

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Saint Teresa of Calcutta

During September we celebrate Mother Teresa who dedicated her life caring for others.

It's so important that we are kind and care for each other.
Today, let us think of the ones we love.

*"Remember that nothing is small in the eyes of God.
Do all that you do with love."*

Mother Teresa (Saint Teresa)

19.09.25

Macmillan Coffee Morning

SPB will be celebrating Macmillan coffee morning on **Friday 26th September** from **9:15 to 10:15 am** in the extension.

We ask that KS2 children (Years 3, 4, 5 and 6) please bring in cakes the day before, on **Thursday 25th September**, to sell throughout the following morning. Although we have some excellent bakers in our school community, we must ask that cakes are prepackaged in order to guarantee ingredients for allergies.

Children can also bring in a donation of 50p to purchase cakes on the day.

Let's see if we can beat last year's total!

Thank you for supporting this worthy cause and we look forward to seeing you all at our best ever coffee morning!

Many thanks,



19.09.25

EYFS 26/27 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – Local Authority online applications are now open. Closing date for on-line applications is Thursday 15th January 2026 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

SPB Open Afternoons – EYFS Class 2026

SPB is holding two open afternoons for parents/carers of children due to start Reception class in September 2026:

Thursday 25th September 2025 @ 1.45pm

Thursday 2nd October 2025 @ 1.45pm

Please call the school office to book a place.

19.09.25

Secondary School Open Afternoons/Evenings

SFX Open Afternoon



Inspiring life in all its fullness.

Come along to:

- Meet our dedicated staff and students.
- Experience our aspirational, value-led teaching.
- Learn about our enriched curriculum and strong pastoral support.

Open Evening
at St Francis Xavier's.

 **St Francis Xavier's**
Catholic Academy

Join us on
Thursday 25th
September,
4pm - 7pm.

St. Julie's Open Afternoon



St. Julie's Catholic High School

18th September 3:30-6pm

"Students truly understand and embrace the charism and mission of St. Julie's. They speak with pride about how they live out the Notre Dame values in their daily lives. Students feel valued, supported, safe, happy and confident."
Catholic Schools Inspectorate, 2024

When Ofsted visited St. Julie's in 2023 they found that "Pupils, including students in the sixth form, are proud to be part of this caring and close-knit school community. A typical view that pupils shared with inspectors was that 'everyone is welcome here; you can be yourself'.

You can find out more about what it means to be a member of our welcoming Notre Dame community at our Open Evening event on Thursday 18th September from 3:30-6pm.

The evening will give you a great opportunity to find out why record numbers of parents are naming St. Julie's as their first choice school for their daughter's secondary education.

When you tour our school, meet our Headteacher and staff and talk to some of our current students, we hope to be your first choice too!

www.stjulies.org.uk

Ofsted
Good Provider

19.09.25

Activities

Day	Club/Activity	Year Group	Time
Monday	Choir From 15.09.25	Y3-Y6	3pm – 4pm
Monday	Jay Woods Football From 08.09.25 until 18.12.25	Y1	3.05pm – 4.05pm
Tuesday	LLS Multi-sports From 16.09.25 until 21.10.25	Y3 & Y4	3pm – 4pm
Tuesday	Jay Woods Football From 09.09.25 until 16.12.25	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 10.09.25 until 17.12.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 11.09.25 until 18.12.25	Y3 & Y4	7.45am – 8.30am
Thursday	Re-Action Group From 02.10.25	Y4, Y5 & Y6	3pm-4pm

19.09.25

Diary Dates

Mass – Monday 22nd September @ 9.15am

Ski Meeting for Parents – Tuesday 23rd September @ 3pm

INSET Day (School is closed to children) – Friday 24th October 2025

Open Afternoon – for parents of children starting Reception in September 2026 – Thursday 25th September @ 1.45pm

Y6 Boys Football @ Simpsons Ground – Friday 26th September

Parents' Evening for Reception – Tuesday 30th September 1pm – 6.20pm

Cross Country Race 2 – Wednesday 1st October @ Newsham Park

Open Afternoon – for parents of children starting Reception in September 2026 – Thursday 2nd October @ 1.45pm

Reading Workshop for Parents/Carers of Reception Children – Monday 6th October @ 5pm

Cross Country Race 3 – Tuesday 7th October @ Stanley Park

Parents' Evening for Year 1, Year 2 & Year 3 – Tuesday 14th October 1pm – 6.20pm

Parents' Evening for Year 4, Year 5 & Year 6 – Wednesday 22nd October 1pm – 6.20pm

INSET Day – School closed to children – Friday 24th October

Half Term – Monday 27th October to Friday 31st October 2025

Children Return to School – Monday 3rd November 2025

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we've been focusing on ourselves and celebrating what makes each of us unique! We used mirrors to explore and talk about our facial features, and we painted self-portraits to proudly display in our class gallery — they look fantastic! We also got creative with play dough and LEGO blocks to create faces, combining fun with learning. To develop our fine motor skills, we used tweezers to count and transfer pom-poms onto matching numbers. We also explored mark-making by drawing with chunky pens on tin foil, practising patterns and early writing skills. Our scissor skills are coming along too — we've been cutting along straight lines and even trying circles. In phonics, we began learning our first set of sounds: m, a, s, d, and t. Alongside this, we've been working on our baseline assessments. In RE, we listened to the creation story and reflected on the scripture *"Indeed, it is very good."* We learned the words and actions to *'Our God is a Great Big God'* and went on a nature walk to appreciate all the wonderful things God has made — the sky, sun, birds, trees, and more. What a busy and beautiful week it has been! Have a great weekend!

YEAR ONE:

We have had a week full of lots of new learning, in Year One. In English, we have been writing character descriptions of Old Bear and have been learning how to use adjectives. We also spent some time finding features of good writing in our example text. We used highlighters to identify them! In Maths, we have been learning how to order and compare numbers to 10. We used language such as: more, fewer, greatest and smallest. To continue our geography topic, we went on a walk around our school using a map to help us navigate our way. We then had to try and draw our own maps, remembering all of the places we had seen on our walk. This was very tricky! We started our new Art topic this week, exploring the work of Van Gogh; with a particular focus on how he uses hot and cold colours. We then used cold colours to create swirls and curves and hot colours to create block shapes. It was so much fun! Finally, we learnt about the parts of a plant in Science and then labelled our own plants using the correct scientific words. What a busy week, we are very ready for the weekend.

YEAR TWO:

This week in class we have been very busy in all of our curriculum subjects. In English, the children have been building their writing skills, creating paragraphs inspired by 'A River'. In Maths, we have completed our first unit on Place Value and have moved onto simple addition including learning all about the column method. In R.E, we have continued our artwork using Van Gogh's mark-making techniques in Art with pencil and pastel. In our History lessons, we have been discovering why the Titanic sank and finally in RE, we learned about the books of the Bible, we finished our week with a special prayer and liturgy focused on families.

YEAR THREE:

During this week's English lessons, Year 3 have been planning an 'Approaching Threat Narrative' based on the vehicle text- *The Iron Man*. This is in preparation for next week's writing phase, in which the children will be completing five paragraphs based on the Iron Man approaching Hogarth in the field from standing at the top of the cliff. In the R.E. lesson, the children created a visual poster including examples of how we can support human dignity. Some of these examples included: looking after the planet, helping others and treating others how we would like to be treated. Tuesday saw the completion of the first maths unit, which consolidated and expanded the children's understanding of 'place value'. The next unit is methods for addition and subtraction - this began with simple addition and will eventually move on to addition, where renaming (some adults may know this as 'carrying'!) is required. In the geography lesson, we compared the Childwall area from a hundred years ago to present day (farmer's fields and woodland, to houses, shops, schools and medical centres, etc) and the children sketched a map to show the current land use of the local area. In the art lesson, we recapped last week's learning on the focus artist - Claes Oldenburg, before sketching possible food items that the children will turn into sculptures over the coming weeks. In Thursday's science lesson, the focus was 'Animal Skeletons'. In groups, the children were tasked with matching pictures of animal skeletons to their corresponding animal picture (the children thoroughly enjoyed this learning activity), before producing a Venn diagram in order to 'classify' them. Just another busy and productive week in Year 3!

YEAR FOUR:

It's been another busy week in Year 4!

In English, the children used role play to explore and plan their own setting narratives inspired by 'The Whale' by Ethan and Vita Murrow. We're really looking forward to reading their first piece of independent writing this year.

In Maths, we've started working on rounding 4-digit numbers to the nearest 1,000, 100 and 10 – a tricky concept at first, but the children have shown lots of perseverance.

Science saw the children building their own electrical circuits using a cell, wires and a light bulb, and they impressed us by confidently adding switches too. Well done, Year 4!

In R.E., we listened to the Nicene Creed and had some thoughtful discussions about its importance in Christian belief.

YEAR FIVE:

Year 5 have had another busy and exciting week of learning! In English, we planned and began writing our own exploration stories about landing on the Moon — a fantastic link to our Science topic. In Science, we continued our journey through space by learning more about the planets of the solar system. Maths lessons focused on rounding large numbers to the nearest 10,000 and 100,000, with the children showing growing confidence in handling bigger place values. In RE, we reflected on the inspirational life of Maximilian Kolbe, while in History we stepped back in time to discover how the Anglo-Saxons ruled Britain. We also had a self-defence class delivered on Thursday by LSSP Sports Coaches. What an enjoyable week!

Reminders: PE is on Mondays. Homework and reading books are given out on Thursdays and returned the following Wednesday.

YEAR SIX:

Year 6 have had a great week this week in lessons. In maths, we explored rounding to the nearest million and moved onto using mixed operations remembering the BODMAS rule. In R.E. we studied Psalm 23 and wrote our own prayer of things that we are thankful for which made a lovely display in our classroom. We started our History unit of World War II and learned how the Treaty of Versailles was a major factor for that war to begin. *Rose Blanche* is the book we are studying in English which opened our eyes to how children were affected in Wartime Germany and surrounding countries. From this, we wrote our own setting description as the main character, Rose. In Art, we explored the style of chiaroscuro which highlights the contrast of light and dark. Over the coming weeks we will be creating our own pieces. And in PSHE we explored a range of mindfulness strategies that can help us to relax in times of stress or worry such as colouring, walking, meditating and listening.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4
@SPBYear5
@SPBYear6