

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



LiveSimply Award

We are pleased to share that SPB will be working towards becoming a LiveSimply school and achieving the LiveSimply Award!

The LiveSimply Award, co-ordinated by CAFOD, is presented to schools who demonstrate they are **living simply, living sustainably and living in solidarity** with the world's poorest communities. During our LiveSimply journey, we will be taking faith inspired actions that support our school, local communities and global neighbours too.

We look forward to telling you more about our actions and inviting you to take part with us!

If you would like to know more about LiveSimply for schools, please visit

Cafod.org.uk/LiveSimplySchools

06.06.25

Charity Superstar!

Halton Haven Hospice provides specialist palliative care to individuals across Widnes, Runcorn and surrounding areas, as well as support for their families. The Hospice aims to relieve the sickness, suffering and distress caused by cancer and other end of life conditions.

Vincent is an avid supporter of all things HHH! He attends events, visits patients, gives out leaflets and is a true supporter of all things purple! Vincent dyed his hair purple on 1st of June and is cycling 30 miles in 30 days throughout June!

If you would like to sponsor Vincent please click the link below:

[Vincent's Cycle Challenge for Halton Haven Hospice Just Giving Page](#)



06.06.25

Athletics

Huge congratulations to Y3-6 Boys and Y3-6 Girls athletics teams who both came first in the Catholic Athletics on Monday! Look out for more details and photos in next week's newsletter.

INSET Days 2025/26

The following INSET days have been set for academic year 2025/26:

Monday 1st September 2025

Friday 24th October 2025

Monday 5th January 2026

Friday 22nd May 2026

Monday 20th July 2026

School will be closed to children on the above dates. Please click the link below for full term date information for 2025/26. Alternatively, head to our school website, click the 'Parents' tab and select 'Term Dates' from the drop down menu. Thank you.

[Academic Calendar \(with INSET days\) 2025/26](#)

PTA

Our annual PTA Spanish Summer Fiesta event will take place on Friday 4th July!

Own clothes days to support the event will be on the following dates:

Friday 20th June - Donations of new toys

Friday 27th June - Donations of prizes/gifts

Friday 4th July - Donations of bottle

Thank you in advance for your support

06.06.25

Diary Dates

New Parent Meeting (EYFS 2026) – Monday 9th June @ 5pm

Mass @ SPB – Monday 16th June @ 9.15am

Final Y4 Swimming Lesson – Monday 16th June

School Health Reception Screening – Tuesday 17th & Thursday 19th June

Own Clothes Day – Donations of new toys (Fiesta day school fair) – Friday 20th June

LPSAA District Athletics Championships @ Wavertree – Monday 23rd June 2pm – 5pm

Own Clothes Day – Donations of gifts/prizes (Fiesta day school fair) – Friday 27th June

Transition Day – Wednesday 2nd July

LDCSA – Athletics Champion of Champions @ Wavertree – Thursday 3rd July 1pm – 4pm

Fiesta Day/Own Clothes Day – Children may wear Spanish Costume or red /yellow.
Donations of bottles (Fiesta day school fair) – Friday 4th July

SPB Fiesta Summer Fair – Friday 4th July 3pm

Mass @ SPB – Monday 7th July @ 9.15am

Y6 Events – Dates for the diary

Y6 Leavers' Mass – Tuesday 8th July @ 2pm

Y6 Trip to Ninja Warrior – Thursday 10th July

Y6 Leavers' Assembly Mr Gallagher's class – Tuesday 15th July @ 9.15am

Y6 Leavers' Assembly Miss Thompson's class – Tuesday 15th July @ 2pm

Y6 Prom – Wednesday 16th July 6.30pm- 8.30p

!

06.06.25

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 28.04.25 until 14.07.25	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Monday	Computer Club*	Y4	3pm – 4pm
Tuesday	Jay Woods Football From 22.04.25 until 15.07.25	Y5/Y6	7.45am-8.30am
Tuesday	LLS Multi-sports From 03.06.25 until 08.07.25	Y1 & Y2	3pm – 4pm
Wednesday	Jay Woods Football From 23.04.25 until 16.07.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 24.04.25 until 17.07.25	Y3 & Y4	7.45am – 8.30am
Thursday	ReAction Group	Y4, Y5 & Y6	3pm-4pm
Thursday	Debate Academy 12.06.25 until 03.07.25	Y3-5	3pm – 4pm
Friday	Dance From 25.04.25 until 18.07.25	EYFS to Y6	8am – 8.45am
Friday	Jay Woods Football From 25.04.25 until 11.07.25*	EYFS	3pm-4pm

Computer Club dates 2025* – 16th and 30th June
14th July

*No EYFS football sessions on 4th July or 18th July (Finish @ 1.30pm for Summer break).

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week we have started our new topic, 'Habitats'. We read the story 'Giraffes Can't Dance' and discussed the setting, characters and their feelings. We learned that a habitat is a place that a plant or animal naturally lives and grows. We identified that the habitat in the story is a jungle and learned about other habitats including forests, deserts and oceans. In our busy time areas, we have applied our learning on habitats by drawing habitats to match animals including a shark, frog and polar bear. We have been cutting and sorting pictures of animals into two habitats – oceans and woodlands. In our creative area, we have used oil pastels to create different animal prints and our small world area was set up as a jungle with animals from the story so we could retell and bring 'Giraffes Can't Dance' to life! In literacy, we used our phonics knowledge to compose and write sentences about Gerald the giraffe in the story. We used capital letters, finger spaces and full stops too! In numeracy, we have explored halving. We have used practical resources to split amounts into two equal groups. Finally, in RE, we have learned about a religion called Islam. People who follow Islam are called Muslims and this weekend they are celebrating Eid al-Adha. We learned all about this and how it will be celebrated. We made special Eid cards to share with our families. Have a great weekend everyone!

YEAR ONE:

We have hit the ground running for our final half term in Year One! In English, we have planned and written our diary entries as Erin from our story. We had to use lots of emotive language to get across how angry and frustrated she is feeling. Amazing writing! In Maths, we have begun exploring numbers to 100 by identifying tens and ones and perfecting our counting in tens skills. In RE, we discussed how we are all neighbours and explored our Global neighbours. We then shared some Good News by writing how Jesus wants all Catholics around the world to live. We started new Science and History topics this week. In science, we grouped a range of objects in different ways which led us to a discussion about their materials and in History, we explored what a hero is and wrote about every day heroes; this will lead us to explore local heroes from the past. We have been doing lots of extra reading this week to help us with our accuracy; please keep practising at home using the resources sent out.

YEAR TWO:

What a busy first week back Year 2 have had! We have completed our end of year assessments and all put our very best efforts into our work. In Geography, we have started our new topic on the UK Coastlines and have reaped our learning on the seas and oceans which surround the UK. In History, we have started our topic on Seaside holidays from the past. We discussed how when at the seaside we can use our senses to see, hear, taste, smell and touch many different things. In Computing, we have been learning about IT all around us. Starting off with what is IT and what isn't IT. Finally, we finished the week by doing a History and Geography lesson in one, looking at the UK Seaside destinations in the past and in the present.

YEAR THREE:

It has been lovely to see the children back in school this week – we hope they all had a well-deserved and restful break! In maths, Year 3 have started a brand-new unit all about angles. We've been identifying right angles and exploring how many angles different 2D shapes have. The children thoroughly enjoyed using their angle checkers to investigate shapes around the classroom for right angles. In English, we began planning our 'Secret Diary' writing, inspired by our exciting vehicle text, *Egyptology*. The children have shared lots of fantastic ideas and have started thinking carefully about how to step into the shoes of a curious young explorer discovering ancient secrets. Science this week focused on seed dispersal, and the highlight was undoubtedly the moment the children became squirrels! After 'hiding' sultanas around the field, they discovered how seeds that are stored by animals (and forgotten about!) can germinate and grow into new plants. We're off to a great start this half term and are looking forward to all the learning and fun still to come!

YEAR FOUR:

It's been an extremely busy first week back in Year 4! In Maths, we have continued our chapter on length, mass and volume. We have been using our prior knowledge to help us to compare and order various measurements. We have also been practising times tables facts in preparation for our Multiplication Table Check next week. Year 4 have been set homework on Times Table Rock Stars to encourage them to keep practising at home.

In English, we have been exploring the vocabulary used in a diary entry written by the mother character from our Vehicle Text, 'The Journey' by Francesca Sanna. The children will eventually be writing their own diary entries as the mother or one of the two children, but based on a different event.

On Thursday, ReAction Group introduced us to the 'LiveSimply Award' and explained what this means for our school community. During our LiveSimply journey, we will be taking faith inspired actions that support our school, local community and our global sisters and brothers. We now understand the importance of caring for our common home.

In D.T., we had the very exciting task of making our very own healthy snack (banana muffins) with one extra ingredient (dark chocolate chips, blueberries, strawberries, raspberries, dried apricot and raisins). Our dining room looked like a scene from The Great British Bake Off, and we couldn't wait to devour them!

YEAR FIVE:

Year 5 began the week with a visit from My Bnk and learnt all about fuel finance and how to save money on our energy expenditure in the home. Ask us different ways to save a few pounds! In RE this week, we began our Freedom and Responsibility topic and explored a story about Daniel and Samantha, discussing what freedoms they have and what they could do differently in future to ensure they were being responsible with it. We also learnt about The Ten Commandments and had a debate as to whether Sundays should be kept as holy days/holidays or days of rest. In English lessons, we examined the structure and language features of the example survival guide, identifying the usage of Writers' Knowledge, and wrote our own about how to survive in the wilderness. In Maths, we have begun our chapter on measurements, converting millimetres to centimetres, centimetres to metres and metres to kilometres, practising the skills of multiplying and dividing by 10, 100 and 1000. In History we started looking at Ancient Greece and produced fact files about what we had learnt and in Science we looked at the different stages of human development - we loved the time lapse headshot video of someone aged 0-21 and seeing all the different people aged 1-100.

YEAR SIX:

This week Year 6 have started our preparations for our end of year performance (sob!). We cannot believe it is almost that time already. The children have already worked hard when practising (and writing) songs and we are sure that it will be an emotional and unforgettable memory for all. In English, we have gathered research which will help us to write a biography about Ernest Shackleton over the coming weeks. We looked at key information to include in the biographies, as well as a range of various sentence openers/structures and vocabulary. In maths, we have expanded on our knowledge of negative numbers by solving some challenging reasoning problems which used negative numbers in real life contexts, such as: using an elevator, looking at increase and decrease in temperatures and even in finances when using an overdraft. A very busy week!

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4
@SPBYear5
@SPBYear6