



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

September 2024 - February 2025



ST PASCHAL BAYLON CATHOLIC PRIMARY SCHOOL

RRS Biannual Newsletter

SPB Supports Sustainability

Back in September, we decided that we would only print two RRS newsletters throughout the year to highlight and celebrate all things Rights Respecting Schools. We do, however, post regularly on X. So if you are not following each year groups' page, please give them a follow or search the hashtag #StPBRRS. We also post the article and goal of the month on X too. We decided that regular digital updates were better for our environment and we're sure you'll agree that if we can save paper, we can save trees.



Reaccreditation Visit

On Tuesday 15th October, we had our Rights Respecting Schools Reaccreditation Visit. We were delighted to announce that St Paschal Baylon continued to meet the standard for UNICEF UK's Rights Respecting School Award at Gold!

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**



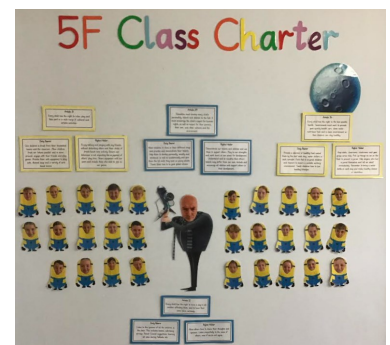
Children's rights are learned, understood
and lived in this school.



Thank you to our wonderful children, staff, governors and parents who spoke with the UNICEF advisor during her visit and to everyone in our school community, as always, for supporting children's rights. The report stated how our school has *'passionate and confident pupils who feel listened to, know that their views are taken seriously, and they are empowered to drive change.'*

During the visit, our advisor spoke with children from all year groups and the final question she asked was 'What do you love about your school?' It was lovely to hear a range of different answers from the caring teachers to fun lessons, learning about rights to Chef Jack's delicious food!

Our advisor also had a tour of our school and she was very impressed with our fun and child-friendly class charters that the children had designed. In particular, the minion themed class charter in year 5 were children in Mr Felton's class are minions and Mr Felton is none other than Felonious Gru!

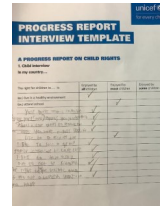


'Charters make rights real and provide a framework for a positive environment where rights are respected, protected and promoted in the classroom.' -

UNICEF

Outright Campaign

The focus of this year's campaign in our school is litter. To begin with, children considered how well their rights are protected in the UK by completing a UNICEF Progress Report.



In October, some of our Rights Ambassadors met with Liverpool City Council and Emmaus Primary School to share what we have been doing for our litter campaign. They also shared ideas for how children's play areas could be improved as part of Liverpool's Child Cities initiative.

All children made a pledge of action to make a difference on the issue of litter in our school community. Every other Thursday, children have been given up their own time during their lunch hour to litter pick on the school grounds and in the local area. Article 24 states that *'all children should be able to live in a safe and healthy environment'*. Thank you to all our litter pickers for giving up their time to ensure we access this right.



So next time you wash your hands and give them a 'quick dry', we ask you to join the...
'One Paper Towel Challenge!'

Schools Parliament Session

On Wednesday 13th November, five Rights Ambassadors were invited to a special child-led Schools Parliament Session to mark World Children's Day. Our ambassadors delivered a presentation, discussion and activity highlighting one of the key themes, The Environment. They linked their presentation to articles 12 and 24 of The Convention of the Rights of the Child (every child has the right to have their views taken seriously and every child has the right to a clean environment) and to numbers 12, 13 and 15 of the Sustainable Development Goals. The presentation educated and encouraged other schools to join the 'One Paper Towel Challenge!' After sharing some shocking facts and figures including how deforestation, transportation, manufacturing and packaging paper towels significantly produces a lot of CO2 into the atmosphere, our ambassadors ended with a key message...*one small change can make a BIG difference.*

World Children's Day



On Wednesday 20th November, our school celebrated World Children's Day. World Children's Day was first established in 1954 and is celebrated each year to promote international togetherness, awareness among children worldwide, and improving children's welfare.

Article 31 of the Convention states that *'children and young people have the right to have fun in the way they want to, whether by playing sports, watching films, or doing something else entirely'*. Rights Ambassadors spoke with children and then shared some ideas and suggestions of what children wanted to do to celebrate the day. Children planned their day which included playing games, colouring and drawing and watching movies. Here are some photos of Year One enjoying World Children's Day!



Anti-Bullying Week: Choose Respect!

As we have done for many years, our school participated in Anti Bullying Week back in November. Along with many other schools around the country. Staff and pupils came to school in odd socks, an opportunity for children to express themselves and celebrate their individuality and what makes us all unique! There were many activities throughout the week to promote this year's theme Choose Respect and ensure that the children understand what bullying is and the hurt it can cause. Article 2 states that *'no child should be treated unfairly'* and article 19 states that *'all children have the right to be protected from being hurt or mistreated, in body or mind'*.



Be a buddy,
Not a bully!



Shoebox Appeal

Thank you for all the donations of shoeboxes back in December. We had over 150 shoeboxes that were sent to children around the world that don't always have access to their rights.
"Seek joy in what you give and not in what you get".



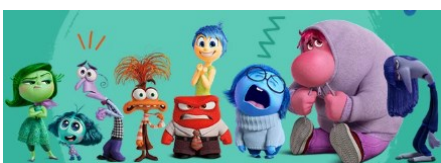
ReAction

Last month, members of our ReAction group collected donations of hats, gloves and scarves to support the Whitechapel Centre. The Whitechapel Centre is a local, independent charity who work to prevent and resolve homelessness, social exclusion and housing poverty by providing practical, realistic, tailored support so that each person can find a route out of homelessness, maintain a home and achieve their individual potential.



Children in ReAction group have also been decorating and painting pots in preparation for our Easter Bingo evenings. The pots will be filled with chocolate treats and sold to raise money for charity.

Children's Mental Health Week



We enjoyed completing activities based on the movie Inside Out!

Last week we celebrated Children's Mental Health Week and the theme was "Know Yourself, Grow Yourself!" We learnt that when we take notice of ourselves and how we feel, we are able to make better choices and be more connected with our feelings and behaviours. Noticing these things can help us recognise when we need support. We have also talked about how we all go through a range of emotions even throughout one day and that this is perfectly normal! It's all about building resilience by recognising our emotions, knowing ourselves well and knowing what things we can do to help ourselves feel emotionally healthy.

Children's Mental Health Week Continued



In EYFS, children drew different faces to show different emotions. This will help them to recognise how others might be feeling.



In Year Two, children joined in with the live session and create comic characters to show different emotions.



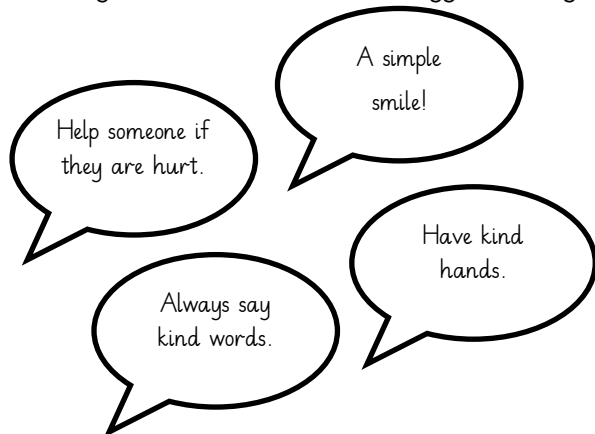
Whilst in Year Four, children thought of things that make them happy and designed personality islands.



Random Acts of Kindness Day



On 14th February, we celebrated Random Acts of Kindness Day. Article 27 says that *'children and young people should be able to live in a way that helps them reach their full physical, mental, spiritual, moral and social potential.'* When people are kind it has a **positive impact on their mental health**. Children were asked to make a kindness pledge by doing at least two kind deeds that day. Children also wrote kind messages to one another and suggested ways in which we can show kindness. Here were some suggestions:



Random Acts of Kindness Day is a reminder that small gestures of kindness have the power to change the world. By spreading love and positivity, we can create a more compassionate and caring society. Take this opportunity of random acts of kindness and inspire others to do the same. Together, we can make the world a better place, one act of kindness at a time.

**IN A
world
WHERE YOU
CAN BE
anything
BE KIND**

According to a UNICEF resource for Rights Respecting Schools, in the UK many people take books for granted. We buy them in shops or borrow them from the library and download them to reading tablets. **Our schools and our homes have books.**

**Children's
Book
Project**

While, without realising it, we may take books for granted, there are millions of children who cannot get their hands on a book to read, for whom even a school textbook is a luxury. When we hear about the hardships suffered by children in other parts of the world, do we think about what effect this is having on their schooling? Article 28 states how *'all children have the right to an education'*.

We discussed this issue in our last Rights Ambassadors meeting and thought about how we can address it. When we celebrate **World Book Day** next month, our Rights Ambassadors will be setting up a **book drive** where children can donate a new or pre-loved book to the **Children's Book Project** and they will ensure our books will be put into the hands of the children that need them the most. Over half term, have a sort through your books at home and if there is one that you no longer read, put it to one side for our book drive and know your book donation will be a gift a child can open again and again!