

Geography Milestones

Strands	Early Years Foundation Stage
Locational Knowledge	● Learn the name of our local area, the city and country that we live in (Childwall, Liverpool, England) ● Explore a map of the United Kingdom and begin to locate the country England and the city Liverpool ● To be introduce to the seven continents using the continent song (https://www.youtube.com/watch?v=35V2dm7JlwE) ● To explore maps of the world and of Europe
Place Knowledge	● To begin to understand that the weather is different in places of the world. ● Begin to name and describe hot and cold places of the world. ● To talk about animals and their natural habitats
Human and Physical Geography	● To name the four seasons Autumn, Winter, Spring and Summer ● To begin to talk about the changes that happen during the seasons ● To talk about the weather ● To talk about the similarities and differences between where we live and Antarctica
Fieldwork and Skills	● Walk around our school ● To understand what a map is ● To use Google maps to identify a police station, fire station and medical centre in the local area ● To learn about symbols ● To be introduced to a globe and an atlas
Key Vocabulary	City, country, continent, Childwall, Liverpool, England, Asia, Africa, North America, South America, Antarctica, Europe, Australia, weather, season, transport, habitat, rainforest, ocean, desert, meadow, globe, map, symbol, atlas

Geography Milestones

Strands	Year 1	Year 2	Year 3
Locational Knowledge	- Name the world's seven continents and five oceans - Name and locate the four countries and capital cities of the United Kingdom	- Name and locate the world's seven continents and five oceans - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics - Land-use patterns and how these aspects have changed over time
Place Knowledge	- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. - Study the human and physical features of places near the Equator and North and South Poles, discuss their similarities and differences	- A detailed human and physical study of a small area of the United Kingdom (Liverpool) - A detailed human and physical study of a small area in a contrasting non-European country (village in Mexico)	A region of the United Kingdom – The Lake District
Human and Physical Geography	- Identify and describe seasonal and daily weather patterns in the United Kingdom - Identify and describe hot and cold areas of the world in relation to the Equator and North and South Poles	- Describe and understand the physical features of a beach, coast, mountain and forest - Describe and understand the human features of a village, town, farm and harbour	- Describe and understand key aspects of physical geography: volcanoes and earthquakes - Describe and understand key aspects of human geography: settlement and land use, distribution of natural resources including minerals
Fieldwork and skills	- Use world maps, atlases and globes to identify the United Kingdom and its four countries. - Use world maps, atlases and globes to identify the continents and oceans.	- Use world maps, atlases and globes to identify the United Kingdom, its four countries, capital cities and surrounding seas. - Use compass directions (North, South, East, West) and directional language (near, far,	- Use maps, atlases and globes to locate countries and describe the features studied - Use 8 points of the compass

Geography Milestones

	● Use simple fieldwork techniques to study the geography of the school and its surrounding environment ● Use large scale maps and aerial photos of the local area ● Annotate a simple sketch map and construct basic symbols	left, right) to describe the location of features and route on a map ● Use large scale maps and aerial photos of Liverpool ● Draw a simple map, constructing symbols with a key	● Make links between features observed in the environment to those on maps and aerial photos ● Observe and record human and physical features in the local area using sketch maps, plans and graphs
Enrichment Experiences	● A walk or drive of the local area	● A visit to Formby beach (coast)	● Make and use a simple route map to complete a walk of the local area to observe how land has changed over time
Key Vocabulary	Environment, Equator, North Pole, South Pole, city, aerial view, atlas, globe, continent, symbol, sea, ocean, season, weather, city, house, shop, port, factory, office Asia, Africa, North America, South America, Antarctica, Europe, Australasia, Atlantic Ocean, Pacific Ocean, Indian Ocean, Arctic Ocean, Southern Ocean, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast	Landmark, settlement, route, scale, next to, far, behind, near, under, distance, beach, cliff, coast, forest, hill, mountain, river, soil, valley, vegetation, village, town, farm, harbour	Active, after shock, core, crater, crust, dormant, epicentre, eruption, extinct, landslides, magma, tectonic plates, ring of fire, mantle, vent

Strands	Year 4	Year 5	Year 6
Locational Knowledge	● Locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities	● Locate the world's countries, using maps to focus on South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities ● Identify the position and significance of latitude, longitude, Equator, Northern	● Locate the world's countries, using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities

Geography Milestones

		Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle	Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)
Place Knowledge	- A region in a European country – Catalonia, Barcelona - Focus on and compare population, climate, industry, tourism and landscapes	- A region within South America – The Amazon - Focus on and compare population, climate, industry, tourism and landscapes	- A region within North America - Focus on and compare population, climate, industry, tourism and landscapes
Human and Physical Geography	- Describe and understand key aspects of physical geography: rivers and the water cycle - Describe and understand key aspects of human geography: distribution of natural resources i.e. water and energy	- Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts - Describe and understand key aspects of human geography: settlement and land use, economic activity, trade links and the distribution of natural resources including food	Describe and understand key aspects of physical geography: mountains
Fieldwork and skills	- Use maps from a range of publications e.g. holiday brochures, town plans - Use maps of more than one scale - Use 4 figure coordinates to locate features on maps - Recognise some OS symbols - Digital mapping - Sketch maps	- Relate different maps to each other and aerial photos - Use latitude or longitude in a globe or atlas - Choose the most appropriate map or globe for a specific purpose - Understand that purpose, scale and symbols are related	- Begin to understand the difference between maps e.g. Google maps, Google Earth, OS maps - Identify, describe and interpret features of OS maps to build on their knowledge of the United Kingdom - Use 6 figure coordinates to locate features on maps - Know that different scale OS maps use different symbols
Enrichment Experiences	Visit a local river	Delamere Forest – comparing a deciduous forest to a tropical rainforest	



Geography Milestones

Key Vocabulary	Aquifer, condensation, evaporation, hydro power, ice cap, infiltration, precipitation, reservoir, transpiration, water vapour, basin, current, dam, estuary, meander, rapids, source, stream, waterfall, waterway, land use, rural, urban, population distribution, essential, desirable, environment, sustainability, continent, county, region, capital city, Europe, Spain, Catalonia, Barcelona, mountain, river, coast, landmarks, tourism, climate,	Arctic and Antarctic circle, characteristics, equator, latitude, longitude, Northern hemisphere, Southern hemisphere, tropics of Cancer and Capricorn Coniferous forest, deciduous forest, ecosystem, global warming, region, tundra Economy, education, farming, finance, healthcare, industry, leisure, retail, manufacture, pollution, distribution, energy, minerals	Co-ordinates, GPS, grid reference, key, Ordnance survey map, points of a compass, route, scale Time zone, prime/Greenwich meantime Altitude, elevation, erosion, glacier, moraine, range, ravine Globalisation, population density, population distribution, push/pull factors, tourism, urbanisation