

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



UNICEF International Day of Play – Tuesday 11th June

Play is never just play. Play is a fundamental right that builds resilience, instils confidence and helps children develop.

On Tuesday SPB will celebrate UNICEF's International Day of Play! As a Rights Respecting School we will acknowledge the power of play and support the agenda for a world where every child's right to play is respected, protected and fulfilled.

Article 31 "That every child has the right to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts."

07.06.24

Choir – Beauty and the Beast Performance

SPB's choir will be performing in Gateacre School's production of Beauty and the Beast on Wednesday 12th June @ Gateacre School's Theatre @ 6pm.

Parents/carers of the choir children who are performing are able to buy tickets. Tickets cost £4 each and are still available to buy from our school office (cash only).



PTA

Our next own clothes day will be on Friday 14th June. Donations of toiletries will be gratefully received.

Thank you for your support.

07.06.24

Diary Dates

Mass @ SPB – Monday 10th June @ 9.15am

District Athletics Championships @ Wavertree – Monday 10th June

International Day of Play – Tuesday 11th June

UIO Football @ Heron Eccles – Tuesday 11th June @ 4pm

Choir at Gateacre School – Beauty and the Beast Performance – Wednesday 12th June

PTA Own Clothes Day – Donations of toiletries – Friday 14th June

Y4 Final Swimming Lesson – Monday 17th June

School Health EYFS Screening – Tuesday 18th & Thursday 20th June

PTA Own Clothes Day – Donations of new toys – Friday 21st June

EYFS Trip to Farmer Teds – Thursday 27th June

SPB Celebration Day – Donations of bottles – Friday 28th June

Debate Academy Competition – Tuesday 2nd July @ Mansion House, Calderstones @ 1pm

Transition Day – Wednesday 3rd July

LDCSA Champion of Champion Athletics @ Wavertree – Thursday 4th July

PGL Meeting via Zoom for Y5 Parents/carers – Monday 8th July

City Championships Athletics @ Wavertree – Wednesday 10th July

Y6 trip to Ninja Warrior – Thursday 11th July

Y6 Leavers' Assembly Mr Gallagher's Class (parents/carers welcome) – Tuesday 16th July @ 9.15am

Y6 Leavers' Assembly Miss Thompson's Class (parents/carers welcome) – Tuesday 16th July @ 2pm

Y6 Prom – Wednesday 17th July @ 6.30pm

School Closes for Summer Break – Friday 19th July @ 1.30pm

Activities – Spring Term

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 03.06.24 for 7 weeks	Y1	3.05pm – 4.05pm
Monday	Choir	KS2	3pm – 4pm
Tuesday	Jay Woods Football From 04.06.24 for 7 weeks	Y5 & Y6	7.45am – 8.30am
Tuesday	LLS Multi-sports From w/b 16.04.24 to 9.07.24	Y3 & Y4	3pm – 4pm
Wednesday	Jay Woods Football From 05.06.24 for 7 weeks	Y2	3.05pm – 4.05pm
Wednesday	Wellbeing Club		3pm – 4pm
Thursday	Jay Woods Football From 06.06.24 for 7 weeks	Y3 & Y4	7.45am – 8.30am
Thursday	LLS Multi-sports From w/b 18.04.24 to 11.07.24	Y1 & Y2	3pm – 4pm
Thursday	ReAction Group	Y4, Y5 & Y6	3pm – 4pm
Friday	Jay Woods Football From 07.06.24 for 5 weeks	EYFS	3.05pm-4.05pm

General/Important InformationSchool Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

Reception have had a super busy and exciting first week back! We have started our new topic, Life Cycle of a Chicken. To accompany our new topic, we have had a special delivery, 7 chicken eggs have been delivered to our class! They are currently inside the incubator in our small world. We will be watching them carefully over the next 3 weeks and are very excited to see what happens! Our learning has been based around this this week... we have been learning all about the chickens' life cycle, what happens as the chick grows inside the egg and how they hatch. We have been writing about this, and labelling chicks, in the writing area. We have been cutting and sticking pictures in the correct order, to order the life cycle, in the funky fingers area. In Maths we have started learning about odd and even numbers. We have consolidated this learning exploring the Numicon in the play dough area and also at the teacher table during the week in small groups. We have also explored odd and even dominoes and played this with our friends. In the creative area we have used collage, with seeds, to make our own chicks. In the outdoor area we have been playing odd and even number games and having fun in our water tray.

We hope you have a lovely weekend!

YEAR ONE:

We have had a great first week back in Year 1. In Maths, we have started learning and recognising numbers all the way up to 100. In English we started a new story, about Little Red, and how she went on a hunt for 'The Last Wolf'. We have written predictions about the story, and a Hunting Poem. In RE, we started a Topic on Saying Sorry, and recognised right and wrong choices. In Science, we explored how to sort objects into groups by their similar properties. And in PSHE, we recognised what we need to do to stay safe in the sun.

YEAR TWO:

What a busy first week in our final term of the school year. On Monday, we started our new Computing topic where we talked about information technology all around us and how we use it in our day to day lives. We discussed what is classed as IT and what is not IT. In History, we have been exploring the seaside and thinking about Victorian seaside holidays from the past. We looked at seaside destinations now in comparison with photos from the past and talked about how the coastline has changed. In Art, we learned all about our focus artist, Jayne Huskisson. Sticking with the theme of the coast we explored her artwork and use of layering with colour. Finally, in English, we have started our new text Rosie Revere Engineer. We read the first part and began making predictions about the story before learning the new vocabulary.

YEAR THREE:

New half-term; new things to learn! On Monday, both classes were introduced to the song 'Bringing Us Together' by Joanna Mangona and Pete Readman in the first lesson of the music unit. The new RE focus was also introduced- 'Choices' in which the children had to think about a time they had made a choice (good or bad!) and the consequences which followed. On Tuesday, Year 3 placed items under a cardboard box – piercing it with holes – in order to investigate light. The conclusion was that we need light to see; light travels in straight lines and 'dark' is the absence of light (scientific definition!). Wednesday afternoon saw the children learn throwing and catching techniques; whilst on Thursday, finding out the difference between a region and a county was the focus. In the English lessons, both classes explored vocabulary found in the newly introduced example text 'Lost at the Fair'; whereas in maths, the children finished the chapter on perimeter. Overall, a busy, but enjoyable week. Well done to all the children, who settled in quickly and were ready to learn after their half-term break.

YEAR FOUR:

It's been a busy first week back in Year 4!

Throughout the week, the children have been working hard on their end of year assessments in Reading and Maths, and we are very proud of the progress they have made this year.

We still found time to make detailed predictions about what our new vehicle text could be in English. The children used a variety of clues to write some extremely accurate predictions. We are looking forward to fully immersing ourselves in the story next week.

In Maths, the children have been trying to improve their recall speed of times tables facts, using Times Table Rock Stars and Super Movers.

In Science, we started a new topic: Sound. Using the key vocabulary for the unit, the children discussed how sounds are made. Then, they explored how sound was made through a variety of activities. They had to tap a drum with grains of rice on it; tap a tuning fork against a hard surface and place it in water and hit a metal coat hanger against different objects.

Year 4 thoroughly enjoyed the range of practical activities and were able to use scientific vocabulary to explain how sounds are made.

YEAR FIVE:

It's been an action-packed first week back for Year 5. In RE, we studied the Beatitudes and how they are applicable in our daily lives, before rewriting our own class version. In Science, we recapped the different types of reproduction and then learned about the stages of human development from birth to late adulthood. We particularly enjoyed the video showing many portrait photographs of a girl growing up to the age of 20 and the 1-100 video with all the different people saying their age. In Maths lessons, we have begun our area and perimeter chapter and have been using the formulas on composite shapes as well as squares and rectangles. In English, we have written our guides for surviving in the wild, ranging from fire making to shelter building. We have produced some really good quality non-fiction writing and are becoming more effective at planning. In History, we began our Ancient Greece topic by doing some internet research about the country, culture and climate and produced online fact files about what we found. We're looking forward to the rest of these lessons, especially with the Olympics coming up this summer!

YEAR SIX:

Year 6 have been working hard in English this week beginning to write a bravery award speech for Irena Sedler. Using a formal tone was key to ensuring the high-quality content of the award. In maths we recapped ratio, algebra and volume solving very challenging word problems. Our R.E focus this week was Jesus' resurrection and how the disciples must have felt witnessing the event and being given a task to spread the Good News. We also had a visitor in this week from Alder Hay hospital talking about her job and how she uses science in her career working with children with learning needs, in particular autism and ADHD. We found this very interesting and some great questions were asked by our children. In Science, we explored conductors and insulators and used a range of materials to test their conductivity. We finished off the week starting our new Computing unit 'designing a web-page' and are looking forward to next week when we can start building them from scratch. A great first week back after half-term.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on Twitter:

@SPBPrimary

@SPB_EYFS

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