

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



'Laudato Si'

This week, our Reception children have been learning about 'Laudato Si'.

Latin for "Praised Be," Laudato Si' is the name of Pope Francis' encyclical on caring for our common home — planet earth.

"Laudato Si" reminds children that God created everything around us—the beautiful forests, the oceans, the animals, and even us. It teaches children to appreciate the amazing gift of creation and see the beauty in nature.

Dear God

Show us how even small things matter.

Help see that we are all connected to each other and to the earth.

We thank you for being with us each day,

Fill us up with wonder and light, and help us to bring peace to our beautiful world

Amen

Message to parents from Local Authority - Y7 Admissions Deadline

REMINDER - The application deadline for Year 6 children who will be starting Year 7 in Secondary school in September 2026 is **31st October 2025.**

Applying on time will maximise your child's chance of securing a school of your preference.

There has been a noted increase of fraudulent address application for secondary school places, where increasing numbers of applications have been identified as not resident at addresses applied from and ultimately, offers of places have been withdrawn in accordance with the School Admissions Code where a lack of evidence is.

To improve in this area, the School Admissions function now has access to Council Tax property records as part of its investigation powers relevant to school admissions applications. This is to ensure fairness for all, across the admissions application process.

EYFS 26/27 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – Local Authority online applications are now open. Closing date for on-line applications is Thursday 15th January 2026 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application, please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 10.10.25 until 15.12.25	EYFS	7.45am – 8.30am
Monday	Choir From 15.09.25	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 08.09.25 until 18.12.25	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 16.09.25 until 21.10.25	Y3 & Y4	3pm – 4pm
Tuesday	Jay Woods Football From 09.09.25 until 16.12.25	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 10.09.25 until 17.12.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 11.09.25 until 18.12.25	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group From 02.10.25	Y4,Y5 & Y6	3pm-4pm
Friday	Dance From 07.11.25 until 19.12.25	EYFS – Y6	8am – 8.30am

Diary Dates

Cross Country City Championships – Monday 20th October @ Wavertree 4pm

Y2 Boys Football City Finals – Wednesday 22nd October @ Liverpool Academy
9.30am – 12.30pm

Parents' Evening for Year 4, Year 5 & Year 6 – Wednesday 22nd October 1pm –
6.20pm

INSET Day – School closed to children – Friday 24th October

Half Term – Monday 27th October to Friday 31st October

Children Return to School – Monday 3rd November

Mass @ SPB – Monday 3rd November @ 9.15am

Y2 Trip to Liverpool Museum – Tuesday 4th November

Y6 Remembrance Assembly for parents/carers – Friday 7th November @ 9am

PTA Disco Dates – more details to follow:

Y3 & Y4 Disco – Tuesday 11th November 3.10pm-5.10pm

Y5 & Y6 Disco – Wednesday 19th November 3.10pm – 5.10pm

Y1 & Y2 Disco – Thursday 27th November 3.10pm – 5.10pm

PTA Own Clothes Day to support Christmas Bingo events:

Donations of new toys - Friday 7th November

Donations of chocolate – Friday 14th November

Donations of bottles – Friday 21st November

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

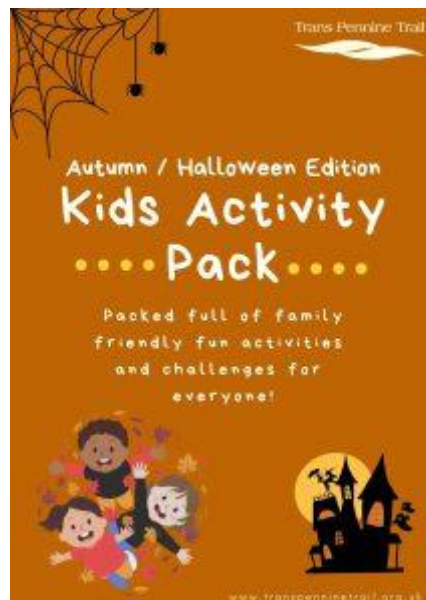
Trans Pennine Children's Activity Pack

Trans Pennine Trail (TPT) National Office share free resources that encourages children to get active outdoors and discover the natural world around them.

Their Children's Activity Pack is full of fun, nature-based activities suitable for Key Stage 1 and 2, designed to inspire outdoor exploration along the Trail or in your local green spaces.

Download the free pack by clicking the link at:

[Welcome to our Children's Page | Trans Pennine Trail](#)



It's a great way to support learning in geography, science, and PE while promoting health, wellbeing, and environmental awareness.

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

The children have wrapped up their learning about autumn this week, recapping key vocabulary and enjoying a variety of autumn-themed stories. They've been developing their fine motor skills by pegging pumpkins and exploring patternmaking in maths, using autumn finds such as conkers and fir cones to identify and repeat AB and ABC patterns. In our creative area, the children used different shapes to create Gruffalo faces, while in the reading area they built and read words using wooden logs with sounds on them, matching the words to pictures. In RE, children learned about *Laudato Si'* and the Pope's message about caring for our world. The children made thoughtful promises about how they can help look after the Earth and one another. Another busy and exciting week—have a great weekend!

YEAR ONE:

Year 1 have been working really hard this week. We have written some brilliant letters in English, using adjectives and exclamation marks. In Maths, we have used our skills in addition to solve addition picture problems. In Science, we recognised plants we can eat, and which part of the plant they are. In RE, we learnt about how a community in Cameroon care for God's creation.

YEAR TWO:

We've had a very busy week in Year 2! In English, we have been working hard on our writing, using our ideas to write our final letters warning about the dangers of the river. In Maths we've been learning all about times tables and have used songs to help us with the 2s. During Music, we enjoyed keeping the beat using our hands, feet, and hearts while listening to African music. We will use glockenspiels next week to join in with the music. In Computing, we learned how to take good photos and talked about asking for permission before taking pictures of others. We also got creative with some beautiful autumn leaf paintings. What a great week of learning and fun!

YEAR THREE:

In English this week, the children have been busy writing about their own trap designs for capturing and securing the Iron Man, to stop him from causing further damage to the town. They have worked hard to include lots of their 'Writer's Knowledge' in their writing, using features such as adverbs, prepositions and conjunctions to make their explanations detailed and engaging. In maths, the children have been using bar models to help them solve word problems involving addition and subtraction. In RE, we have been thinking about how we can look after our world and make positive changes to care for God's creation. The children wrote thoughtful pledges about how they can help to protect the environment and support others. In science, the children completed their 'Animals Including Humans' unit by taking part in a quiz to show everything they have learned this term – they impressed us with their fantastic understanding! Finally, we took part in the NSPCC's *Speak out. Stay safe.* programme. The children learned about the different ways a child can be hurt by others and that it is never their fault. We discussed that every child has the right to be kept safe and explored the different ways they can get help if they ever need it. Well done, Year 3, for another fantastic week of learning!

YEAR FOUR:

In English, the children have completed their newspaper reports about their chosen marine creature. They have carefully included quotes from different witnesses and worked hard to make sure their writing matches the purpose of a real newspaper article. We have been very impressed with the quality of their independent writing.

In Maths, we have moved on to subtraction with renaming. The children have grown in confidence, as the week has progressed, and many of them are now using the inverse operation to check their answers carefully.

In R.E., we focused on Saint John Henry Newman and explored the words from '*Hope in God – Creator*'. We reflected on the line '*I am a link in a chain, a bond of connection between persons*' before creating a beautiful paper chain made up of the children's favourite lines from the spiritual reflection.

On Wednesday, we watched the 'NSPCC Speak Out Stay Safe' assembly. It highlighted the message that children always have a right to feel safe, and that they can always speak to a safe adult if they ever need help or support.

We hope you all enjoy a well-deserved rest this weekend!

YEAR FIVE:

This week in Year 5 has been full of creativity and curiosity! In Art, we used *mod roc* to design and create sculptures inspired by the work of David Gormley — the results are fantastic! In English, we began writing our *Mission Logs*, focusing on using formal and technical vocabulary to bring our adventures to life. In Maths, we've been exploring *prime* and *composite* numbers, learning how to identify and explain their properties. During RE, we studied the *Sacrament of Marriage*, discussing its meaning and importance within the Christian faith. A wonderful week of learning and discovery!

YEAR SIX:

Year 6 have thrown themselves into another engaging week of learning with plenty of creativity and discussion across subjects. In guided reading, we explored a selection of World War II poetry and really enjoyed delving into the emotions and meanings behind the verses. In English, we began our new unit on *award speeches* and started planning our own speeches, which we'll continue to develop over the coming weeks. We also took part in the NSPCC's *Speak Out, Stay Safe* session, which helped raise awareness about different types of abuse and reminded the children what to do and who to speak to if they ever feel unsafe. In Maths, we focused on long division all week, showing great persistence and improving our confidence with this challenging skill. R.E. lessons saw us writing atonement poems and creating colourful Rosh Hashanah cards as part of our ongoing exploration of Judaism in Other Faiths Week. In History, the children imagined themselves as Jewish children living in the 1930s and created powerful protest posters. Finally, in PSHE, we started our new *Global Development* unit by looking at pollution and how it affects the air, land and sea.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6