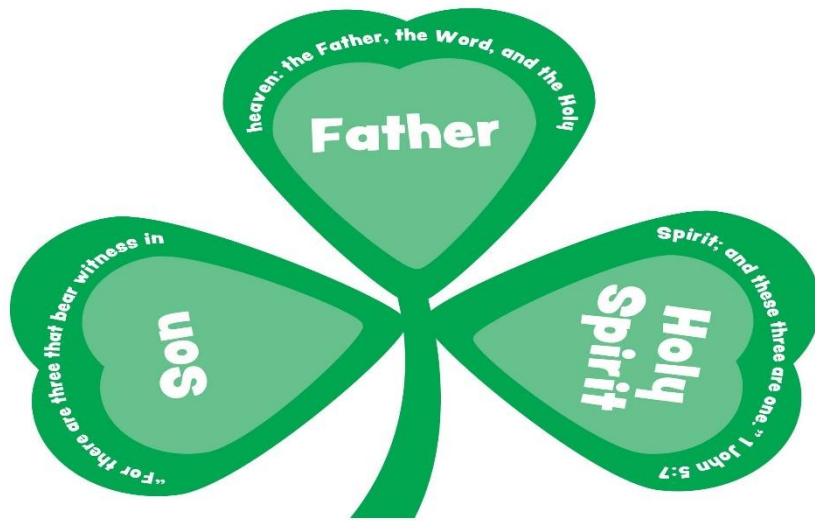


SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



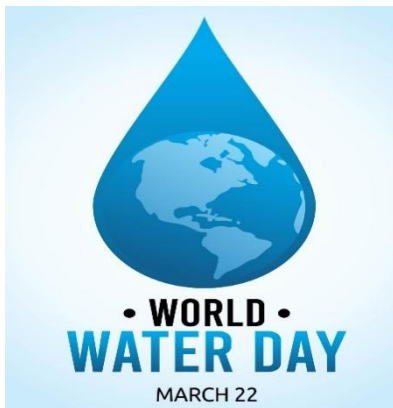
St Patrick's Day

St. Patrick's Day was celebrated this week.

St. Patrick is the patron saint of Ireland. The national emblem of Ireland is the Shamrock. Patrick used the three-leaved shamrock to explain how the Trinity of the Father, Son and Holy Spirit could exist as separate parts of the same being.

*May the wisdom of God instruct us.
May the hand of God protect us.
May the word of God direct us.*

World Water Day



*Dear God,
We pray that all people have access to clean,
safe water.
Help us to protect our world and care for one
another.*

Amen.

Today, some of our Rights Ambassadors delivered an assembly to the children, sharing important facts and figures about the global water crisis. Did you know that around 1 in 4 people lack access to clean and safe drinking water? They also shared an inspiring story about a young boy called Ryan, who raised money to build a well and now runs a charity that provides wells to communities across Africa.

The ambassadors discussed ways in which we can save water and avoid waste. They highlighted Sustainable Development Goal 6, which aims to ensure clean water and sanitation for all by 2030, and Article 24 of the UN Convention on the Rights of the Child, which states that all children have the right to clean water.

Following the assembly, children shared messages on their year group's X page to support the water crisis and promote the belief that everyone should have access to clean water.

Summer Uniform

When children return to school from Easter break on Monday 13th April they may wear their summer uniform, which is:

Girls – A summer school dress in purple and white gingham (not stripes or spots), purple and white bobbles, white socks and sensible black shoes (no ballet pumps).

Boys – A white short-sleeved shirt, school tie, grey shorts, grey socks and sensible black shoes.

Parents, PLEASE make sure names are on cardigans and jumpers.

Children should continue to wear full SPB PE kit on their PE day – PE tracksuit/ purple SPB polo t-shirt and purple PE shorts.

Parents' Evening Dates

Reception, Year 5 & Year 6 - Tuesday 24th March 1.10pm – 6.10pm

Year 1 & Year 2 – Thursday 16th April 1.10pm – 6.10pm

Year 3 & Year 4 – Thursday 23rd April 1.10pm – 6.10pm

Diary Dates

Y5/Y6 Swimming Gala – Tuesday 24th March 9.30am-12pm @ Wavertree

Parents' Evening for Reception, Year 5 & Year 6 -Tuesday 24th March 1.10pm-6.10pm

Rocksteady Concert – Thursday 26th March @ 2.15pm

Cross Country – Thursday 26th March @ Wavertree 3pm -5pm

Easter Bingo KS2 – Thursday 26th March 5pm-7pm

School Closes for Easter break – Friday 27th March @ 1.30pm

Children return to school – Monday 13th April 8.30am

Mass – Monday 13th April @ 9.15am

Y4 Swimming Lessons Begin – Monday 13th April

Parents' Evening for Year 1 & Year 2 – Tuesday 16th April 1.10pm – 6.10pm

Parents' Evening for Year 3 & Year 4 – Thursday 23rd April 1.10pm – 6.10pm

Y1 Trip to Knowsley Safari Park – Tuesday 28th April

Bank Holiday – School Closed – Monday 4th May

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 12.01.26 to 23.03.26	EYFS	7.45am – 8.30am
Monday	Choir	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 12.01.26 to 23.03.26	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 06.01.26 for 6 weeks	Y3 & Y4	3pm – 4pm
Monday	Computer Club Every 2 weeks from 12.01.26	Y4	3.05pm – 4pm
Tuesday	Jay Woods Football From 06.01.26 to 24.03.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 07.01.26 to 25.03.26	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 08.01.26 to 26.03.26	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group	Y4, Y5 & Y6	3pm-4pm
Friday	Dance	EYFS – Y6	8am – 8.30am

General Information

Autism Central – Group learning for parents/carers

Please find a link below to free resources, videos and online sessions/learning programmes for parents and carers of autistic children, young people, and adults. All resources and events are free.

Autism Central – Group learning for families of autistic people

Some upcoming sessions include:

- Supporting young people who are absent from school
- Getting support without blame (Child-parent violence, behaviours of concern & de-escalation)
- Family virtual meet up – Caring for autistic adults
- Supporting transitions and flexibilities (Healthy habits around video gaming: Joys & Boundaries)
- Learning disability family support – virtual meet-up
- Boundaries and Consistency Without Conflict
- Play, socialisation, and peer relationships (Play in childhood: Neurodivergent-affirming play & how to support it)

ASD Training Team Courses

Please click the links below for more information about virtual group sessions and courses provided by ASD Training Team during March, April and May 2026. Thank you.

Virtual Group Session Q&A via Zoom – various dates in March and April 2026

Autistic Spectrum Disorder course via Zoom – 31st March, 7th and 14th April 2026

Social Communication and Social Behaviour course via Zoom – 1st and 8th April 2026

Social Communication and Social Behaviour course via Zoom – 21st and 24th April 2026

Social Communication and Social Behaviour course via Zoom – 2nd & 9th April 2026

Autistic Spectrum Disorder course via Zoom – 20th April, 27th April and 11th May 2026

All links are also available on our school website under News & Events tab/News and select the correct post.

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we have been learning about the artist Georgia O'Keeffe. We explored examples of her work and discussed the materials and techniques she used. Inspired by this, we created our own beautiful daffodil artwork using oil pastels— they look fantastic! To apply what we have learned from the Easter story, we completed a cut-and-stick activity, placing events in the correct order. We also used pictures to help us label and write sentences, showing our understanding. In maths, we have been exploring length and height. Using play dough, we described the snakes we made using language such as short and long. We also used cubes to build flowers and talked about how short or tall they were. In RE, we learned about how Christians celebrate Easter and shared our own experiences of how we celebrate or plan to celebrate this special time. As part of this, we have started making Easter cards and baskets—hopefully, the Easter Bunny might visit next week and leave a little treat! It's been another busy week, and we have also completed our phonics assessments. We look forward to seeing you all on Tuesday at parents' evening. Have a lovely weekend!

YEAR ONE:

In English this week we have been exploring Information Texts. A Wild Thing was sleeping in our classroom! We found out information about him and began to plan our own information texts about a Wild Thing. In Maths we have been revising all our skills and working hard to work independently. In History, we compare toys from the present to toys from the Early 20th Century and the Victorian times. In Art, inspired by Arcimboldo's work, we created our own fruit collage portraits. And in RE we listened and remembered the story of The Last Supper.

YEAR TWO:

This week in Year 2, the children have been busy writing their narrative writing based on *Grandad's Island*, where they used past-tense verbs, expanded noun phrases, adverbs and exclamation sentences. In Maths, the children explored 3D shapes through journals and workbooks, describing shape properties. In Science we focused on our seeds investigation as part of our plants topic, the children observed and predicted what would happen to the seeds after they germinate. In RE, we learned about the story "Jesus Calms the Storm" and discussed how people can feel safe during difficult moments. In Art, we explored the work of Alexander Calder and practised making shapes inspired by his style. We have continued to learn all about Emotional Regulation, where we have been understanding and talking about different emotions.

YEAR THREE:

It has been another busy week in Year 3, with the children working incredibly hard across all of their subjects! In English, the children have begun writing their Transformation Narratives based on our text, 'Pip & Egg'. So far, they have used some wonderful vocabulary to write about how Egg transforms into a beautiful bird and takes flight to explore the world. In maths, we have continued our unit on Time. The children have been practicing telling and writing the time using both 12-hour and 24-hour clocks. They have also been challenging themselves by calculating different durations of time in minutes. We had a very interesting science lesson on Thursday, as the children carried out an investigation to find out which materials are magnetic and which are not. Through their testing, they discovered that while magnetic materials are made of metal, not all metals are actually magnetic! We have also been traveling the globe in geography, where the children learned about the 'Pacific Ring of Fire' and discovered that this is where most of the world's volcanoes are located. Meanwhile, in computing, the children put their sorting skills to the test by designing their very own branching databases on the laptops using the J2Data website. Finally, in RE, the children have been learning to describe the prayers, religious signs, and actions of the Mass. They learned the Eucharistic Prayer and thoughtfully decorated around it in their books using signs and symbols from the Last Supper. Well done on another fantastic week of learning, Year 3!

YEAR FOUR:

In Maths, we have continued our work on fractions, focusing on adding and subtracting fractions. To support our learning, we used manipulatives such as fraction bars and number lines to help solve some tricky questions.

In English, the children used roleplay to create a twisted ending scene to their chosen traditional tale. There were some fantastic narrators, and it was obvious that there are some budding actors and actresses in this year group!

There were lots of disgusted expressions in Science, when the children discovered what happens when we swallow food. We modelled this process using tights, and the children were amazed and slightly disgusted by the end product!

At the end of the week, Year 4C put their creativity and sewing skills to the test by making their own purses or wallets using binca and different stitching techniques. There were some extremely eye-catching designs and some very impressive, neat stitching. Year 4G have this to look forward to next week!

Reminder: Maths homework has been set on Times Table Rock Stars.

YEAR FIVE:

This week in Year 5 has been both busy and rewarding. We completed our final swimming session, and the children showed great confidence and progress in the water.

In reading, we explored a poem, a non-fiction extract and a story, demonstrating our ability to answer a wide range of comprehension questions. We also finalised our character narratives, focusing on how a main character can change and develop.

In RE, we have been learning about the importance of the Eucharist as part of our journey through Lent. Our Geography lessons centred on the significance of Fairtrade and how it supports communities around the world.

In Maths, we successfully completed our unit on decimals, with pupils showing excellent understanding and effort throughout.

Well done, Year 5!

20.03.26

YEAR SIX:

This week Year 6 have been researching various animals and their unique adaptations, gathering fascinating facts to prepare for writing our upcoming explanation texts. In RE, we took a more reflective approach as we illustrated the Eucharistic Prayer. It was wonderful to see the children use art to express their understanding of these significant words and symbols. We also did lots of practice and revision in preparation for our upcoming SATs.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on 'X' :

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6