

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Ourselves: Created in the image and likeness of God. Other Faiths: Judaism.	Life Choices: Marriage commitment & service. Hope: Advent, waiting in joyful hope for Jesus. Other faiths: Islam/Sikhism/Hinduism	Mission: Continuing Jesus' mission in diocese.	Memorial Sacrifice: The Eucharist is a living memorial of Jesus' sacrifice. Sacrifice: Lent as a time of aligning with Jesus' sacrifice.	Transformation: Celebration of the Spirit's transforming power.	Freedom & Responsibility: commandments enable Christians to be free and responsible. Stewardship: The Church is called to the stewardship of Creation.
English	When We Walked On The Moon 1. Exploration Narrative 2. Formal Mission Log	FARThER 1. Setting Narrative 2. Letter	The Hound of the Baskervilles 1. Cliffhanger Narrative 2. Formal Report	The Promise 1. Character Narrative 2. Bargain Letter	The Lost Book of Adventure 1. Survival Narrative 2. Survival Guide	King Kong 1. Dilemma Narrative 2. Balanced Argument
Geography		Re-visit and revise: UK cities, counties and regions. World Trade: Where does our food come from? Types of land use and distribution of resources.	USA: latitude and longitude, time zones, climate zones.		Biomes: Contrasting region – the Amazon Basin	
Science	Earth & Space: solar system, movement of Earth, day and night.	Forces: gravity, air resistance, water resistance and friction. Mechanisms & their effect on forces.	Properties & Changes of Materials: reversible and irreversible changes.		Living things and their habitats: life cycle changes in animals & plants.	Animals inc. humans: growth & development of humans plus exercise & the circulatory system.

History	Britain's settlement by the Anglo Saxons and Scots. Tribal kingdoms, researching evidence.			Early Islamic civilisation: Baghdad Research similarities/ differences.		Ancient Greece: Significance: impact and change – democracy.
Art and Design	Figure drawing developed into 3D sculpture		Pencil drawing – Dragon eyes.		Amazon painting using tints and shades.	
PE	Games	Games	Swimming	Gymnastics / dance	Athletics	Games / dance
Design and Technology		Food: celebrating culture & seasonality – beef fajitas with guacamole.		Mechanical systems: pulleys, gears or cams – design a toy car with gears.	Textiles: combining different fabric shapes –design a bag.	
Computing Online Safety	What I know, What I share	Sharing Information Respecting boundaries Supportive frameworks	Online personas Spot the bot	Vector Drawing Professional password protection	Programming- MGL Being fair with content	Flat-file databases Age related content
Music	Bon Jovi Living on a Prayer		Recorder Course Classroom Jazz			Dancing in the Streets Motown – civil rights
RHSE / PHSE	JIL: God loves us in our changing and developing – knowledge & understanding of emotional relationship changes as we grow.	My Life: Body image Bereavement and loss	JIL: Physical changes in puberty.	My Life: Fake news Life in plastic.	JIL: Celebrate the joy of growing physically and spiritually	My Life: Puberty Changes in Friendships

Maths	Our school follows the Maths No Problem! Scheme which is a layered maths curriculum covering all aspects of maths in units across the academic year including: Number and place value up to 100,000, addition, subtraction, multiplication and division, word problems, graphs, fractions, decimals and percentages, geometry, area and perimeter, volume, roman numerals.					
Ongoing Learning						
	Science/ Geography	English	PE	Online Safety (in addition to computing/ online safety curriculum)	RHSE	PSHSE/RRS (Please see RHSE @PHSE Curriculum Map for details)
	Stand-alone unit on material properties – comparative/ fair tests of everyday materials.	Spelling and grammar taught discreetly as well as within English lessons. Handwriting taught discreetly following the Nelson scheme. Daily Guided Reading sessions.	Pupils are taught to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme issued by the Archdiocese Journey in Love.	The school will deliver the PSHE programme, My Life alongside the Journey in Love programme. Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.

Please refer to the individual curriculum pages of the school website for more details about each curriculum subject taught in our school.