

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST



Happy New Year!

Welcome back and Happy New Year to all our SPB families.

*In the New Year may you be blessed with all
the good things God has to give.*

10.01.25

Snow and Ice

I am sure many of us will be glad to see the back of this week's weather! As pretty as it may have looked, it has certainly brought a few challenges.

I am sure you will join me in wanting to thank Mr Dixon and all of the staff who did everything possible to keep our site safe to ensure that our school stayed open all week. We know that every school site is different and they will all have their own unique challenges however, we are pleased that we were able to keep ours open.

Mr Flood

EYFS 25/26 Applications

Parents, please share this with friends and neighbours.

Reception Class – Closing date for on-line applications is **Wednesday 15th January 2024** – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

10.01.25

Diary Dates

Ski meeting for parents/carers – Wednesday 15th January @ 3.15pm at school

ReAction Group donations of new hats/gloves/scarves for Whitechapel Centre –
Friday 17th January 8.30am – 9am school gate

School Health – Y6 Height & Weight – Tuesday 21st January

Mass @ SPB – Monday 27th January @ 9.15am

PGL Meeting for parents/carers – Thursday 30th January @ 4pm

Y6 Girls Football (league match) – Friday 31st January 12.15pm – 3.30pm

Online Safety meeting for parents/carers via Zoom – Thursday 6th February @ 2pm

School closes for half term break – Friday 14th February

Half term – Monday 16th February – Friday 21st February

Children return to school – Monday 24th February

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 06.01.25 until 31.03.25	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Monday	Computer Club from 13.01.25*	Y4	3pm – 4pm
Tuesday	Jay Woods Football From 07.01.25 until 11.02.25*	Y5/Y6	7.45am-8.30am
Tuesday	Dot Art Club From 07.01.25 until 11.02.25*	Y5	3pm – 4pm
Tuesday	LLS Multi-sports From 07.01.25 until 11.02.25	Y3 & Y4	3pm – 4pm
Wednesday	Jay Woods Football From 08.01.25 until 02.04.25	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 09.01.25 until 03.03.25	Y3 & Y4	7.45am – 8.30am
Thursday	ReAction Group	Y4, Y5 & Y6	3pm-4pm
Friday	Jay Woods Football From 10.01.25 until 28.03.25*	EYFS	3pm-4pm

*No session for EYFS football on 04.04.25

*No session for Dot Art on 21.01.25

Computer Club dates 2025– 13th and 27th January
 10th and 24th February
 10th and 24th March
 19th May
 2nd, 16th and 30th June
 14th July

10.01.25

General/Important Information

Neurodiversity Early Years' Service

Please click the links below to read leaflets from Neurodiversity Early Years' Service with information on upcoming events in February and March 2025. Thank you.

[Creating a positive bedtime routine webinar 03.03.25](#)

[Understanding and supporting my child's early development webinar 03.02.25](#)

[Understanding and supporting sensory integration webinar 03.02.25](#)

Information is also available on our school website within 'News' tab.

ASD Training Team

The Liverpool ASD Training Team are providing a series of Virtual Group Drop in advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, regarding social communication difficulties, waiting an ASD assessment or your child has a diagnosis of autism. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to ask a question and leave or stay for the duration.

You do not require a diagnosis to book your place.

Date: January 2025 dates and Times (am / pm sessions)

Dates	Morning Session	Afternoon Session
15 th Jan	X	1pm – 2.30pm
23 rd Jan	X	1pm – 2.30pm
24 th Jan	X	1pm – 2.30pm
27 th Jan	X	1pm – 2.30pm

If you would like to book onto one of the sessions, please

email: asdtrainingteam@liverpool.gov.uk

10.01.25

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

January 2025 dates and time

AM and PM sessions

7th, 8th, 9th, 10th Jan

PM sessions

16th, 17th, 21st, 22, 29th, 30th Jan

9.30– 10.15
10.30 – 11.15
11.30 – 12.15
1.00 – 1.45
2.00 – 2.45

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

Reception have had a great first week back at school! We have been super busy as always. This week we have started a new Talk Through Stories book called 'Lost and Found.' This story links nicely with the cold, icy weather we are having! The penguin on the story is from Antarctica, we have been learning a little about Antarctica, where it is in our world and comparing the weather to ours. . . a lot of comparison this week! In maths, we have been reinforcing counting in the provision and forming numbers correctly. In our guided maths groups, we have been looking at the number zero and what this means. We have also explored fewer than and the concept of taking away and adding zero. In the writing area, we have been trying to compose our own sentence or write a word related to a picture from a book. We have looked at this in small literacy groups too, so we are challenging the children to take this learning into the provision and show us what they can write independently. We also have some wintery, glittery wipe boards, on these we are practising our letter formation. In the playdough area we keep developing fine motor and dexterity with winter playdough. We are still developing our scissor skills too by cutting out and constructing a penguin using the 2D shapes.

In the creative area, we are painting wintery scenes, taking inspiration from the view of Court Hey Park! We have the small world set up with arctic animals and the reading area another arctic area for the children to re-tell the story of Lost and Found.

On Monday, we were able to go outside and explore the snow, as it wasn't as dangerous. We made some little snowmen and enjoyed stomping around in the snow with our wellies on! We have also made the most of the icy weather by conducting a little science experiment looking at how ice is made and how it can melt! In RE we have learnt about the Magi and what their role was in the birth of Jesus.

We also had an exciting assembly with Jacob from Rocksteady on Thursday, we enjoyed finding out more about the different instruments and some of us even got to play in a band! We hope you all have a safe and relaxing weekend, keep warm!

YEAR ONE:

We have had a lovely first week back after the holidays. In English, we started the week by writing some Holiday News independently, describing all of the wonderful things we did over Christmas. We then started studying our new story for this term: 'Hermelin: The Detective Mouse'. We found a suitcase full of items that led us to a discussion about what the story could be about and who the characters may be. On Friday, we wrote some descriptive sentences that described the items that had gone missing in the story; we used some fantastic adjectives! In Maths, we have begun exploring addition and subtraction with numbers up to 20. We have learnt how to add by counting on using a number line and also how to add by making 10 – the magic number! This has been tricky but we have been trying so hard! Our RE lesson this week focused on The Epiphany, we heard the story of how the Three Wise Men travelled to visit Jesus in Bethlehem and brought him special gifts. We wrote the story in our own words. We started our new Science topic, 'Animals' by sharing all of the knowledge that we already have about animals ready to learn lots of new facts and finally, in Geography we learnt all about the countries that make up the United Kingdom. Next week, we will explore the capital cities of each of these countries. What a busy week we have had!

YEAR TWO:

What a busy and cold first week back of Spring term! We started the week off with a new text, 'The Bog Baby' for our English Unit. We identified challenging vocabulary and used our senses to explore some of the beautiful illustrations from the book. In Maths, we have been learning how to solve word problems for multiplication and division, including the use of multiplication and division families. In R.E, thinking about the Epiphany we learned all about the visit of the Magi from Matthew's gospel. We talked about how they must have felt when they realised King Herod's intentions. We looked at how the Magi are represented in artwork and created our own silhouette of them travelling from the East. In History, we have started our learning on famous explorers. We talked about what an explorer is and what kind of equipment they might need depending on where they are exploring. On Thursday morning we enjoyed a Rocksteady workshop and got to sing and dance along to some fantastic music. Finally, in Science we completed our assessment for our previous unit on animals including humans.

YEAR THREE:

Happy New Year to all our children and their families! We began our first week back with English, in which we began a new unit based on the book 'Rhythm of the Rain' by Grahame Baker-Smith. By the end of this unit, the children will be tasked with writing a 'Setting Narrative'. In maths, we completed the very tricky unit focusing on 'Multiplication and Division with Renaming' and will begin learning about 'Length' next week. During this week's art lesson, we studied the work of scientist 'Robert Hooke' who is known for his illustration of a flea. The children were then tasked with completing two observational drawings of some fossils (linked to their current science unit 'Rocks'), using the continuous line drawing technique. In history, both classes studied historical sources in order to help answer the question 'Was Stone Age man just a simple hunter and gatherer?', whilst in science we compared the appearance of a collection of rocks found on a beach and generated adjectives to describe them. The highlight of the week came on Thursday, when both classes attended another 'Rocksteady' workshop which showcased a number of different instruments that can be used in a band. Well done on an excellent first week back, Year 3!

YEAR FOUR:

It has been a busy first week back in Year 4!

In English lessons, the children have thoroughly immersed themselves in our new story: Arthur and the Golden Rope. They wrote some detailed predictions and created some fantastic abstract noun poems based on one of the illustrations in the story.

In Art, we used acrylic paints to make tints (by adding white) and shades (by adding black) of different colours.

In Maths, we have been solving some challenging word problems involving multiplication and division. We encouraged the children to use bar models to help them to visualise the problem, and this proved to be extremely useful when tackling two-step problems.

Year 4 also really enjoyed designing their own badges for the 'Holy Communion Badge Competition' and they were able to give some valid reasons why they had chosen certain symbols for their design.

We hope you all have a well-deserved rest this weekend!

YEAR FIVE:

Welcome back and a Happy New Year to all of our Year 5 children and their families. We hope you enjoyed the Christmas break. In RE this week, we learnt about inspirational communities, namely The Richmond Fellowship. We then created an action plan for our own charities and gave reasons for our choices. In Guided Reading, we have been studying a book about the Victorians and what life was like for people during the queen's reign. In English, we have enjoyed immersing ourselves in our new vehicle text, *The Hound of the Baskervilles*. We made predictions about what we thought was going to happen in story, explored the new vocabulary in the example text and wrote effective description poems about the moors surrounding Baskerville Hall. In Maths, we began our new chapter all about Graphs. We have examined train timetables and those for dance classes and the school day. We have interpreted data and calculated time intervals based on the information we have been given. In History, we learned where Baghdad is and why it has been heavily featured in the media in recent years. We then looked at how life has begun to return to normal since conflict began and how this compares with our lives. In Science lessons, we started our new topic 'Materials and Their Properties' by gauging our understanding of scientific vocabulary and prior learning. We're looking forward to investigating dissolving next week. One of our favourite lessons this week was Art. We began this new unit by critiquing the work of Elaina Wagner, focusing on the shape, size and colour of dragon eyes. We can't wait to get started on our own!

YEAR SIX:

Year 6 have had a great start back after our Christmas holidays getting back into our curriculum multiplying and dividing decimals which we have become more confident in doing so. We finished off our History unit by placing important events that makes Liverpool unique on a timeline and learned more about how it has shaped our city. In Art we began exploring L.S. Lowry which will be using as inspiration over the forthcoming weeks and we also explored the importance of staying safe online in particular sharing images and how it leaves a footprint that other people can access which could cause upset. In English we started our new unit and exploring a non-fiction book all about wolves 'The ways of the wolf.' This will be our stimulus over the next few weeks for producing a narrative.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6