

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



World Teachers' Day – Sunday 5th October

Today, we took time to reflect on the incredible impact teachers have on our lives—not just in the classroom, but far beyond. As part of our World Teachers' Day celebrations, our Rights Ambassadors led a thoughtful and creative *Apple Appreciation* activity. Each child wrote a personal message of thanks on a paper apple, which was then delivered to every teacher in our school. The apples were filled with kind words, memories, and heartfelt appreciation, reminding our teachers just how valued they are.

It was a simple gesture with a powerful message:

Thank you, teachers, for all that you do—every day, in every way.

Loving God,

We thank you for the gift of our teachers. We are grateful for their patience and guidance, for the knowledge they share, and for their dedication to shaping the next generation. Bless them for the long hours, the countless lessons, and the persistent kindness they show.

Amen

03.10.25

Macmillan Coffee Morning



Thank you once again for all your support last week during SPB's Macmillan Coffee Morning. We raised an amazing £435!

Macmillan makes sure no one faces cancer alone and also supports friends and family too. Please remember in your prayers, friends and family who are battling cancer.

Thank you for supporting this worthy cause and we hope to be able to welcome you all back to our coffee morning next year!

EYFS 26/27 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – Local Authority online applications are now open. Closing date for on-line applications is Thursday 15th January 2026 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.
Mrs Dillon
Mrs Leahey
Mrs E Andrew

Activities

Day	Club/Activity	Year Group	Time
Monday	Choir From 15.09.25	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 08.09.25 until 18.12.25	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 16.09.25 until 21.10.25	Y3 & Y4	3pm – 4pm
Tuesday	Jay Woods Football From 09.09.25 until 16.12.25	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 10.09.25 until 17.12.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 11.09.25 until 18.12.25	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group From 02.10.25	Y4, Y5 & Y6	3pm-4pm

03.10.25

Diary Dates

Reading Workshop for Parents/Carers of Reception Children – Monday 6th October @ 5pm

Cross Country Race 3 – Tuesday 7th October @ Stanley Park

Pendle Ski Trip (Y5 children attending ski trip 2026) – Thursday 9th October

Parents' Evening for Year 1, Year 2 & Year 3 – Tuesday 14th October 1pm – 6.20pm

Pendle Ski Trip (Y5 children attending ski trip 2026) – Wednesday 15th October

Cross Country Race 4 – Thursday 16th October @ Clarke's Garden

Parents' Evening for Year 4, Year 5 & Year 6 – Wednesday 22nd October 1pm – 6.20pm

INSET Day – School closed to children – Friday 24th October

Half Term – Monday 27th October to Friday 31st October 2025

Children Return to School – Monday 3rd November 2025

Mass @ SPB – Monday 3rd November @ 9.15am

Own Clothes Day to support PTS Christmas Bingo events:

Donations of new toys – Friday 7th November

Donations of chocolate – Friday 14th November

Donations of bottles – Friday 21st November

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

03.10.25

ASD Training Team



Date: Friday 17th & 24th October 2025
Time: 9.30am – 12 noon
Venue: Virtual Zoom

Dear Parent/Carer,

If you have early concerns about social communication and interaction or your child is awaiting assessment from the ASD pathway, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (**Both session dates need to be attended**).

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely

ASD Training Team

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, our focus has been on *Where We Live*. We looked at a map and learned that we live in a city called Liverpool, in a suburb called Childwall. We read a book about different types of homes and discovered that everyone has somewhere they call home—this could be a house, bungalow, flat, or even a boat! In the construction area, the children have been busy building their own homes using blocks and other materials. Our story focus this week has been *The Gruffalo*. The children have really enjoyed joining in with the repeated refrains and learning new vocabulary. We discussed the characters, the problem in the story, and how it is solved. To support retelling, we set up a *small world area* with Gruffalo characters, which the children have loved using to act out the story. We went on a lovely stroll through Court Hey Park to observe the signs of autumn. The children collected a variety of *autumn treasures*, such as leaves, conkers, and twigs, which we will use in next week's creative activities. Building on last week's learning about matching, we have moved on to sorting objects by shape, size, colour, and function in maths. The children are beginning to explain their reasoning and use new vocabulary with growing confidence. We continue to develop fine motor skills through a range of activities too. We have carried out phonics assessments this week to help us group the children. In RE, we talked about belonging—how we all belong to a family. The children enjoyed drawing their family members and talking about the people they live with. We also learned that we are all part of God's family. Please remember to upload a photo of your child on their baptism day (if applicable) ready for next week's RE work. It was lovely to catch up with you all on Tuesday to discuss how your children have settled into SPB. Thank you for your support. Have a lovely weekend! See you Monday for the Reading Workshop!

YEAR ONE:

Year 1 have been working hard this week. In Maths we have been exploring number bonds, putting two numbers together to make a whole and showing this in whole-part diagrams. In English, we have practised our skills, writing letters and sentences and we learnt how to make words plural. In Science, we went on a plant hunt. We explored our school grounds looking for all the plants we could find. In Geography, we learnt about Human and Physical Features and sorted pictures into these two groups. And in Art we made some fantastic oil pastel pictures using hot colours.

YEAR TWO:

This week, we've been very busy in class! In English, we explored our class text 'A River' text through drama and vocabulary activities, planned our ideas for our letters, and even wrote example letter sentences. In Maths, we focused on subtraction, practising different methods like the column and partitioning as well as using a number line. In Art, we worked on our Van Gogh inspired pieces by drawing outlines on black card and adding backgrounds with pastels, the final pieces will look fantastic. We also learned about the sacrament of baptism in RE and thought about how more people could have been saved from the Titanic in History. To finish the week, we celebrated World Teachers' Day in our collective worship. What a fantastic week of learning!

YEAR THREE:

Year 3 have had another busy week! In English, they received a letter from the Mayor of the town that is living in fear of the Iron Man. This letter challenged the children to create a trap to capture the Iron Man. They have come up with some amazing designs already and will be describing these in the coming lessons. In Maths, the children have now moved onto subtraction of 3 digit numbers. They have explored different methods when subtracting ones, tens and hundreds. In Geography this week, the children planned a route of the local area using a map. They will be taking this route in the coming weeks in order to identify how the land use has changed over time (further information to follow). In Science, the children revised their knowledge of healthy eating from Year 2 and planned a balanced meal which included the right proportions of each food group. Ask them to teach you their food group song! We are continuing to practise our times tables in multiplication masters. Well done to everyone who is using Times Tables Rock Stars to practise regularly; it is showing in your improving scores!

YEAR FOUR:

It's has been another busy week in Year 4!

In English, the children have been working on an exciting task: writing a detailed report about a marine creature that has been spotted! They have really enjoyed researching fascinating facts about narwhals, orcas and Great White sharks.

In Maths, we've started a new chapter on Addition and Subtraction. The children have shown great confidence when adding 4-digit numbers and have been learning to use the inverse operation to check their answers.

Whilst in Science, we explored conductors and insulators. The children tested a range of materials by adding them to a working circuit to find out whether they would make the light bulb light up—there was lots of curiosity and excitement during this investigation!

Reminder: maths homework has been set on Times Table Rock Stars - please encourage your child to complete this to help strengthen their number fluency.

YEAR FIVE:

Year 5 have had a busy and exciting week. On Wednesday, we visited Crosby Beach and sketched the famous Iron Men statues, showing great creativity and focus in our drawings. Back in class, we have worked hard in Maths, practising subtraction within 1000,000 and learning how to check our answers carefully. In Science, we explored the moon, discovering its phases and why it looks different in the night sky. In RE, our theme has been friendship and what it means to live as a good Christian, thinking about kindness forgiveness and respect in our relationships with others. Well done Year 5 for a fantastic week of hard work!

YEAR SIX:

Year 6 have had another fantastic week of learning across the curriculum. In Art, we completed our chiaroscuro pieces with some amazing results – the children were very proud of the final outcomes. In R.E. we studied St. Paul's letter and even wrote back to him, explaining how his words have helped to shape our own lives today. In Maths, we focused on multiplying larger numbers by two-digit numbers, and the class is becoming increasingly confident and competent with this skill. In English, we stepped into the shoes of Rose Blanche and began writing diary entries as if we were a young girl living in wartime Germany, making great use of descriptive features to bring the writing to life. Our PSHE lesson focused on the importance of sleep, including how much we should be getting each day and why it's vital for our health and wellbeing. Finally, in Science, we learned how fossils are formed and made some interesting predictions about different animals based on their fossil remains.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4
@SPBYear5
@SPBYear6

03.10.25