

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Climate Project

This week all year groups enjoyed sessions with students from Hope University, focusing on climate change. This links in with SPB's Sustainability Development Goals.

We learnt all about how we can help protect our planet!

"All-powerful God, you are present in the whole universe and in the smallest of your creatures. You embrace with your tenderness all that exists. Pour out upon us the power of your love, that we may protect life and beauty".

Pope Francis



Holocaust Memorial Day

Holocaust Memorial Day UK took place on Tuesday 27th January 2026 and is a national commemoration day in the United Kingdom dedicated to the remembrance of the Jews and others who suffered in the Holocaust, under Nazi persecution.

During this week our older pupils talked about the Holocaust and reflected on why it is so important to remember those that were persecuted and the victims of all genocide.

Where there's hope, there's life. It fills us with fresh courage and makes us strong again".
Anne Frank

Diary Dates

Mass – Monday 2nd February @ 9.15am

UIO Boys Football @ Jericho Lane Hub – Friday 6th February 12pm

Children's Mental Health Week – Monday 9th to Friday 13th February

PTA Whole School Pancake Flip – Thursday 12th February

School closes for Half Term break – Friday 13th February @ 3pm

Half Term – Monday 16th February to Friday 20th February

Children return to school – Monday 23rd February 8.30am-8.45am

Cross Country @ Sefton Park – Thursday 26th February 3-5pm

School Photograph Day – Tuesday 3rd March

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 12.01.26 to 23.03.26	EYFS	7.45am – 8.30am
Monday	Choir	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 12.01.26 to 23.03.26	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 06.01.26 for 6 weeks	Y3 & Y4	3pm – 4pm
Tuesday	Dot Art	Y5	3pm – 4pm
Monday	Computer Club Every 2 weeks from 12.01.26	Y4	3.05pm – 4pm
Tuesday	Jay Woods Football From 06.01.26 to 24.03.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 07.01.26 to 25.03.26	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 08.01.26 to 26.03.26	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group	Y4, Y5 & Y6	3pm-4pm
Friday	Dance	EYFS – Y6	8am – 8.30am

General Information

ASD Training Team

1:1 Virtual Drop-in Sessions

The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates: February 2026

9th, 12th, 13th, 23rd

(PM sessions 1pm and 2pm)

11th, 24th, 25th, 26th, 27th

Times

9.30am
10.30am
11.30am
1pm
2pm

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

30.01.26

Social Communication/Social Interaction

Date: 4th and 11th February 2026

Time: 9.30am – 12 noon

Venue: Virtual Zoom

Dear Parent/Carer,

If you have early concerns about social communication and interaction or your child is awaiting assessment from the ASD pathway, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour.

Session 1:

Overview to build your understanding of the areas that may cause difficulties/gaps for you child and strategies to support.

Session 2:

Question/Answer opportunity to discuss specific areas of concerns.

You need to attend session 1 to access session 2.

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely

ASD Training Team

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week we continued our learning around the topic of space, developing our understanding of the solar system and enjoying singing our space song. During continuous provision, the children took part in a range of activities including cutting and sticking planets to create the solar system, labelling astronauts using their phonics knowledge, drawing and labelling items they would pack for a trip to space, and using paper plates and a variety of materials in the creative area to design their own astronaut helmets. In Maths, we focused on counting and subitising amounts and matching them to the correct numeral. In RE, over the next few weeks, we are learning about how Jesus lived his life and the miracles he performed. We listened to the story of Jesus feeding the 5,000 and used images from the story to sequence events and retell it in our own words. We also enjoyed a session with students from Hope University as part of a sustainability project linked to climate. The children took part in a sound mapping activity, listening for sounds in the environment and also enjoyed planting some seeds! Another busy week, have a great weekend everyone!

YEAR ONE:

Another fun but busy week has passed by in Year One. In English, we have been role playing the different characters in our story when they find their letter off Hermelin. We have also been practising our descriptive skills by describing some of the items that went missing. We are building up to writing our own letters to one of the characters in a couple of weeks. In Maths, we have started exploring shapes and have been revisiting the names of different 3D shapes. We have also been looking at their properties; counting the faces, sides and vertices. Our RE lesson focused on Jesus' mission; we listened to the story of Jesus as a young man telling his followers that he promised to help the poor, heal the blind, free the captive amongst many other things. We then wrote our own scrolls just like Jesus'. In Geography, we learnt about the flags of the UK and how the Union Jack came to be and in science we explored hybrid animals. We looked at fictional animals such as a lobstopus (lobster and octopus) and a shab (shark and crab) and talked about what would make them a great animal. We designed our own animals thinking about what features they have that make it special. We had some very creative ideas!

YEAR TWO:

We have had a very busy week of learning! To start off the week we have completed our first KSI assessments for Reading, Arithmetic and Reasoning. We have tried our very best during our assessments! In PSHE, we have learned all about being included and how we can resolve friendship fallouts by using a range of strategies like, asking for help, talking things through and helping others feel like part of our games. In Maths, we have started our topic on Pictograms where we have used data to create a class pictogram. On Wednesday, we were very lucky to have some Student Teachers from Liverpool Hope University teaching us all about the impact that droughts have on the environment. Finally, in RE, we were able to use the gospel of Luke to learn all about the preaching of John the Baptist and Jesus' Baptism.

YEAR THREE:

This week in Year 3 has been full of exciting learning across the curriculum. In English, the children completed their setting narrative unit based on The Rhythm of the Rain, producing some thoughtful and descriptive writing. We also began a new unit which will lead to the children writing an information leaflet all about rivers. In maths, the children completed their mid-year revision assessment and started a new unit on Money, where they are learning to recognise and calculate amounts. In RE, the children learnt and retold the story of Jesus healing the paralysed man, showing a good understanding of the events that took place. In history, we examined a range of sources, including pictures of objects discovered at Skara Brae, and used these to infer what life may have been like in the Stone Age. In science, the children explored different types of rocks, carefully drawing, labelling and describing their features. In art, we practised drawing more fossil designs in preparation for creating string print designs in the next lesson. We also enjoyed welcoming visitors from Liverpool Hope University, who taught the children about climate change and how they can help protect our planet. Well done, Year 3!

YEAR FOUR:

It has been another busy and productive week in Year 4! In English, the children have been writing their own myth narratives. Their imaginative ideas for mythical creatures and magical items have been a joy to read, and they have shown great creativity and independence in their writing. In Maths, we have been using a range of methods to divide two and three-digit numbers. Although this was quite tricky at first, the children showed fantastic resilience and determination, and we have been very impressed with the progress they have made. The children also deserve huge praise for their recent improvement in times table knowledge. We were amazed by their most recent Multiplication Tables Check scores — please keep up the hard work on Times Table Rock Stars at home. On Wednesday afternoon, students from Hope University visited to deliver an engaging lesson on climate change. They discussed the impact of climate change and suggested ways the children could help to combat it. The children were fully engaged throughout the session and produced some fantastic, thoughtful posters. Finally, in science, we planned and carried out a scientific investigation to explore how heat affects evaporation. Year 4 made excellent predictions based on their prior knowledge and concluded that the higher the temperature, the quicker water will evaporate.

YEAR FIVE:

Year 5 have had a busy and productive week of learning. In English, the children wrote gripping cliffhanger narratives, carefully building tension and suspense for the reader. Maths lessons focused on adding fractions, with pupils showing resilience and determination when tackling increasingly challenging problems. In RE, we designed thoughtful wanted posters to help share Jesus' mission, while History introduced us to the fascinating House of Wisdom and its importance in the development of learning and knowledge. A fantastic week of effort and focus across the curriculum.

Reminder: Swimming takes place on **Monday**.

YEAR SIX:

Year 6 have had a really engaging week, full of thoughtful discussions and creative learning. In guided reading, the children enjoyed the book *Can You See Me?* which explores autism and the challenges some children face in everyday situations. They answered a range of retrieval and inference questions while also developing a deeper understanding of different experiences. In Maths, we finished our decimals unit, focusing on multiplying and dividing decimals, and then moved on to exploring percentages in more depth, particularly finding multiples of 5%. English lessons were full of creativity as we analysed a hunted narrative before planning and beginning to write our own. The children included detailed settings, well-developed characters and suspense, alongside grammar work on modal verbs and adverbs. In R.E., during our Celebration of the Word, we learned about the feast day of St Paul and how he changed his life for the greater good. This inspired thoughtful discussions around repentance, taking responsibility for our actions and how we can make amends.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on 'X' :

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4+
@SPBYear5
@SPBYear6