

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST



Maths Party Day

We've had a great time celebrating Liverpool's Maths Party Day today! In conjunction with Liverpool Learning Partnership, each year we take a day to celebrate the important role that maths plays in our everyday lives and promote positive messages around maths.

Please take a look at your child's year group Twitter page to see what we have been up to and photos!

27.09.24

Macmillan Coffee Morning – Friday 4th October

SPB will be celebrating Macmillan coffee morning on **Friday 4th October** from **9:00 to 10:00 am** in the extension.

We ask that KS2 children (Years 3, 4, 5 and 6) please bring in cakes the day before, on **Thursday 3rd October**, to sell throughout the following morning. Although we have some excellent bakers in our school community, we must ask that cakes are prepackaged in order to guarantee ingredients for allergies.

All children will receive a cake and can also bring in a donation. Let's see if we can beat last year's total of £607!

Thank you for supporting this worthy cause and we look forward to seeing you all at our best ever coffee morning!

Many thanks,



SPB Open Afternoons

SPB will be holding two Open Afternoons for parent/carers of children starting Reception in September 2025.

Thursday 3rd October @ 1.45pm

and

Tuesday 8th October @ 1.45pm

Please call the school office 0151 722 0464 to book a place. We ask visitors to arrive at 1.40pm – Headteacher presentation will begin at 1.45pm.

We look forward to welcoming you!

27.09.24

EYFS 25/26 Applications

Parents, please share this with friends and neighbours. For your information, the Reception Class admissions application window is now open. Parents can now apply online.

Reception Class – Local Authority online applications are now open. Closing date for on-line applications is Wednesday 15th January 2025 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

Save the Date – Parents' Evening Dates

Parents' Evening Year 1, Year 2 & Year 3 – Thursday 14th November 1pm – 6pm

Parent's Evening Year 4, Year 5 & Year 6 – Thursday 21st November 1pm – 6pm

Secondary School Admissions

Please be aware that the Year 6 to Year 7 annual admissions transfer application window remains open until 31st October 2024. Please visit www.liverpool.gov.uk/admissions where all the necessary information is posted and links to apply are located.

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

27.09.24

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 09.09.24 until 16.12.24	Y1	3.05pm – 4.05pm
Monday	Choir Club	KS2	3pm – 4pm
Tuesday	LLS Multi-sports From 17.09.24 until 22.10.24	Y3 & Y4	3pm – 4pm
Tuesday	Jay Woods Football From 10.09.24 until 17.12.24	Y5/Y6	7.45am – 8.30am
Wednesday	Jay Woods Football From 11.09.24 until 18.12.24	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 12.09.24 until 19.12.24	Y3 & Y4	7.45am – 8.30am

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Diary Dates

Ski Meeting for parents/carers via Zoom – Monday 30th September @ 4pm

Cross Country Race 2 @ Newsham Park – Tuesday 1st October

Open Afternoon (Parents of EYFS children starting September 2025) – Thursday 3rd October @ 1.45pm

Macmillan Coffee Morning @ SPB – Friday 4th October 9am – 10am

EYFS Reading Workshop for parents/carers – Monday 7th October @ 5pm

Open Afternoon (Parents of EYFS children starting September 2025) – Tuesday 8th October @ 1.45pm

Cross Country Race 3 @ Stanley Park – Tuesday 8th October

Reception Meet the Teacher – Monday 14th October 3.20pm – 6pm

Cross Country Race 4 @ Clarke's Gardens – Monday 14th October

CTK First Holy Communion parent & child sessions – Tuesday 15th October @ 4.15pm & 6pm

Reception Meet the Teacher – Monday 17th October 3.20pm – 6pm

LDCSA Cross Country @ Wavertree – Tuesday 22nd October

INSET Day (School is closed to children) – Friday 25th October 2024

Half Term – Monday 28th October to Friday 1st November 2024

Children Return to School – Monday 4th November 2024

Mass @ SPB – Monday 4th November @ 9.15am

Y6 Girls Football Cup Match – Friday 8th November @ 12.15pm – 3.30pm

27.09.24

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

ASD Training Team

The Liverpool ASD Training Team are providing a series of **virtual advisory sessions** via Zoom. They are for parent/carers wishing to talk in a group setting and who have questions or concerns about their child. You do not require a diagnosis of ASD to book your place.

Dates and Times 1pm – 2.30pm

2nd October 2024

14th October 2024

Dates and Times 9.30am – 11.00am

3rd October 2024

4th October 2024

To book your place please email asdtrainingteam@liverpool.gov.uk with a choice of your date and you will be emailed a Zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and Workshops

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

His eyes are orange, his tongue is black, he has purple prickles all over his back...can you guess which book we have been exploring this week? Of course, it's The Gruffalo! We have learned about an author and an illustrator, we have discussed the meaning of words in the story and brought the story to life with puppets and storytelling spoons during busy time! To develop our fine motor skills, we have been adding prickles to the Gruffalo's back and making our own Gruffalo inspired creatures using play dough and different materials. We've been painting, cutting and sticking using paper plates to create Gruffalo faces and using Gruffalo numbers, we have been ordering them correctly. We are continuing to learn new sounds in phonics and we have begun blending the sounds together to make and read words! In Maths, we have completed some 1:1 assessments to see what the children already know and we've been really impressed! Well done everyone! In RE, we looked at our reflections in a mirror and talked about how God created us all and that we are all unique. We painted self-portraits which look great in our classroom. We also learned the words and actions to a song called 'If I were a butterfly'. Finally, on Friday we celebrated Maths Party Day by joining in with some maths inspired games, songs and activities. Homework this week focuses on name writing and letters have been sent home about the Reading Workshop and Parents' Evening. Have a great weekend everyone!

YEAR ONE:

In English, this week, we have been planning and writing our own version of Old Bear. We have been focusing on using capital letters and full stops correctly and we are very impressed with how super the writing is. In Maths, we have moved on to looking at number bonds of numbers up to 10. We explored whole part diagrams and enjoyed using counters to help us find all the possible ways of making different numbers. We enjoyed computing on Monday, where we got to navigate a robot called Indie. Indie reacts to different coloured coded mats and we had to create a sequence for her to follow! It was so much fun! We explored our school grounds on Tuesday looking for different types of plants. We noticed signs of Autumn appearing and look forward to an Autumn walk in a few weeks' time. On Friday, we enjoyed a morning of Maths fun for 'Maths Party Day'. We joined in a live session with other schools and then got to play some maths focused games with our friends!

YEAR TWO:

Year 2 have had another fun filled week. Within RE, we have been discovering both Old and New testaments, exploring the incredible story of Noah and his arc. Within English, we have written our own circular narrative about one child's journey across multiple settings in a rowing boat. Today, we had a 'Maths Party Day' expanding our ever growing skillset with riddles, games and puzzles. Well done Year 2!

YEAR THREE:

It has been another busy week in Year 3! In English, we completed the 'Analyse' section of our unit focusing on 'The Iron Man'. This saw the children generating similes to describe what the Iron Man is like, from looking at some of the illustrations in the text. Next week, we will begin to look at choosing effective vocabulary to help plan an 'Approaching Threat Narrative'. In maths, we began a new unit- 'Addition and Subtraction'. The children were tasked with adding 3-digit numbers to hundreds, tens and ones without renaming. In science, we worked 'scientifically' by completing investigations in small groups which were linked to the human skeleton. Both classes had to come up with their own question e.g. *Do older children have longer legs than younger children?* and recorded their findings into a table. We looked at how the land use in Liverpool City Centre has changed over time in geography, whilst in R.E. we read 'Psalm 19' and created sunset/sunrise images using watercolours. The highlight of the week came on Friday morning, with the children completing a range of exciting activities for Maths Party Day!

YEAR FOUR:

In English, the children have finished writing a setting narrative based on 'The Whale' by Ethan and Vita Murrow. They have confidently used fronted adverbials; expanded noun phrases and direct speech throughout their writing.

Well done, Year 4!

In Maths, we have been rounding 4-digit numbers to the nearest 10, 100 and 1000. The children found this quite tricky at first, but they have worked hard to develop their understanding of different methods they can use.

We had a wonderful singing lesson on Thursday morning, and the children had so much fun singing along to the 'Rock N Roll Song'. There are some wonderful voices in Year 4!

On Friday, along with the rest of the school, we had lots fun celebrating 'Liverpool Maths Party Day'. We enjoyed listening to some music linked to maths; sharing some maths jokes; playing games, such as 'Nim' and working in teams to answer questions in our maths quiz. What a fun way to end a busy week!

YEAR FIVE:

This week in RE, we studied one of St Paul's letters to the Colossians and thought about our positive, unique qualities and how we use these to show that we are children of God. In Science we learnt about how day and night occur and watched time lapse videos and made storyboards to explain what happens. In History we continued looking at where the Anglo-Saxons came from and produced timelines of their arrivals and settlements. We also learned about the push and pull factors that brought them to Britain. In English lessons we have written our own exploration narratives about landing on the moon and followed the structure of a high-quality model about Mars to ensure we effectively built tension and used different 'writer's knowledge' features. In Maths we completed our chapter on place value of numbers up to 1,000,000, recapping reading, writing and comparing numbers, spotting number patterns and rounding numbers. We also began our addition and subtraction chapter, looking at different written methods for these operations. We really enjoyed our Music lesson this week, continuing our rock theme and singing Bon Jovi's Living on a Prayer and Queen's We Will Rock You!.

YEAR SIX:

Year 6 have had a practise with some tests this week highlighting the areas that we need to revise this year and feeling more confident sitting in exam situations. In English, we put ourselves in the shoes of Rose Blanche after finding the concentration camps and seeing the other children behind the fences. This will inspire our writing when we will write a diary of the account. In Science, we looked at fossilisation and how it occurs over many years and began to think like palaeontologists predicting what certain fossils may have been, by studying the bone structure and shape. In PSHE, we used our verbal reasoning skills to come up with phrases and statements we could use, if we ever found ourselves in a certain situation where we may be offered something we know we shouldn't have. Spreadsheets was the focus of our Computing unit where we used cells and formulas to answer complicated problems. And on Friday, for Maths party morning, we drew a Penrose triangle using precise measurements to give an optical illusion and watched Ali Harwood, an author and illustrator using maths within his pieces of artwork.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on X (Formally Twitter):

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6