potter, Mary Poppins, Where's Wally, Matilda, Willy Wonka, Annie and many more great costumes and cosy pyjamas! Thank you to all children (and staff!) for making a fantastic effort, everyone looked amazing!

World Book Day



Under the UN Convention on the Rights of the Child, every young person has the right to get information and be educated.

Books are a great way to inform, allowing us to gain knowledge and explore our creative imaginations.



ReAction Book Swap

As part of our Live Simply Award journey, ReAction Group organised a successful pre-loved book swap that empowered pupil leadership and ensured every child took a book home. The event beautifully championed Children's Rights: Article 28 by providing equitable access to reading resources, Article 17 by encouraging the sharing of information, and Article 31 by promoting reading for pleasure and relaxation. Thank you to everyone who supported this initiative!

Which fictional character would you most like to have dinner with?



Liverpool Child Friendly City Status

Miss Horton and three of our Rights Ambassadors visited Whitefield Primary School to participate in a workshop alongside children from other Rights Respecting Schools across the city. During the workshop, the children shared their views on what it is like to grow up in Liverpool, discussing the challenges young people face and how their opinions are listened to. They also designed invitations for a special "Rights Party," sharing creative ideas on how to celebrate if Liverpool achieves official UNICEF Child Friendly City status. Liverpool is currently in the delivery phase of this exciting program, working hard toward receiving this official recognition. Keep your eyes peeled for the outcome!



World Water Day

Some of our Year 4 Rights Ambassadors delivered an assembly to the children, sharing important facts and figures about the global water crisis. Did you know that around 1 in 4 people lack access to clean and safe drinking water? They also shared an inspiring story about a young boy called Ryan, who raised money to build a well and now runs a charity that provides wells to communities across Africa. The ambassadors discussed ways in which we can save water and avoid waste. They highlighted Sustainable Development Goal 6, which aims to ensure clean water and sanitation for all by 2030, and Article 24 of the UN Convention on the Rights of the Child, which states that all children have the right to clean water.



Some top tips: Take shorter showers, turn off your tap when brushing your teeth, only use your washing machine or dishwasher when the load is full and check for leaks and fix them!



David Attenborough turns 100

In celebration of Sir David Attenborough's landmark 100th birthday, our children immersed into the wonders of the natural world, inspired by his lifelong dedication to conservation. Through nature documentaries and activities, children learned about the importance of protecting our planet's fragile ecosystems. We concluded our celebrations with a special prayer of thanks for Sir David's work, asking for the strength to be faithful guardians of creation.

Did you know that in August 2023, the UN Committee on the Rights of the Child published General Comment No. 26. This legal guidance explicitly states that children have a fundamental right to a clean, healthy, and sustainable environment. It legally holds the 196 ratifying governments accountable for future protections: Protecting children not just from immediate environmental harm, but from foreseeable future climate violations caused by current inaction.

Climate Justice Art Project

Our Key Stage 2 pupils recently took part in a powerful project exploring climate justice. After learning about the topic, children channelled their knowledge into creating incredible, original artwork. A selection of these pieces was featured in a special school exhibition, which opened to pupils and welcomed parents to view the artwork. The display showcased the deep engagement, passion, and powerful voices of our young artists. Huge congratulations to all KS2 participants, and a big thank you to the parents who came along to support this vital event! Afterwards, our Rights Ambassadors Bonnie and Grace asked children for their thoughts on the project.

"I enjoyed it because everyone got a chance to show what climate justice is through art." - Lilly, Y4

"The art work showed us that we need to take care of the world." - Lilliana, Y4

"The artwork reminded me to not waste electricity." - Kitty, Y4

"I enjoyed it because my artwork was in the gallery." - Paisley Y4

"I enjoyed it because it reminded us that we should look after our planet and that we need to keep our planet clean." - Jorgie, Y3



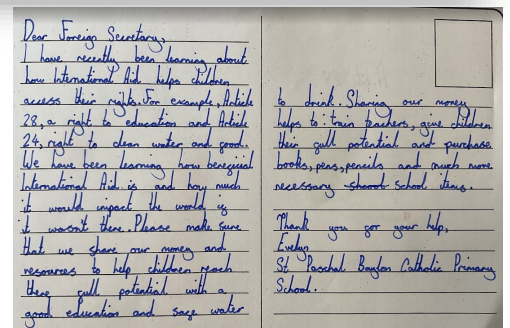
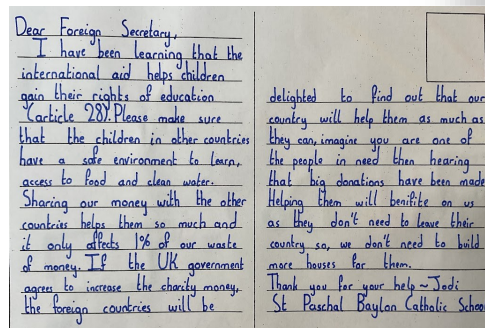
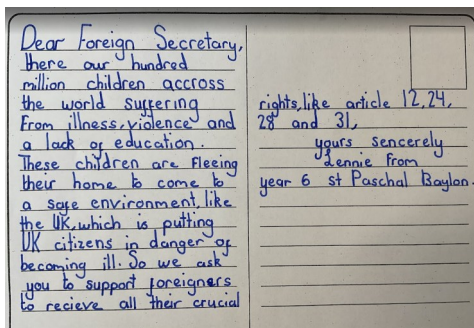
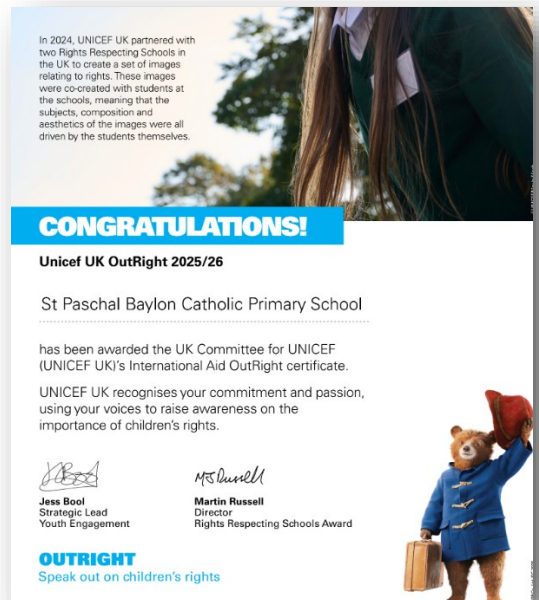
OutRight Campaign

The children have taken part in UNICEF UK's Annual OutRight campaign, learning how international aid protects children's rights around the world. The pupils focused on two critical global issues:

Education (Article 28): How aid helps build schools and provide resources for children facing poverty or conflict.

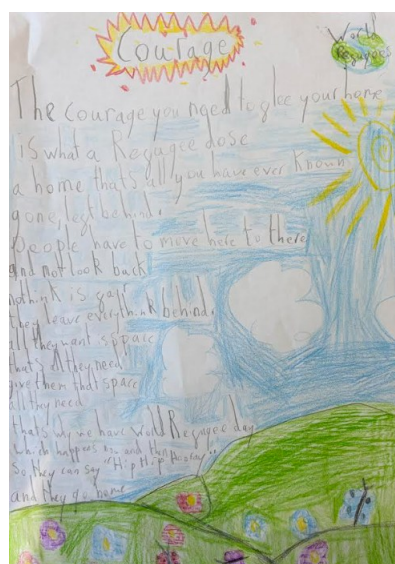
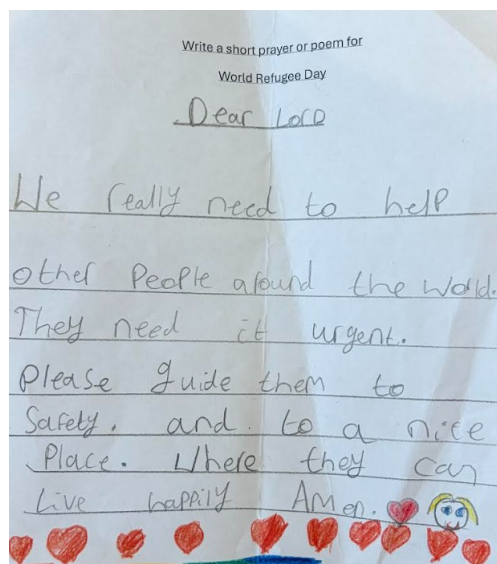
Climate Change: How aid supports communities dealing with the impact of changing weather on food, water, and safe homes.

To put their leadership into practice, children wrote letters and postcards to the UK government. They passionately advocated for continued international aid, powerfully using their own voices (Article 12) to stand up for the rights of children everywhere. We are incredibly proud of our young global citizens!



World Refugee Day

Back in June, Key Stage 2 joined the Great Big Live Assembly for World Refugee Day which was linked to the World Cup. Children learned about people who are currently displaced globally—more than half of whom are children. The assembly celebrated how UK schools' welcome refugees from conflict zones like Ukraine, Afghanistan, and Syria, which the children followed up with classroom activities. Meanwhile, Key Stage 1 explored Article 22 of the UN Convention on the Rights of the Child, which protects refugee rights. They also enjoyed reading 'My New Home', a special story about children arriving in the UK written by our very own Miss Esra! To conclude this meaningful week, our Rights Ambassadors recorded a video which was shared in assembly with an important message and a thoughtful prayer. Below: A very thoughtful prayer written by Darcie and a beautiful poem written by Piper, both in Year 3.



Quiz Time!

1. How many people are either refugees or are internally displaced in the world as of 2026?

- A) 77 Million
- B) 117 Million

2. Which country holds the most refugees and other people in need of international protection?

- A) Columbia
- B) Germany

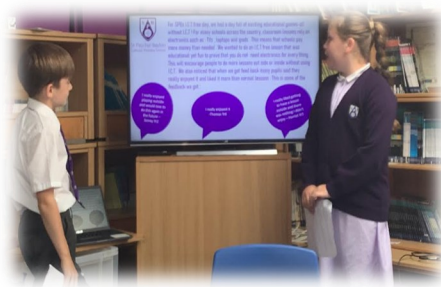


Statistics: <https://www.unhcr.org/refugee-statistics>
 1. B) 117.8 million people are forcibly displaced due to persecution, conflict, violence and human rights violations worldwide.
 2. A) Columbia hosted 2.8 million and Germany 2.7 million.

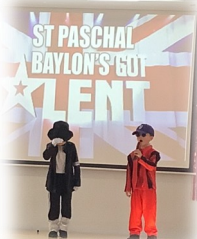
Answers

School Council's ICT Free Outdoor Day!

The inspiration for this project came from a local School Council network meeting, where a group of our school councillors joined children from nearby schools to share ideas for collaborative projects. During the meeting, the children voted to organise an ICT-Free Outdoor Day. The day was a huge success, with every year group taking part in exciting outdoor learning activities. Reception enjoyed describing and sorting natural resources into groups using words such as *damp*, *rough* and *smooth*. In Year 4, children explored music outdoors, using the natural environment as inspiration for their learning. Year 6 took maths outside by playing a life-sized game of Battleships, using themselves as coordinates on the x and y axes. Following the event, our school councillors, Eva and Archie, returned to the network meeting to deliver a presentation showcasing how our school celebrated the day and the fantastic learning that took place outdoors. A huge thank you to Mrs Darbyshire and all of our School Councillors for organising such a fun, engaging and screen-free day. It was wonderful to see everyone enjoying learning in the fresh air!



ST PASCHAL BAYLON'S GOT TALENT



On Wednesday, the School Council, and Mrs Darbyshire hosted our annual talent show. It was wonderful to see such a variety of talents from all year groups. We had singing, dancing, magic, joke telling and gymnastics! Well done to our finalists; Shay, George and Harry from EYFS. We had Orla, Daisy and Rita from Year One. In Year Two, Jack, Annie and her backing dancers and from Year Three Isabella, Evie and Emilee. Year Four children who performed were Florence, Alicia, Harper and Teddy and in Year Five, Erin and George. Finally, in Year Six we had Archie, Ben K and Ben M. It was a tough competition but after some class votes the children decided the winners were Shay and George with their Michael Jackson performance. Well done, boys! A big thank you to all the children that took part this year, you were brilliant! We look forward to seeing what talents 2027 will bring!

International Day of Friendship

To bring the year to a lovely close, the children spent time thinking about their friendships, both old and new. We explored Article 15 of the UN Convention on the Rights of the Child (Freedom of Association), which celebrates their right to make friends, meet with others, and join groups. We talked about what it truly means to be a good friend, and the children shared sweet stories of kindness before listening to a meaningful friendship prayer. For the creative part, each child drew around their hand and filled it with the words they value most in a friend—like kind, good listener, and caring. Finally, they placed their handprints together in a big circle and wrote a friendship pledge, promising to take these kind habits with them into their new classrooms next year.



Have a happy, safe and restful summer everyone! See you in September!