

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Spring

Oh Lord

*Thank you for Spring, the season of Your expression of joy!
Let every bloom remind us of Your grace.
Let each sunny day bring warm thoughts and kindness.*

Amen

21.03.25

Charity Superstars!

This week, two of our pupils have been busy raising lots of money for charity.

Sofia

On Thursday, Sofia completed the Anfield Stadium Abseil and abseiled down the side of the Main Stand! Being an Evertonian Sofia wore her Everton kit. Sofia is the youngest person who has ever completed this!

Sofia's abseil was all in aid of Woodlands Hospice who are doing an amazing job in caring for her Auntie. Sofia and her cousin have raised £1677 so far!



21.03.25

Cora

This week Cora had a very special hair-cut and donated 35cm of her hair to the Little Princess Trust.

The Little Princess Trust provides free real hair wigs to children and young people up to the age of 24, who have lost their own hair through cancer treatment or other conditions. They also fund childhood cancer research searching to find kinder and more effective treatments.

So far Cora has raised over £500!



Well done to both Sofia and Cora, everyone at SPB is so proud of you!

21.03.25

PTA

PTA Easter Egg Raffle

The PTA are holding a raffle to win an amazing Easter hamper! Tickets are still on sale and cost 50p per ticket. Don't miss your chance to win one of the hampers or an Easter egg for 10 runners up! Thank you for your support.



Reminder

School closes for Easter break on Friday 4th March at 1.30pm. There will be no Afterschool provision that day. Thank you.

Summer Uniform

When children return to school from Easter break on Tuesday 22nd April they may wear their summer uniform, which is:

Girls – A summer school dress in purple and white gingham (not stripes or spots), purple and white bobbles, white socks and sensible black shoes (no ballet pumps).

Boys – A white short-sleeved shirt, school tie, grey shorts, grey socks and sensible black shoes.

Parents PLEASE make sure names are on cardigans and jumpers.

Children should continue to wear full SPB PE kit on their PE day – PE tracksuit/ purple SPB polo t-shirt and purple PE shorts.

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Diary Dates

PTA Easter Bingo Event EYFS/KSI – Wednesday 26th March 5-7pm

Mass @ SPB – Monday 31st March @ 9.15am

KS2 Swimming Gala @ Wavertree Aquatics Centre – Tuesday 1st April 9.15am – 12pm

U11 Girls Football @ Heron Eccles – Tuesday 1st April 3.30pm – 5pm

U11 Boys Football vs Christ the King @ Heron Eccles – Thursday 3rd April 3pm – 5.30pm

PTA Easter Bingo Event KS2 – Thursday 3rd April 5-7pm

School Closes for Easter Break – Friday 4th April @ 1.30pm

Easter Monday – Bank holiday school closed – Monday 21st April

Children return to school – Tuesday 22nd April 8.30am – 8.45am

Y4 Swimming begins – Monday 28th April

Y6 Events – Dates for the diary

Y6 Leavers' Mass – Tuesday 8th July @ 2pm

Y6 Leavers' Assembly Mr Gallagher's class – Tuesday 15th July @ 9.15am

Y6 Leavers' Assembly Miss Thompson's class – Tuesday 15th July @ 2pm

Y6 Prom – Wednesday 16th July 6.30pm- 8.30pm

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Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 06.01.25 until 31.03.25	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Monday	Computer Club from 13.01.25*	Y4	3pm – 4pm
Tuesday	Jay Woods Football From 07.01.25 until 11.02.25*	Y5/Y6	7.45am-8.30am
Tuesday	LLS Multi-sports From 25.02.25 until 01.04.25	Y1 & Y2	3pm – 4pm
Wednesday	Jay Woods Football From 08.01.25 until 02.04.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 09.01.25 until 03.03.25	Y3 & Y4	7.45am – 8.30am
Thursday	ReAction Group	Y4, Y5 & Y6	3pm-4pm
Friday	Jay Woods Football From 10.01.25 until 28.03.25	EYFS	3pm-4pm

Computer Club dates 2025– 24th March

19th May

2nd, 16th and 30th June

14th July

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General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

ASD Training Team – Sessions during March & April 2025

ASD Course

Date: 7th 8th and 9th April 2025

Time: 9.30 – 12.00pm

Venue: Zoom / virtual

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below and we will forward a zoom invite via your email address. You can use a computer, tablet, or phone to access zoom.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

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Social Communication and Behaviour Course

Date: 31st March and 1st April 2025

or

3rd April and 4th April 2025

Time: 9.30am – 12 noon

Venue: Virtual Zoom

Dear Parent/Carer,

If you have early concerns about social communication and interaction or your child is awaiting assessment from the ASD pathway, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (**Both session dates need to be attended**).

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If your child has received an ASD diagnosis, can you please let us know as this is a pre diagnosis workshop.

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

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Virtual drop-in advisory sessions

The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Date and time

- 31st March 1pm & 2pm
- 2nd, 3rd & 4th April 1pm - 2.30pm
- 1st, 8th, 9th April 1pm & 2pm
- 10th, 11th, 14th, 15th April 9.30am, 10.30am, 11.30am, 1pm & 2pm

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link. There are two places available for each time slot.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, we have continued to learn about dinosaurs! We have used non-fiction books to learn about what dinosaurs liked to eat. We added some new words to our word wall including herbivore, carnivore, omnivore and extinct! Can your child tell you what they all mean? We then used our new knowledge to write some interesting facts! In Numeracy, we have been exploring height and length. We used language including short, tall and long to describe heights and lengths. We were also shown some different measuring tools including a ruler and metre stick. We have been estimating how long or tall things are before using the appropriate tool to measure them more accurately. In our busy time areas, we finished our dinosaur silhouettes using dinosaur stencils and black card. They look great! We also recorded our dinosaur stomp after practicing all week. Check out Tapestry for the video, we hope you enjoy our singing and dancing! In RE, we finished listening to the Easter Story and learned about what happened to Jesus on Easter Sunday. We listened to a song called 'He is risen, alleluia!' We also learned why we say 'alleluia' on Easter Sunday! We have also enjoyed the lovely spring sunshine in our outdoor area! We hope the sun continues to shine this weekend for you all!

YEAR ONE:

Another busy week has flown by in Year One! In English, we have completed our own versions of 'Where the Wild Things Are' and on Thursday we discovered a sleeping wild thing in our class cosy corner. We had to find some clues that would tell us about this wild thing and then we found an information text all about 'Sharp Teeth Sid'. We realised we have been given an important mission to complete the 'wild things' fact file with lots of information texts! In Maths, we have started exploring addition and subtraction word problems. We have been learning how to identify key vocabulary that will help us answer these questions. During our History lesson, we compared a teddy bear from the past to a teddy bear now. We noticed how teddies never used to be as soft and cuddly as they are now! On Thursday, we completed our art project about the cross sections of fruit. We used lots of different materials to create our own masterpieces: we used charcoal, oil pastels, chalk and printed using paints. We hope you loved seeing our masterpieces at the end of the day! Have a lovely weekend!

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YEAR TWO:

We have been very busy in Year 2 this week and have been working really hard!

In English, we have been researching, planning and writing for our animal information text.

We have been sure to use key features such as fronted adverbials, conjunctions and relevant vocabulary.

In maths, we have been challenging ourselves by working out how much change we would get if we paid with certain notes and coins. We have made our learning interesting by using fake money and working with our partners. We have also been putting our learning into context by answering tricky word problems all about money and buying items in a shop.

In art we have been continuing to investigate the work of Alexander Calder. We created our own piece of art inspired by his work made out of string and coloured card which we had cut into different shapes.

In science, we have been looking at what happens to seeds in different conditions. We have predicted what we think will happen when we put a seed in the cupboard of our classroom, the keeva and next to the window!

Well done Year 2 for a fantastic week!

YEAR THREE:

This week in Year 3, we've brought our learning to life through drama and discussion! In English, the children stepped into the shoes of Jemmy Button, using hot-seating and role-play to explore his emotions when arriving in the city. In maths, we began our new unit on time, learning to read the time using am and pm. Our computing lessons saw the children create their own branching databases using closed questions, while in geography, we investigated where volcanic eruptions occur and what causes them. In RE, the class identified sacred vessels used at Mass and made connections between the Last Supper and the celebration of the Eucharist today.

YEAR FOUR:

This week, Year 4 have been tackling some exciting new concepts across all subjects! In Maths, we have been exploring decimals, learning how to write numbers with tenths and hundredths before moving on to rounding decimals to the nearest whole number. The children have worked hard to develop their understanding of place value and apply their skills confidently.

In English, we have been getting creative—and a little gruesome! The children have been writing their own twisted fairy tales, choosing from Rumpelstiltskin, Hansel and Gretel, and Little Red Riding Hood. They have enjoyed putting a dark spin on these classic stories, crafting unexpected and chilling endings!

Thursday's Science lesson was all about teeth! The children learned about the different types of teeth and their functions in digestion. To bring this to life, they carried out a hands-on activity using a biscuit and different tools to represent the various types of teeth. With the help of some 'saliva' (water), they broke the biscuit down into a digestible mush—helping them to understand the first stage of digestion in a fun and memorable way!

YEAR FIVE:

In RE this week, Year 5 read a story about a boy called Sean who is a young carer. We explored what the importance of giving but also its costs. We generated a word bank of vocabulary linked to this idea of 'giving' and created beautiful word clouds. In English, we studied the structural and language features of the Example Text, based on our Vehicle Text, 'The Promise'. We also identified eight different Writer's Knowledge grammar features, as well as writing atmosphere description paragraphs. In Maths, we began our Decimals chapter, using the Base 10 equipment and number disks to read and write different decimal numbers. In Geography, we discovered the top ten UK imports and exports and learnt about how different countries' resources influence their trade. Our favourite lesson this week was Computing. We used the tools on Google Drawings to try to recreate an owl, sheep or lion. We had to draw, resize, recolour and move different lines and shapes to create our vector drawings. We really got stuck into it and can't wait for the next lesson!

YEAR SIX:

This week Year 6 have been exploring a new genre in English; Newspaper Reports. We have researched the vocabulary and sentence types that are typically used in a report and have practised writing our own sentences in this style. In maths, we have started our Geometry unit and have calculated missing angles in a range of shapes (triangles, quadrilaterals etc). In RE, we have talked about the significance of the story of the Raising of Lazarus and have explored the meaning of the term resurrection and eternal life.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6