

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



UNICEF - International Day of Play

Wednesday 11th June 2025 marked the second International Day of Play and this year's theme was: **Choose Play – Every Day!**

International Day of Play is a time to celebrate the power of play.

A time to raise awareness about how essential play is to every child's development and well-being.

And a time to come together and make sure that every child is able to fulfil their right to play!

Article 31 of The Convention on the Rights of the Child states that

'all children have the right to play and relax in a safe, supportive and stimulating environment.'

All children were given some time to play with their friends. Reception enjoyed some parachute games and children in years one to six enjoyed some outdoor team games including rounders, hockey and dodgeball!

"Play isn't just fun, it's essential. Through play, children learn to forge connections with others, build a wide range of leadership skills, develop resilience, navigate relationships and social challenges, and conquer their fears. Play helps children to thrive in a rapidly changing world." UNICEF

13.06.25

Good Shepherd Mass

We are so proud of the children in Year 5 and Year 6 who represented our school choir in the Good Shepherd Mass at Liverpool Metropolitan Cathedral on Wednesday morning.



Y7 Admissions Information

The following information is for parents of children currently in Y5 who will start secondary school in September 2026:

The relevant information and links to secondary school websites is now posted online on the Liverpool City Council website at [Transferring from primary to secondary school - Liverpool City Council](#) and informs parents of the registration dates for secondary schools which use aptitude assessments or ability tests as part of their admission arrangements.

The pages online give information about the transfer procedure and who to contact for more information. Further information on how to apply and the wider admissions process can be found online through the Liverpool City Council website at www.liverpool.gov.uk/admissions

Please click the link below to read Liverpool City Council's guide for Y7 admissions:

[Y7 Secondary School Application Guidance](#) or head to our school website and click Parents tab/Useful Information and select Y7 Secondary School Application Guidance.

Knowsley Council residents please visit the school admissions page

<https://www.knowsley.gov.uk/education-and-schools/school-admissions>

13.06.25

PTA

Our annual PTA Spanish Summer Fiesta event will take place on Friday 4th July!

Own clothes days to support the event will be on the following dates:

Friday 20th June - Donations of new toys

Friday 27th June – Donations of prizes/gifts

Friday 4th July – Donations of bottle

Thank you in advance for your support

INSET Days 2025/26

The following INSET days have been set for academic year 2025/26:

Monday 1st September 2025

Friday 24th October 2025

Monday 5th January 2026

Friday 22nd May 2026

Monday 20th July 2026

School will be closed to children on the above dates. Please click the link below for full term date information for 2025/26. Alternatively, head to our school website, click the 'Parents' tab and select 'Term Dates' from the drop down menu. Thank you.

[Academic Calendar \(with INSET days\) 2025/26](#)

13.06.25

Diary Dates

Mass @ SPB – Monday 16th June @ 9.15am

Final Y4 Swimming Lesson – Monday 16th June

School Health Reception Screening – Tuesday 17th & Thursday 19th June

U11 Boys Football SPB vs Runnymede @ Jeffrey Humble – Tuesday 17th June 3pm-5pm

U11 Boys Football SPB vs St John's @ Jeffrey Humble – Thursday 19th June 3pm – 5pm

Own Clothes Day – Donations of new toys (Fiesta day school fair) – Friday 20th June

LPSAA District Athletics Championships @ Wavertree – Monday 23rd June 2pm – 5pm

Own Clothes Day – Donations of gifts/prizes (Fiesta day school fair) – Friday 27th June

Transition Day – Wednesday 2nd July

LDCSA – Athletics Champion of Champions @ Wavertree – Thursday 3rd July 1pm – 4pm

Fiesta Day/Own Clothes Day - Children may wear Spanish Costume or red /yellow.

Donations of bottles (Fiesta day school fair) – Friday 4th July

SPB Fiesta Summer Fair – Friday 4th July 3pm

Mass @ SPB – Monday 7th July @ 9.15am

Rocksteady Concert for parents/carers – Friday 11th July @ 2pm

Y6 Events – Dates for the diary

Y6 Leavers' Mass – Tuesday 8th July @ 2pm

Y6 Trip to Ninja Warrior – Thursday 10th July

Y6 Leavers' Assembly Mr Gallagher's class – Tuesday 15th July @ 9.15am

Y6 Leavers' Assembly Miss Thompson's class – Tuesday 15th July @ 2pm

Y6 Prom – Wednesday 16th July 6.30pm- 8.30p

13.06.25

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

SEND Live 2025



13.06.25

YPAS Drop-in Coffee Morning



COFFEE MORNING

2ND JULY, 2025 | 10AM - 12PM

THIS DROP IN EVENT WILL GIVE PARENTS AND CARERS THE CHANCE TO MEET WITH TWO PARENTING PRACTITIONERS, DISCUSS ANY CONCERNS, GET INFORMATION, GUIDANCE AND SEE WHAT PARENTING SUPPORT YPAS CAN OFFER FAMILIES.

NO BOOKING REQUIRED, JUST DROP IN

YPAS SOUTH HUB. 35 LYNDENE RD, LIVERPOOL L25 1NG



Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 28.04.25 until 14.07.25	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Monday	Computer Club*	Y4	3pm – 4pm
Tuesday	Jay Woods Football From 22.04.25 until 15.07.25	Y5/Y6	7.45am-8.30am
Tuesday	LLS Multi-sports From 03.06.25 until 08.07.25	Y1 & Y2	3pm – 4pm
Wednesday	Jay Woods Football From 23.04.25 until 16.07.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 24.04.25 until 17.07.25	Y3 & Y4	7.45am – 8.30am
Thursday	ReAction Group	Y4, Y5 & Y6	3pm-4pm
Thursday	Debate Academy 12.06.25 until 03.07.25	Y3-5	3pm – 4pm
Friday	Dance From 25.04.25 until 18.07.25	EYFS to Y6	8am – 8.45am
Friday	Jay Woods Football From 25.04.25 until 11.07.25*	EYFS	3pm-4pm

Computer Club dates 2025* – 16th and 30th June
14th July

*No EYFS football sessions on 4th July or 18th July (Finish @ 1.30pm for Summer break).

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we have continued to learn about Habitats with a focus on oceans. We have been learning about what lives in the ocean and writing factual sentences about life below water! We have used play dough and materials such as shells and jewels to create an ocean habitat and we have developed our scissor skills by cutting out animals and sticking them to an ocean background. In our outdoor area, we have enjoyed using the ocean animals and plants in a tuff tray of water, sharing our new knowledge with our friends. We have also developed our reading and comprehension skills. Our challenge was to read the sentences about ocean animals and match them to the correct images. In maths, we have explored odd and even numbers to 10. We did this practically and we learned that even numbers can be shared into two equal groups while odd numbers cannot. We then had some playing cards and numicon pieces to sort into odd and even groups. On Thursday afternoon, we had lots of fun celebrating International Day of Play. Inside, we played some board games with groups of our friends and outside we enjoyed some whole class parachute songs and games! In RE, we learned about St Peter and St Paul, who during their lives, spread God's word and love. We looked at our school mission statement and shared ways in which we can live our lives and follow in the footsteps of Christ to be loving, caring and forgiving. Finally, we have made Father's Day cards. We hope you all have a lovely weekend celebrating the fathers and fatherly figures in your lives.

YEAR ONE:

Another busy week has flown by in Year 1! In English, we arrived to our class on Monday afternoon to lots of wanted posters looking for a wolf. We shared our thoughts and ideas about what was going on and we created some plans to help us catch the wolf if it came to our classroom.

This led us to listen to the story 'The Last Wolf'. In Maths, we completed our work on numbers to 100 by exploring number patterns and comparing numbers. We also did a mini 'test' this week showing off all our knowledge on everything we have learnt since September! We did a super job! Our History lesson this week focused on us writing questions that we would like to ask Kitty Wilkinson (a local hero from the past). Next week we will learn lots of information about her and why she is a hero! In Science, we explored different types of materials and started to identify the properties of each- thinking about what sort of materials would be suitable for different purposes. Wednesday was International Day of Play so, alongside the rest of the school, we had some designated extra play time with our friends. We enjoyed playing in the water, building towers, colouring and playing connect 4. It was so much fun! On Friday afternoon, we also had a treat to celebrate how amazing we have been doing our special reading activity this week! All the children have been absolute superstars and we are so proud of them!

YEAR TWO:

It's been a brilliant week across both Year 2 classes! We've started our new English book Rosie Revere, Engineer, and the children have really enjoyed getting to know Rosie. They created a fantastic 'Role on the Wall' to explore her character and wrote some lovely descriptive poems too. In maths, we've been finishing off our volume topic, and it's been great to see everyone showing such focus and understanding. A big highlight for everyone was International Day of Play—there was lots of laughter, teamwork, and great sportsmanship all round. We're so proud of how both classes have shown such positive behaviour and a great attitude to learning all week!

YEAR THREE:

This week, in English, Year 3 have completed their Secret Diary for finding an ancient Egyptian artefact. They included Writer's Knowledge including questions, adverbs for time, place and cause, and prepositions. In Maths, the children have continued their work on fractions and this week have looked at identifying acute and obtuse angles within different shapes. In RE, we learnt about a charity called 'Mary's Meals' which provides a daily nutritious meal for children around the world. We talked about this being a way of sharing the gospel through our actions in faith. The children then wrote their own prayers. It was a messy afternoon on Tuesday when the children completed their fresco paintings! They really enjoyed using the different techniques to create their artwork on wet plaster before it dried! On Thursday we celebrated International Day of Play and had an extra hour of games. It was lovely to see everyone having fun playing games such as tennis, chess and giant Tetris! What a fantastic week!

YEAR FOUR:

This week, our children have shown real resilience and focus as they tackled both the Multiplication Tables Check and their end-of-year assessments. We are incredibly proud of the mature and positive attitude they have demonstrated throughout—everyone gave their very best effort. Well done, Year 4! Despite the serious business of assessments, we made time for some lighter, engaging lessons.

In Geography, we used the laptops to research different aspects of Catalonia's human geography. Pupils discovered famous landmarks such as the Sagrada Família and Park Güell, explored cultural traditions like the Sant Jordi Festival, and learnt about popular local cuisine including tapas.

In R.E., our focus was on friendship. We reflected on how disagreements can affect relationships and discussed the idea of "building a bridge" to restore and strengthen friendships. Children shared thoughtful ideas about the personality traits that help form strong, lasting bonds—such as kindness, honesty, patience and empathy.

On Thursday, we celebrated International Children's Day of Play with an extra hour of outdoor fun in the afternoon. Thankfully, the weather held out and pupils enjoyed a variety of joyful, energetic games and activities.

YEAR FIVE:

In RE this week, Year 5 learnt about the incredible work of Mother Teresa, focusing on how she dedicated her life to living out the Commandments to 'love God with all your heart' and to 'love your neighbour'. We wrote profiles on her, describing how she was a special person of God. In English, we began studying our new vehicle text 'King Kong'. We explored lots of images and made predications about what we thought would happen. We wrote simile poems to describe the gorilla and studied the vocabulary in the WAGOLL. We read our example text, a dilemma narrative, discussing the contrasting characters, setting and atmosphere. In Maths lessons we have been converting more measures, this week in relation to mass and volume, and looked at imperial measures as well as metric. We have also solved word problems involving a variety of different measures. In Science, we undertook a growth survey to see how humans grow as they develop. We went around the school measuring the forearm length and heights of a sample of children from each year group to get a range of data. Our results and conclusions matched our hypotheses, even our predictions about anomalies and the reasons for these variations. In History, we found out what life was like in Ancient Greece and how this differed within Greece itself. We focused on education, clothing, toys and family life and produced fact files about our findings. Our favourite part of the week was the International Day of Play. We enjoyed a range of games including rounders, tennis, chess and giant Tetris.

YEAR SIX:

This week year 6 have been gathering information and completing plans in preparation for writing a biography about famous explorer, Ernest Shackleton, next week. We found out about his early life, main achievements, education and career and used this information to structure some biography style sentences. In maths, we have recapped on our previously covered Geometry unit and have completed an assessment review focusing on: angles, volume, reflection and translation. In Geography, we used all of the information we had previously researched regarding the California wildfires, to write a newspaper report detailing the impact that such natural disasters have on the local area and residents.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4+
@SPBYear5
@SPBYear6