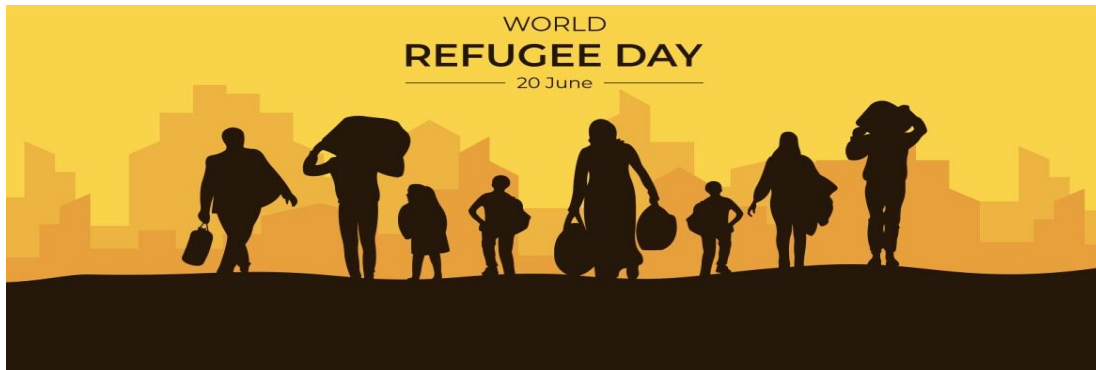


SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



World Refugee Day

This week, Key Stage 2 joined the Great Big Live Assembly for World Refugee Day, learning that over 100 million people are currently displaced globally—more than half of whom are children. The assembly celebrated how UK schools' welcome refugees from conflict zones like Ukraine, Afghanistan, and Syria, which the children followed up with classroom activities. Meanwhile, Key Stage 1 explored Article 22 of the UN Convention on the Rights of the Child, which protects refugee rights. They also enjoyed reading 'My New Home', a special story about children arriving in the UK written by our very own Miss Ezra! To conclude this meaningful week, our Rights Ambassadors recorded a video today which was shared in assembly with an important message and a thoughtful prayer.

Dear God,

We pray today for refugee children all around the world.

For those on long, difficult journeys, and those waiting in unfamiliar places:

keep them safe, warm, and comforted.

Help world leaders remember their sacred promises to protect every child.

Open the doors of new countries to welcome them,

and open our hearts to show them true kindness.

May every child find a safe place to call home,

a school where they can learn, and a community where they are treated as equals.

Amen.

PTA

Our annual PTA Spanish Summer Fiesta event will take place at 3pm on Friday 26th June! Thank you for all your donations today.

Our next own clothes days to support the event will be on the following dates:

Friday 26th June – Donations of bottles

Diary Dates

LDCSA Athletics @ Wavertree Athletics Centre – Monday 22nd June

Spanish Fiesta Day – Friday 26th June

Spanish Fiesta Summer Fair – Friday 26th June @ 3pm

Mass – Monday 29th June @ 9.15am

Transition Day – Wednesday 1st July

Summer Choir Concert – Thursday 2nd July @ 4pm

Y6 Ninja Warrior Trip – Friday 3rd July

City Athletics Championships @ Wavertree Athletics Centre – Monday 6th July

Rocksteady Concert – Thursday 9th July @ 2.15pm

Rocksteady Concert – Friday 10th July @ 2.15pm

Y4 Trip Liverpool World Museum – Tuesday 14th July

Y6 Leavers' Assembly – Tuesday 14th July @ 9.15am – Mr Gallagher's class

Y6 Leavers' Assembly – Tuesday 14th July @ 2pm – Miss Thompson's class

Y6 Prom – Wednesday 15th July 6.30pm – 8.30pm

School closes for Summer break – Friday 17th July @ 1.30pm

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 13.04.26 to 13.07.26	EYFS	7.45am – 8.30am
Monday	Choir	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 13.04.26 to 13.07.26	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 02.06.26	Y1 & Y2	3pm – 4pm
Monday	Computer Club	Y4	3.05pm – 4pm
Tuesday	Jay Woods Football From 14.04.26 to 14.07.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 15.04.26 to 15.07.26	Y2	3.05pm – 4.05pm
Wednesday	Debate Academy From 13.05.26 for 8 weeks	Y3 & Y4	3pm – 4pm
Thursday	Jay Woods Football From 16.04.26 to 16.07.26	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group	Y4, Y5 & Y6	3pm-4pm
Friday	Dance	EYFS – Y6	8am – 8.30am

General Information

Admissions to Secondary School 2027

Year 5 parents/carers – please click the link for more information from Liverpool City Council re admissions to secondary schools and how to apply.

[Admissions to Secondary School 2027 Information](#)

This information can also be found on our school website under 'News'.

Merseyside Fire and Rescue Service – Water Safety

Merseyside Fire and Rescue Service would like to share important water safety advice to help reduce the risk of incidents in and around water.

Open water environments such as rivers, lakes, canals, and coastal areas can present hidden dangers, including cold water shock, strong currents, and uneven or slippery surfaces. Even in warmer weather, water temperatures can remain dangerously low.

We recommend the following key safety precautions:

- Avoid entering open water wherever possible, particularly in unsupervised areas.
- Always supervise children closely around water.
- Do not enter water under the influence of alcohol or drugs.
- Be aware of sudden changes in depth, currents, and underwater hazards.
- If you do fall into water unexpectedly, remember to float on your back and control your breathing before attempting to self-rescue.
- In an emergency, call 999 or and ask for the Fire Service or Coastguard, depending on location.

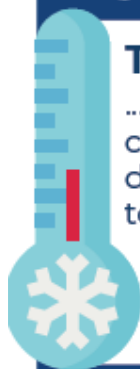
Further guidance can be found by visiting Staywise: <https://staywise.co.uk/redirect/fire-merseyside>



OPEN WATER: DON'T TAKE THE RISK



Swimming in or playing near rivers and canals may seem like a great idea, particularly on a warm day, but it could all end in tragedy. **DON'T take the risk.**



THE WATER IS COLD...

...even on very warm days, rivers and canals contain water barely above 10 degrees. Sudden immersion can lead to cold water shock, which can cause gasping and intake of water.

This can be deadly in a matter of seconds.

DID YOU KNOW?

Even the narrowest of rivers can be considerably deep. Rivers are subject to strong flow and **hidden currents** which can trouble even the strongest of swimmers.

WHAT LIES BENEATH?



The water is untreated and can make you ill.

Canals and rivers contain pollutants, sewage and often unseen underwater obstructions and snag hazards.



Debris under the water such as shopping trolleys, broken glass and cans can cause **injury** or **trap** you.

Remember, there are no lifeguards to help you at your local river, lake, canal or dam.



Rivers can be very difficult to climb out of, especially with steep or slimy banks. **Stay clear of rivers with steep or unguarded banks.**



IN AN EMERGENCY...NEVER enter the water to try and help a person or animal. You could get into difficulty yourself. Instead, dial 999 and use any water rescue equipment that is available.

If you fall into the water unexpectedly, fight your instinct to thrash around. Instead, lean back, extend your arms and legs & float.



MERSEYSIDE
FIRE & RESCUE
SERVICE

www.merseyfire.gov.uk

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, our learning has centred around the World Cup. We explored a world map, located participating countries and the USA as the host nation, and learned about different national flags. The children enjoyed designing football shirts, taking part in penalty shoot-outs, football-themed writing and fine motor activities, identifying, and cutting football themed patterns and making playdough footballs. They also practised number formation and applied their subtraction skills through while keeping track of football scores and predicting the World Cup winner. As part of World Refugee Day, we discussed what a refugee is and shared the story *Our New Home*, thinking of how refugee children must feel on their journey to safety. In RE, we learned about Saints Peter and Paul, exploring the qualities that made them saints. We also enjoyed a range of outdoor activities during our Screen-Free Day, making the most of learning and playing together outside. Another busy week, enjoy the sunshine this weekend!

YEAR ONE:

We have been working hard in Year 1 this week. In English, we have been writing our own version of the story 'The Last Wolf', using adjectives and writing in the past tense. In Maths, we have been exploring fractions, finding half and a quarter of 2D shapes and numbers sing pictures and counters to help us. In RE, we explore the symbol of Christianity; the cross. We went around our school looking for crosses and made our own crosses showing what our faith means to us. In Science, we used a Venn Diagram to sort objects by what material they were made out of and identifying if more than one material was used to make each object. We also celebrated Non-ICT Day by having a Maths lesson outside. We made number lines using chalk, human number sentences, and giant number bond diagrams!

YEAR TWO:

Year 2 have been busy this week. We have been analysing our text, 'Rosie Revere Engineer' and have created a plan for our own explanation text before moving onto writing our paragraphs at the end of the week. In our R.E topic, dialogue, and encounter, we have been learning all about the Jewish faith. We have talked about ways in which Judaism is similar and different to Christianity, and we have focussed on Shabbat, the special day of celebration. We have used our learning to create a table set for Shabbat and have decorated our own Havdalah candles. In Art, we have turned our focus to artist Jayne Huskisson. We have explored her artwork and looked at the different mediums she uses to create texture. After this, we were able to create our own mood boards for our generating ideas lesson. In Science, we have started our new topic on Materials. We began by investigating what materials are all around us in our school environment. We have recapped some prior knowledge vocabulary and talked about suitable uses for different materials.

YEAR THREE:

Year 3 have begun a new chapter in Maths this week; Perimeter. They have been working hard identifying how to measure each side of different shapes and calculate the total perimeter. In English, the children have begun the 'analyse' stage of our unit. They have been identifying the structural and language features of a 'Lost Narrative' and have been focusing on the author's use of positive and negative language to describe. In Science, the children have been discussing different sources of light. They were tasked with sorting cards into those that are sources of light and those that are not. There were some tricky ones which prompted lots of discussion. In Geography, as part of their new topic on 'The Lake District' the children used maps and atlases to draw a route from Liverpool to the Lake District including motorways, cities and physical features. On Friday, children were invited to take part in our Year 3 Talent Show. The talent was incredible and they should all be so proud of themselves! Finally, Mrs Woods' class also celebrated the last day of one of our classmates before they embark on a new adventure! We will miss you and wish you so much luck!

YEAR FOUR:

It has been another busy week in Year 4! In Maths, we have moved on to our chapter on length, mass and volume. The children have been using their decimal knowledge to convert between various units of length and have explored different methods for completing these conversions. In English, Year 4 have been writing an Environmental Change Narrative. They have used expanded noun phrases and personification to create vivid descriptions of their environments, and we are looking forward to reading their completed stories. As part of ICT Free Outdoor Day, Year 4 soaked up the sunshine while exploring how sound is made through a range of practical investigations, including using a drum with grains of rice, a tuning fork and a bowl of water and a coat hanger. The children were amazed to see the science of sound brought to life through these exciting experiments. We hope you all have a lovely weekend!

Reminder: the final swimming lesson for Year 4 will take place on Monday 22nd June.

YEAR FIVE:

Year 5 have had another exciting and hands-on week of learning. In English, we planned our own monster stories and are now building suspense as we prepare to reveal the beast to our readers. In Maths, we began our new unit on area and perimeter, and during our tech-free day we used trundle wheels to estimate and measure different parts of the playground. History took us back to Ancient Greece, where we explored the differences between Sparta and Athens and decided which city-state we would prefer to grow up in. In Guided Reading, we studied a range of fascinating 'ugly' animals, and in DT we researched different bag designs in preparation for making our own. A brilliant week of creativity, enquiry, and practical learning!

YEAR SIX:

This week, Year 6 have been busy with a range of exciting activities. We have continued practising for our end-of-year assembly and are working hard to make it a memorable performance. During our ICT-free lesson, we explored coordinates by creating a human coordinate grid and enjoyed playing a variety of games, including Battleships. We also took part in a live transition workshop, which helped us prepare for the move to secondary school. In RE, we researched modern-day witnesses and learned about the founder of The Paper Cup Project, a local Liverpool charity that supports people experiencing homelessness.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on 'X' :

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6