

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST



Children's Mental Health Week

This week we have been celebrating Children's Mental Health Week and the theme is "Know Yourself, Grow Yourself!"

We have learnt that when we take notice of ourselves and how we feel, we are able to make better choices and be more connected with our feelings and behaviours. Noticing these things can help us recognise when we need support. We have also talked about how we all go through a range of emotions even throughout one day and that this is perfectly normal! It's all about building resilience by recognising our emotions, knowing ourselves well and knowing what things we can do to help ourselves feel emotionally healthy.

07.02.25

Children's Mental Health week continued.....

The children have really enjoyed taking part in interactive live sessions with Liverpool Schools Partnership, Place 2 Be, Liverpool Mental Health Support Teams, the LFC Foundation and Edge Hill University with primary schools across Liverpool to find out more through the characters from the movie Inside Out! There have also been lots of fun activities to follow up from these sessions in class!

Remember there is lots of information about supporting children's mental health on the mental health and well-being page of our school website including links to some fantastic support agencies so check it out!

Mental Health Support Team Coffee Afternoon

We are delighted to invite parents to a coffee afternoon in school on Wednesday 12th March at 2pm where our Early Mental Health Practitioner would love to introduce herself and share information about the support the Mental Health Support Team can offer to our children and families. Come along to find out more and enjoy a hot drink and a biscuit!

Rights Respecting Schools Article of the Month

Article 24 – Every child has the right to the best possible health. Governments must work to provide good quality **health care, clean water, nutritious food and a clean environment** so that children can stay healthy. Richer countries must help poorer countries achieve this.

Sustainable Goal of the Month

Protect oceans, seas, marine resources and life below water.

07.02.25

Diary Dates

U11 Boys Football vs St Paul's @ Herron Eccles – Tuesday 11th February 3-5pm

School closes for half term break – Friday 14th February

Half term – Monday 16th February – Friday 21st February

Children return to school – Monday 24th February

Cross Country @ Sefton Park – Monday 24th February @ 4pm

Y1 Trip to Knowsley Safari Park – Thursday 27th February

Online Safety meeting for parents/carers via Zoom – Thursday 27th February @ 2-2.30pm

School Photograph Day – Tuesday 4th March AM

PTA Pancake Flip Event – Tuesday 4th March PM

World Book Day – Thursday 6th March

Cross Country @ Wavertree – Thursday 6th March @ 4pm

Own Clothes Day – Donations of Easter eggs (for Easter Bingo events) – Friday 7th March

Mass @ SPB – Monday 10th March @ 9.15am

MHST Coffee Afternoon for parents/carers – Wednesday 12th March @ 2pm

Own Clothes Day – Donations of Easter eggs (for Easter Bingo events) – Friday 14th March

PTA Easter Bingo Event EYFS/KS1 – Wednesday 26th March 5-7pm

PTA Easter Bingo Event KS2 – Thursday 3rd April 5-7pm

School Closes for Easter Break – Friday 4th April @ 1.30pm

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 06.01.25 until 31.03.25	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Monday	Computer Club from 13.01.25*	Y4	3pm – 4pm
Tuesday	Jay Woods Football From 07.01.25 until 11.02.25*	Y5/Y6	7.45am-8.30am
Tuesday	Dot Art Club From 07.01.25 until 11.02.25*	Y5	3pm – 4pm
Tuesday	LLS Multi-sports From 07.01.25 until 11.02.25	Y3 & Y4	3pm – 4pm
Wednesday	Jay Woods Football From 08.01.25 until 02.04.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 09.01.25 until 03.03.25	Y3 & Y4	7.45am – 8.30am
Thursday	ReAction Group	Y4, Y5 & Y6	3pm-4pm
Friday	Jay Woods Football From 10.01.25 until 28.03.25*	EYFS	3pm-4pm

*No session for EYFS football on 04.04.25

Computer Club dates 2025– 10th and 24th February
 10th and 24th March
 19th May
 2nd, 16th and 30th June
 14th July

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week has been 'out of this world' as we have learned all about our solar system! We have read some non-fiction books and watched some videos to learn facts about space. We have also learned a song about the names of the planets in our solar system and facts about them! See Tapestry for our super singing and dancing! In Literacy, we read a book called 'A Star in a Jar', we then read and wrote sentences about the story. In Numeracy, we have been subitising and comparing different amounts by identifying which has more or less. In our busy time areas, we have been developing our scissor skills by cutting out 2D shapes to make shape rockets. We have also enjoyed making and moulding sparkly space play dough. In our creative area, we have made some stained glass rockets and spaceships They look great on the windows in our classroom! We have also enjoyed dressing up as astronauts and building rockets in our outdoor area to act out our own space role play! In RE, we listened to some Bible stories about how Jesus lived his life spreading God's word and love and performing miracles. We also learned about The Glory Be prayer, a special prayer that we say in church as a response to the coming of Jesus. Another busy week! Have a lovely weekend!

YEAR ONE:

We have been working hard in Year 1 this week. In English, we have been writing a letter as a character, from the story we have been reading. In Maths, we have been exploring measurement, comparing length and height and measuring using objects. In Science, we grouped animals by what they eat, into Herbivores, Carnivores or Omnivores. In RE, we listened to the story of Jesus calling his disciples and thought about how we are all like the fish the disciples caught, 'following in the footsteps of Christ'. In Geography, we made a fact file all about Wales, looking at famous landmarks and food from Wales. We also celebrated Children's Mental Health Week this week. We explored how to know ourselves better by recognising our own emotions and how our bodies and faces change when we feel different emotions.

YEAR TWO:

What a lovely week we have had in Year 2. We have enjoyed a range of sessions for Children's Mental Health week with the theme of know yourself, grow yourself. The live drawing sessions were fantastic and we got to enjoy some mindful learning creating clay creatures for our English topic. In Maths, we have learned all about measuring temperature in degrees Celsius and have been able to read a thermometer. In R.E, we talked about how we can ask for forgiveness and say sorry and started to learn the Lord's Prayer. In History, we compared two explorers, Helen Sharman and Christopher Columbus. Finally, in English we have completed our plans for writing an instruction text next week.

YEAR THREE:

There has been a lot of learning happening this week in Year 3. During Children's Mental Health Week, we embraced our theme "**Know Yourself, Grow Yourself**" and explored how our feelings and emotions can change throughout the day. The children took part in a live lesson provided by the LFC Foundation in which they were tasked with drawing a flower and writing lots of positive things they like about themselves on the petals. In English, we reached the planning stage of our non-fiction unit- an '**Information Leaflet**' about either rivers or waterfalls. This week, they conducted research using various information texts from our reading spine to gather fascinating facts for their writing and began to understand how to use the present perfect tense. In maths, the focus continued to be 'Volume', where the children explored measurements in millilitres and litres and were tasked with solving some tricky word problems linked to these units of measurement. In R.E., we studied the **Parable of the Sower**, which sparked meaningful discussions about growth and taking care of the good habits in our lives. Finally, in science, the children engaged in exciting 'scratch tests' using their finger nails, a matchstick and a nail to determine which rock would be best to use for a *potential*, new school path. Well done, Year 3 for your hard work and enthusiasm this week!

YEAR FOUR:

This week, Year 4 have been busy planning their own information guide about how to capture a monster of their choice from 'Arthur and the Golden Rope'. They have carefully considered what 'Writer's Knowledge' to include in each section of their guide including: expanded noun phrases, alternative nouns, conjunctions and technical vocabulary. We are extremely excited to read their finished piece next week!

In Maths, we have continued to explore fractions. The children have been simplifying mixed numbers and improper fractions. They are really beginning to see how they can apply their times table knowledge to other mathematical concepts. Remember to keep practising on Times Table Rock Stars!

In Science, the children had to sort a variety of everyday examples of evaporation, condensation, freezing and melting in order to showcase their learning from the topic: states of matter. We were very impressed with the children's scientific knowledge.

As part of Children's Mental Health Week, Year 4 took part in a number of activities based around the theme: Know Yourself Grow Yourself. We talked about the different emotions we can experience. We shared what makes us happy and joyful. Then, we designed personality islands relating to things we like and talked about how we can escape to them when we are feeling sad or worried.

We hope you all have a well-deserved rest this weekend!

YEAR FIVE:

In RE this week, Year 5 learnt about the role of the bishop in the diocese and imagined we were the new Archbishop of Liverpool and wrote letter to the people in our archdiocese. We also created our own coats of arms, choosing our symbols carefully. In English, we have written our cliff-hanger narratives based on one of three summaries, The Hound of the Baskervilles, The Victim of the Hound and Chasing the Stranger. Everyone effectively built tension throughout the paragraphs and left the reader wondering what was going to happen next. In Maths, we have continued our fractions topic, finding equivalent fractions and ordering and comparing improper fractions. In History, we learnt about the Siege of Baghdad and how the Islamic Golden Age came to an end. We've loved our Art lessons this week, taking inspiration from the whole unit to create our own final dragon eye shapes and styles and decide whether or not to use complimentary colours or contrasting ones. We can't wait to see the final pieces next week!

YEAR SIX:

Year 6 have been using a wide range of grammar to include in our balanced argument of re-introducing wolves back in the UK. Grammar such as the active and passive voice, debate language and the subjunctive form. We aim to complete our balanced arguments early next week. In maths, we explored ratio and how we can scale up and down which can be useful in cooking or sorting objects such as counters. In Geography, we studied population density and how factors such as climate, infrastructure, education and employment could be a factor towards this. We also suggested reasons why we thought the population density of some states of the USA rose drastically over a ten year period. As it was Children's mental health week, we were part of Edgehill livestream where we were joined by other schools across the city engaging in online activities talking about how to care for our mental health. In R.E. we studied 'the feeding of the five-thousand' and explored the similarities and differences between the four gospels. We then wrote a letter in the style of St. Paul to our Year 2's advising them on how to behave as they grow up as members of our school community.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary
@SPB_EYFS
@SPBYear1
@SPBYear2
@SPBYear3
@SPBYear4
@SPBYear5
@SPBYear6