



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

Summer Term (I) 2024

Issue 58



The Articles in the Convention on the Rights of the Child can be summarised as...

Instead of the usual monthly article, the **Rights Ambassadors** decided to highlight the **summary version** of the **United Nations Convention on the Rights of the Child** through **April** and **May**.
All 54 articles can be summed up into five **key categories**...

The Right to be Healthy

Every child has the right to health care, clean water, nutritious food and a safe environment so they can be as healthy as possible.

The Right to a Voice

Every child has the right to a voice on all matters that affect them and for their views to be taken seriously

The Right to a Childhood

Every child has the right to a safe childhood, protected from harm. Every child has the right to grow up in a family environment, free from adult responsibilities and with the opportunity to play

The Right to an Education

Every child has the right to an education that develops their personality, talents and abilities to the full.

The Right to be Treated Fairly

All children have the same rights whatever their ethnicity, gender, religion, abilities, whatever they think or say and whatever their family background.



To embed these categories of Children's rights into the minds of all SPB pupils, our SPB mascot, **Ruby Rights**, popped into both the KSI and the KS2 assemblies. As usual, the children gave Ruby a big SPB welcome!

Ever busy, the **Rights Ambassadors** again attended the KSI and KS2 assemblies the following week, to remind our children of what **'UNICEF'** actually stands for. Amelia, Lennie, Emily, Harriet, Charlie, Poppy and Penelope quizzed the children, before flipping over their letters to reveal the answer!

Did **YOU** know that the letters stand for:
**'UNITED NATIONS INTERNATIONAL
CHILDREN'S EMERGENCY FUND'?**

If you didn't, you do now!



Voice in the Community Update...

Our Rights Ambassadors have been hard at work, **continuing their mission** to make a **positive impact in our community**. As part of their **"Voice in the Community"** campaign, they've decided to tackle the issue of **litter** in our neighbourhood. Recognising the importance of a clean and safe environment, they are **gearing up to take to the streets and make a real difference**.

To ensure they are well-prepared for this important task, the Ambassadors have **diligently researched the best equipment needed for effective litter picking**. They have thoughtfully **compiled a list of necessary items** and have **drafted a compelling letter to the PTA**, requesting their support in purchasing the apparatus.



With the right tools in hand, our Rights Ambassadors are ready to roll up their sleeves and get to work. Their dedication to this cause not only reflects **their commitment to our school's values** but also sets a wonderful example for all of us on how we can contribute to our community.

We eagerly anticipate reporting back on the success of our clean-up efforts in the next issue. **Stay tuned** to hear more about the positive changes our Ambassadors are bringing to our community, one piece of litter at a time.

ReAction Update..

Recently, in ReAction, we organised a **collection of hats scarves and gloves** to donate to **Paper Cup**, a charity which supports homeless people. We have been talking about how we treat others and what is not fair in life.

As May is the month which is devoted to **Our Lady**, we used laptops to research all the different names that she is known by in the church. We found that she was also known as **Mother of the Church, Our Lady of Good Help**, and **Our Lady Star of the Sea** to name a few. Miss Nolan brought in a beautiful embroidered cushion with a picture of Our Lady on it.

Incredible Edibles..

Year 2 had the opportunity to attend **Incredible Edibles** in Court Hey Park where they prepared vegetable planters and planted beetroot seeds.

The children discussed the **importance of being a part of a local community** and **giving back to the community** by providing produce from the allotment. We got to explore all the different vegetables and plants and the seasonality in which they grow.



Liverpool Schools' Parliament...

On April 17th Miss Johnson took our four Year 6 school councillors to the final Liverpool Schools' Parliament meeting.

This time the theme was focused around 'growing up in Liverpool' and 'belonging'. The children spent time thinking about what makes their home special to them, why a home is important and what makes a home a home?

They then thought about what their home might look like if they could design it themselves and add any features they wish. They discussed their ideas with architects, who are currently designing new homes in Liverpool. They also recorded their ideas to be entered into a competition.

At the meeting the children met various people from the 'Children Growing up in Liverpool' public engagement and enrichment team, as well as representatives from the University of Liverpool. The aim is to listen to the views of children in Liverpool, about what they think could make our city 'Happier and Healthier.'

The Schools' Parliament members wrote their ideas on post-it notes and posed for photographs. Their views could be incorporated within the public installation: 'Growing up in Liverpool' in the Liverpool Museum, which will be open to view in October or November 2024!



Well done to our Year 6 School Councillors and Liverpool Schools' Parliament members - Ben, Ethan, Chloe and Penelope!

School Council Update...

This month the School Council have been thinking a lot about our playground areas. They have been thinking carefully about how best to create a timetable that means the yard is more accessible for all children to be able to access the sports they want during their break times. They have put forward ideas about basketball, girls/boys only football times and specific year group only times. Mr Gallagher is looking at these options and is creating a fair timetable that will be put into play after half term.

It has also been great to see many of our children enjoying the new equipment we now have for our yard over the last couple of weeks! This was suggested by children in our school a few months ago so its fantastic to see suggestions by the children come to life!

Global Goals for April and May...

3 GOOD HEALTH AND WELL-BEING



This term we have focused on two goals. During the month of **April** we learnt about **Goal number 3: To promote good health and well-being for all at all ages**. We know this links to our **mental health** and our feelings and emotions as well as **physical health**. We have discussed this in class and why we think it is important for all children.



In **May** we have moved on to learning about **Global Goal number 2: To end world hunger, achieve food security and improve nutrition around the world**. We discussed what world hunger is, within developing countries, but also within our own country, as well as what food banks are and why they are so important. We also discussed the term '**food security**' and what we believe this means. EYFS researched charities that can help support children around the world with this such as, '**Action Against Hunger**'.

Soccer Aid 2024 Mascot Competition...

As part of **Soccer Aid for UNICEF**, our children were asked to unleash their creativity and compassion and design their dream mascot ahead of this year's competition, which will take place on **Sunday 9th June**.

The Mascot Design Competition is part of the **Soccer Aid for UNICEF Academy** – the brand-new school's footballing fundraiser from Soccer Aid for UNICEF – and aims to spark some friendly competition between schools, all while raising vital funds to help every child, everywhere, **enjoy happy, healthy, and play-filled childhoods**.

All of our children were very eager to create their unique design, as they were informed that this exciting opportunity could win them a place as a mascot walking out onto the pitch, or a ticket to see the game live, in person.

The **UNICEF Youth Advisory Board** will judge entries and are on the lookout for mascot designs that **not only bring good luck to both the England and World XI FC teams but capture the heart and spirit of Soccer Aid for UNICEF: giving every child the right to play**

Good luck and well done to our five chosen entries!

