

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Ordinary Time

Using the colour green for growth, Ordinary Time is a time for us to learn about Jesus' everyday life and how we can be holy in our own normal lives.

During this period, leading up to Lent, we are able to focus on finding God in daily routines like Mass, prayer, and acts of kindness.

Thank you, God, for the gifts you have given us – our talents, our kindness, and our hands to help. Help us to use them to build a better world and share your love.

Amen

Road Parking

We would like to take this opportunity to remind parents/carers to take time to park considerately outside and around our school and allow safe access for pedestrians and cyclists. Please be patient and kind to other drivers, especially when driving along St Paschal Baylon Boulevard.

Remember that the Lidl car park may be used during school drop off and pick up times. Please be considerate to Lidl customers if parking in the Lidl car park.

School has received complaints of parents/carers parking on the zig zags outside of our school. We have also received complaints from local residents of parents parking inconsiderately on corners and across driveways. Remember **pupils need to see and be seen** when crossing the roads so please consider ways you can help as a parent/guardian to improve their road safety.

If you use a vehicle to drop off and pick up your child from school, please consider parking further away from the entrance & exits in a safe legal place and walk the remainder of the journey.

Please be patient and kind to other drivers, especially on St Paschal Baylon Boulevard

Please do not park on

- School Keep Clear Zig Zags
- Double/Single Yellow Lines
- Close to junctions / Drop Kerbs
- Near School Crossing Patrol locations
- On Pavements
- Cycle Lanes
- In front of resident driveways

Thank you for your continued support.

Diary Dates

Year 5 Swimming lessons begin – Monday 19th January @ 9.30am

KS2 Boccia Competition @ Calderstones School – Friday 23rd January

Y6 Boys' Football @ Simpsons Hub – Friday 23rd January

Mass – Monday 2nd February @ 9.15am

U10 Boys Football @ Jericho Lane Hub – Friday 6th February 12pm

Children's Mental Health Week – Monday 9th to Friday 13th February

PTA Whole School Pancake Flip – Thursday 12th February

School closes for Half Term break – Friday 13th February @ 3pm

Half Term – Monday 16th February to Friday 20th February

Children return to school – Monday 23rd February 8.30am-8.45am

16.01.26

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 12.01.26 to 23.03.26	EYFS	7.45am – 8.30am
Monday	Choir	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 12.01.26 to 23.03.26	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 06.01.26 for 6 weeks	Y3 & Y4	3pm – 4pm
Tuesday	Dot Art	Y5	3pm – 4pm
Monday	Computer Club Every 2 weeks from 12.01.26	Y4	3.05pm – 4pm
Tuesday	Jay Woods Football From 06.01.26 to 24.03.26	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 07.01.26 to 25.03.26	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 08.01.26 to 26.03.26	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group	Y4, Y5 & Y6	3pm-4pm
Friday	Dance	EYFS – Y6	8am – 8.30am

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we continued exploring Lost and Found, focusing on the characters' feelings and imagining what they might say. We wrote our ideas using speech bubble templates. The children have been very creative making the boy and penguin using decorated kitchen roll tubes, modelled penguins with playdough, and completed observational drawings of penguins. They learned about the penguin life cycle through a cutting and ordering activity and practised sorting clothing for hot and cold places. In maths, the children worked on subitising, matching numbers, and finding one less. In RE, they learned about the journey of the Three Kings, also known as The Magi, and thought about what they may have said, thought and felt during their special journey. We ended the week with a movie afternoon and popcorn after all 14 classes were nominated for Class of the Week. Have a great weekend everyone!

YEAR ONE:

Another busy week for us in Year One. In English, we have continued exploring our story 'Hermelin'. We have been really working on developing our sentence structure; using full stops and capital letters correctly and using interesting adjectives to add description. We have been describing the missing items in the story and have been describing Hermelin's feelings at different points in the story! In Maths, we have been tackling some tricky addition questions. We have been exploring a range of methods to help us add up numbers up to 20 correctly; we are now ready to move onto subtraction! In RE, we listened to the story of 'The Presentation of Jesus in the Temple' we thought about what the people who witnessed this may have been saying about him. Our Science lesson consolidated our learning of animal groups. We had to independently sort a range of animals into their correct groups. We did an amazing job! On Thursday we enjoyed a movie afternoon with popcorn as part of a whole school treat to celebrate every class being nominated in last week's assembly! It was lots of fun!

YEAR TWO:

This week in class we have been very busy and have lots of fantastic work to be proud of! In English, we have been analysing our class text, 'The Bog Baby' and have started to plan our own narrative, thinking carefully about which features and writer's knowledge to include. In Maths, we have continued learning about mass and have read scales using grams and kilograms before comparing the weights of three objects. Later in the week, we finished our Science unit on animals including humans, by investigating the impact of exercise on our heart rate and talking about how germs can be spread as well as how to prevent them being spread. In History, we have started our new topic of significant people in History, we have started off by thinking about what kind equipment an explorer might need.

YEAR THREE:

This week in English, the children wrote a detailed setting description inspired by pictures from 'The Rhythm of the Rain'. They applied Writer's Knowledge by using determiners, prepositions and apostrophes for possession effectively. The children also analysed the language and layout features of the Example Text and gathered ideas in preparation for writing a direct narration paragraph. In maths, we began our new unit on volume, where the children measured capacity and volume using millilitres and litres. In R.E., the children completed a 'think, say, feel' activity linked to the journey the Magi took to find the baby Jesus. In D.T., the children designed, made and enjoyed their own healthy wraps. Our highlight of the week was a movie afternoon with popcorn on Thursday, celebrating all KS2 classes receiving a nomination for Class of the Week!

YEAR FOUR:

This week, the children have been busy across the curriculum. In Maths, they have been multiplying tens and hundreds using a range of methods, including repeated addition, partitioning and column multiplication. They confidently applied their times table knowledge to tackle some challenging questions, and we continue to encourage regular practice at home using Times Table Rock Stars.

In English, the children have been writing setting descriptions of Arthur's town, impressing us with their confident use of fronted adverbials and expanded noun phrases to engage the reader. We have also explored the features of our 'Example Text' to prepare the children for when they begin to plan their own myth narratives next week.

In Art, the children completed their final pieces, inspired by David Hockney, using tints and shades to create their own versions of 'The Splash'. We were astounded by their work —there are certainly some budding artists in Year 4!

The children also enjoyed a well-earned film afternoon as a reward for all classes being nominated last week. They thoroughly enjoyed relaxing together and snacking on some popcorn!

YEAR FIVE:

The week in Year 5 has been busy and enjoyable across the curriculum. In Science, pupils investigated the effects of air resistance through a practical experiment and thoughtful discussion. Art lessons were full of curiosity as the children explored a range of different range of imaginative dragon eye designs, focusing on detail and colour. In English, we began our new class novel, *The Hound of the Baskervilles*, introducing the setting and mystery of the story. In Maths, pupils started organising and comparing fractions using a variety of strategies. Well done for another fantastic week Year 5!

YEAR SIX:

Year 6 have been busy with a wide range of thoughtful and engaging learning this week. In English, the children completed their balanced arguments on whether wolves should be reintroduced to the UK, using some excellent persuasive features and well-structured points for and against. In History, we studied the Hillsborough disaster, learning about what happened to the Liverpool fans and the deep impact and hurt it caused across the city. Maths lessons focused on turning fractions into decimals, before moving on to explore recurring decimals. Science saw the children using laptops to research the different classifications of animals, while in PSHE they created informative posters to help others understand how to create a strong and secure password. Finally, in R.E., we compared the four Gospels of Matthew, Mark, Luke and John, identifying similarities between them and discussing why these are important.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on 'X' :

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

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