

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Mission Afternoon

This week, children have focused on the values of our Mission Statement,

'Following in the Footsteps of Christ'

Christ is at the centre of all that we teach at St Paschal Baylon. We inspire our children to follow in his footsteps through a number of ways: *loving, caring, respecting, achieving, forgiving, learning and inspiring.*

Each year group was given a focus word from our Mission Statement and through creative activities, showed how we live out our values.

Today, children visited each year group's display and said a prayer afterwards.

PTA

Our annual PTA Spanish Summer Fiesta event will take place at 3pm on Friday 26th June! Thank you for all your donations today.

Our next own clothes days to support the event will be on the following dates:

Friday 19th June – Donations of new toys

Friday 26th June – Donations of bottles

Diary Dates

Transition Workshop for Y6 parents/carers @ SPB – Wednesday 17th June 2-3pm

Own Clothes Day – Donations of new toys – Friday 19th June

LDCSA Athletics @ Wavertree Athletics Centre – Monday 22nd June

Spanish Fiesta Day – Friday 26th June

Spanish Fiesta Summer Fair – Friday 26th June @ 3pm

Mass – Monday 29th June @ 9.15am

Transition Day – Wednesday 1st July

Y6 Ninja Warrior Trip – Friday 3rd July

City Athletics Championships @ Wavertree Athletics Centre – Monday 6th July

Rocksteady Concert – Thursday 9th July @ 2.15pm

Rocksteady Concert – Friday 10th July @ 2.15pm

Y4 Trip Liverpool World Museum – Tuesday 14th July

Y6 Leavers' Assembly – Tuesday 14th July @ 9.15am – Mr Gallagher's class

Y6 Leavers' Assembly – Tuesday 14th July @ 2pm – Miss Thompson's class

Y6 Prom – Wednesday 15th July 6.30pm – 8.30pm

School closes for Summer break – Friday 17th July @ 1.30pm

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 13.04.26 to 13.07.26	EYFS	7.45am – 8.30am
Monday	Choir	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 13.04.26 to 13.07.26	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 02.06.26	Y1 & Y2	3pm – 4pm
Monday	Computer Club	Y4	3.05pm – 4pm
Tuesday	Jay Woods Football From 14.04.26 to 14.07.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 15.04.26 to 15.07.26	Y2	3.05pm – 4.05pm
Wednesday	Debate Academy From 13.05.26 for 8 weeks	Y3 & Y4	3pm – 4pm
Thursday	Jay Woods Football From 16.04.26 to 16.07.26	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group	Y4, Y5 & Y6	3pm-4pm
Friday	Dance	EYFS – Y6	8am – 8.30am



The poster features a light blue background with abstract, darker blue and purple shapes. In the top right corner is the Liverpool City Council logo, which includes a stylized bird and the text 'Liverpool City Council'. On the left side, there is a large pink star with the word 'FREE' in white capital letters. The word 'SEND' is written in large, bold, white capital letters with a dark blue outline. Below it, 'Family Fun & Support Day' is written in a bold, dark blue font. Further down, the text 'Dovecot Primary School', 'Tuesday 23 June 2026', and '2.30-4.30pm' are displayed in a bold, dark blue font. Below this, the text 'Free entry • All families welcome' is in a bold, dark blue font, followed by 'Come along to a fun event for children, parents & carers in Dovecot and West Derby.' in a regular dark blue font. At the bottom, the text 'You don't need to attend Dovecot Primary to join in!' is in a regular dark blue font. At the very bottom center, there is a cartoon illustration of a yellow dog standing next to a blue basket filled with various toys, including a teddy bear and a ball.

FREE

SEND

Family Fun & Support Day

Dovecot Primary School
Tuesday 23 June 2026
2.30-4.30pm

Free entry • All families welcome
Come along to a fun event for children, parents
& carers in Dovecot and West Derby.

You don't need to attend Dovecot Primary to
join in!



Whats happening

Enjoy a range of activities including kids' games and activities, face painting, and the Priority Youth Bus onsite. Sensory-friendly corners will be available, along with themed zones focusing on Play, Health, Safety, and Benefits.

Parents and carers can get support and advice from local services, including SEND information, PCN health checks, and the Social Prescribing Team.

There will also be guidance on benefits and financial support, help with GP registration, and support with the NHS App, vaccines, and screening. You can also meet local services and support groups.

Refreshments available for everyone.



WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we continued our exciting dinosaur topic with a special focus on fossils and the famous palaeontologist, Mary Anning. The children thoroughly enjoyed exploring how history is uncovered through hands-on activities, including creating dinosaur sunset silhouettes, making playdough fossil prints, practicing sentence building, and hunting for buried bones outdoors like real palaeontologists. In mathematics, they explored capacity in the water area and consolidated their understanding of weight using balance scales. Alongside this wonderful learning, the children also completed their final assessments this week, and we are incredibly proud of the outstanding progress they have all made! Finally, we held a special Mission Afternoon to explore our school mission statement. Focusing on the word Love, the children listened to scripture, discussed how we can show love to one another, and decorated heart templates to display on our beautiful class 'Love Tree.'

YEAR ONE:

Year 1 have had a great week this week. Everyone worked really hard on their reading skills, spotting lots of Special Friends and reading a lot of words, we are really proud of how hard everyone has worked. In English, we have explored the best features of an example of our story and written descriptive sentences about a character, using 'and' and adjectives to write some fantastic sentences. In Maths, we have been dividing numbers into equal groups by sharing equally. In RE, we learnt about the people who help at church, such as the priest, catechists, eucharistic ministers and cleaners and how important they are

to the church family. In PSHE, we continued our exploration of how to be more sustainable, by creating something new out of an object we would have otherwise thrown away. We made some super interesting things. We also explored our school Mission Statement this week. Year 1 focused on 'Caring' and we made, caring cards, caring hands, drew our favourite part of God's creation that we all have to care for and we planted seeds, to create our own new part of God's creation. We then saw how the rest of the school had explored the Mission Statement and prayed together, asking God to help us be Loving, Caring, Respecting, Forgiving, Learning, Achieving and Inspiring!

YEAR TWO:

This week, in Year 2 we have been immersing ourselves in our new text, 'Rosie Revere, Engineer', and designing our own inventions. The children have written descriptive paragraphs explaining what their invention is and how it works. In History we have begun our new topic of 'Events beyond living memory', looking at seaside holidays, we have today and how they might have looked different in Victorian times. We compared what these differences may be, such as the clothes that Victorians would have worn to the beach and what activities they would have done. In R.E, we have been learning about our local Christian community and ways we can help, discussing our Parish Church and clubs that we go to. Year 2 has been focusing on our school value, respect. The children have thought about what respect looks like and thought of some respectful actions they can try this week. We have designed our display piece for our focus table, to reflect this message, each designing different eyes, showing that we are all unique and precious in God's eyes.

YEAR THREE:

We have had another wonderful and productive week of learning in Year 3! In **English**, we completed our 'Egyptology' unit and dove straight into a new unit focusing on a 'Lost Narrative'. The children were given four illustrations from our new, mystery vehicle text and were tasked with making predictions about the plot, before we finally revealed the book to be Into the Forest by Anthony Browne. To kick off the text, both classes created a personification poem to describe some of the nouns in the book like trees, thunder, and lightning. In **Maths**, the children worked hard to complete our unit on Lines and Shapes, focusing on identifying horizontal, vertical, perpendicular, and parallel lines; we look forward to beginning our new unit on Perimeter next week. During our **Rights Respecting Schools** lesson, the children built on their previous discussions by exploring the difference between climate change and climate justice, creating some thoughtful artwork to express their ideas. We also began a new unit in **PSHCE** on stereotypes, where we opened up some great discussions around the questions 'are all boys the same?' and 'are all girls the same?'. Finally, there was a collective focus across the school this week on our mission statement, 'Following in the Footsteps of Christ'. Each year group was given a specific focus word, and Year 3 was given the word 'achieving'. On Thursday, the children produced 'Talent Shields' to showcase their unique gifts and to explain how they can use these talents for God. On Friday, we rounded off the week by visiting the different prayer spaces around the school to see the inspiring work the other year groups produced for their own focus words. Well done for another brilliant week, Year 3!

YEAR FOUR:

This week has been a busy and rewarding one for Year 4, and the children should be incredibly proud of all they have achieved. A particular highlight was completing the Multiplication Tables Check. The pupils demonstrated great maturity throughout the process, approaching the assessment with confidence and showing the benefits of their hard work and dedication in preparation. Continuing this theme, the children also completed their end-of-year Maths and Reading assessments. We have been extremely impressed by their positive attitudes, resilience and determination to do their very best. Most importantly, they took ownership of their learning and applied themselves brilliantly, and they should all feel proud of their efforts.

In History, we began our exciting new topic on Ancient Egypt. Our first lesson focused on the River Nile and the vital role it played in Egyptian life. The children explored how the river provided water, fertile land for farming and transport, helping one of the world's greatest civilisations to thrive.

On Thursday afternoon, we took part in a whole-school project designed to deepen our understanding of our school mission statement and the values that underpin it. Year 4 focused on the word 'forgiving'. Through thoughtful discussions, we explored what forgiveness means, why it can sometimes be difficult, and how it can strengthen relationships and communities. The children shared some insightful ideas and reflections before working together to create a beautiful class mural celebrating the theme of forgiveness.

To conclude the project, on Friday the school was transformed into a gallery of learning, with each class displaying work linked to their chosen value. This provided a wonderful opportunity for the children to visit other classrooms; learn about the themes their peers had explored and reflect on the importance of these values in everyday life. It was a thoroughly enjoyable and reflective experience, and a fitting way to end another fantastic week in Year 4.

YEAR FIVE:

Year 5 have had another busy and creative week of learning. In English, we designed and developed our own characters and monsters ready for our upcoming monster stories, using imagination and descriptive detail. In Maths, the children worked hard to deepen their understanding of imperial and metric units, comparing and converting different measures.

On Friday, we enjoyed a thoughtful session working on our school mission statement, focusing on the word learning and exploring what it means to us both in school and in life. It has been a fantastic week of creativity, reflection, and determination across the curriculum.

Reminders: PE on Mondays. Homework and reading books are given out on Thursdays and should be returned by Wednesday.

YEAR SIX:

This week, Year 6 have been busy preparing for our end-of-year assembly. We have been practising our songs and have begun writing our own version of a well-known song for the grand finale. In Maths, we have continued exploring algebra, refining our skills in solving algebraic equations with increasing confidence. We also enjoyed taking part in our Mission Afternoon, where we focused on the theme of "Inspiring" from our mission statement. Through creative activities, we designed a canvas of inspirational quotes and wrote legacy letters to younger pupils, sharing how they can live out our mission statement in their daily lives.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on 'X' :

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@SPB_EYFS

@SPBYear1

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