



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

Autumn Term (2) 2023

Issue 54



Article of the Months..

September is a time to reflect on the importance of grasping our **right to an education**. As we are aware at SPB, especially in the current climate of wars and natural disasters, many children across the globe are being denied this right.



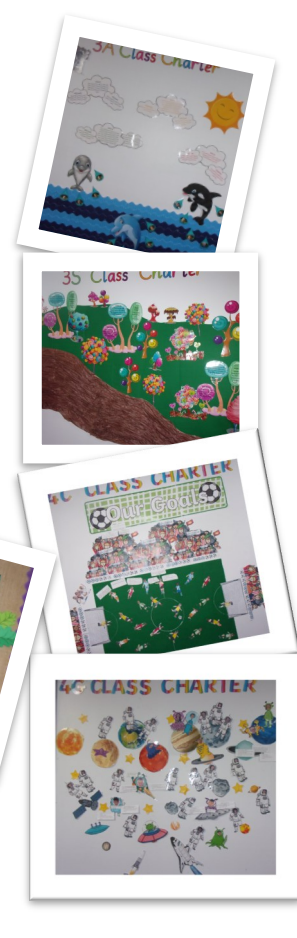
The conversation continued when October's article was chosen. We discussed the current conflicts around the world. We were rather surprised that the age is 16 for this right, as the United Nations Convention on the Rights of the Child considers all young people under the age of 18 to be children—and, therefore, should access **ALL** the rights.

Class Charters..

Since becoming a Rights Respecting School in 2016, the pupils of SPB have composed a charter instead of the usual 'class rules' at the beginning of a new school year.

A charter is a visual document (displayed on the outside of every classroom) that establishes an **agreed** set of **rights-based principles** upon which relationships and shared values can be based.

On each charter, there is guidance for the **Duty Bearers** (adults), as well as for the children (**Rights Holders**) so that we **all** understand how to support **all** children in accessing their rights.



You Have A Voice!

After submitting their **manifestoes**, this years School Council have been **elected** and have had their first meeting with Miss Johnson.

The new councillors have already put forward some wonderful ideas and it has been fantastic to see their enthusiasm for making our school an even better place to work and play!

Some ideas we are looking into this month are **more equipment/ play-ground games being marked on the yard**, as well starting up the 'Weekly Mile' with 'Walking Wednesdays' and **rewards for most class nominations per term**.

The children will be discussing their ideas further with Mr Flood at their next meeting to see which ones can be put into action.



Congratulation: Ava Mae and Joshua (Year 1); Harper and Curtis (Year 2); Joshua and Jude (Year 3); Lenny and Evelyn (Year 4); Marina and Saoirse (Year 5); Ben, Chloe, Penny and Ethan (Year 6).

International Day for Disaster Reduction...

International Day for Disaster Risk Reduction was started in **1989**, after a call by the **United Nations General Assembly** for a day to promote a **global culture of risk-awareness and disaster reduction**.

Held every **13th October**, the day celebrates how people and communities around the world are reducing their exposure to disasters and raising awareness about the importance of reducing the risks that they face.

In our classes, we discussed some of the children's rights that could be denied in the event of a natural disaster...

Our task was to produce ideas on how these disaster risk places could **adapt** in order to reduce the devastating effects on communities...

Article 6

Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

Article 24

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and wellbeing so that children can stay healthy. Richer countries must help poorer countries achieve this.

Article 28

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.

On Friday 29th September, we hosted our annual Macmillan Coffee morning. We welcomed our parents and carers into our school extension and enjoyed a cup of coffee and a chat. KS2 children, along with the PTA, kindly donated the morning's variety of pastries and cakes and all children in the school enjoyed a mid-morning treat! Thank you to everyone who donated money to this worthy cause and to all those who came along to the event. We look forward to seeing you next year!

Macmillan
Coffee
Morning..

£615.50





Global Goal for ...

Septembers' Goal of the Month was goal number 4: *To ensure inclusive, quality education and life long learning opportunities for all.* We discussed what this means and how as a school we can ensure the children are receiving their rights to this goal.



October's Goal of the Month was goal number 6: *To ensure access to water and clean sanitation for all.* We discussed how we are able to access clean water in our country; however, many children are being denied this right in many countries around the world.

Rights Ambassadors Raise Money for UNICEF..

It was a pleasure to welcome back regular team members, as well as welcome some new! Already, the team have chosen the rights articles for October and November, and have organised a **pumpkin drawing competition** in order to raise money for **UNICEF**—who are currently helping children in many countries around the world who are unable to access their rights due to **war** or **natural disasters**.



A total of **£138** was raised, so a big *'thank you'* to those who submitted entries and donated.



THE WINNERS: Harriet (EYFS); Piper (Year 1); Clodagh (Year 2); Bobby (Year 3); Eva (Year 4); Freddie (Year 5) and Nikita (Year 6).

You Have A Voice! – Wellbeing Questionnaires..

As well as a school council, SPB also seeks the views of our pupils in a twice yearly **wellbeing questionnaire**.

The children have the opportunity to let duty bearers know if they are **happy** and **feel safe** in school.

Any negative responses are then followed up, in order that any **issues** can be **discussed and resolved**.

We have just completed **October's questionnaire**—the next one will be in **March** of next year.

Pupil Wellbeing Survey
October 2023

Name: _____ Class: _____

United Nations Convention on the Rights of the Child

- Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.
- Article 20: Every child who is separated from their family has the right to live with their family, or if that is not possible, to live with someone who can care for them.
- Article 28: Every child has the right to an education. Everyone in schools must respect children's rights.
- Article 30: Every child has the right to enjoy their own culture, language and religion.
- Article 31: Every child has the right to play and to have time for their own leisure and to join in a wide range of cultural and sports activities.

We are constantly reviewing the well-being and happiness of our pupils as we believe that this is vital for **effective learning**. Therefore, we would like your views and advice. Please answer the following questions as honestly as you can.

Questions	Yes	No (Please explain)	Other (Please explain)
1. Do you feel happy in school?			
2. Who would you tell if you felt unhappy coming to school? (Name a parent, a teacher, a friend, or other adult)			
3. Do you generally feel safe in school? (Yes/No/Where do you not feel safe?)			
4. Where is your favourite place in school? (Classroom, dining area, playground, Other: _____)			
5. Are there any suggestions you would like to put forward to the School Council?			
6. Is there anything else you think we need to know?			

SPB's Participation in UNICEF's OutRight Campaign..

Every year, SPB takes part in **UNICEF's OutRight campaign**, which gives children the opportunity to **speak out on their rights**. This year, the campaign is focused on educating children about **how our changing climate affects their rights and empowering pupils to advocate for climate action**. Currently, we have participated in four Outright sessions.

Session 1: Understanding Climate Change

During our first session, we explored the question, **'What is Climate Change?'**. Pupils engaged in a quiz, providing them with an opportunity to demonstrate their existing knowledge about climate change.

Session 2: Linking Children's Rights to Climate Change

In our second session, we examined the articles from the **Convention on the Rights of the Child** that are relevant to this year's campaign. In some areas, a changing climate is depriving children of their **right to education (Articles 28 & 29)**. It can also impede their access to **clean water, good health, and nutritious food (Article 24)**.

Session 3: Mitigation and Adaptation

During the following week, we introduced the terms **'mitigation'** and **'adaptation'**. Mitigation refers to actions taken to **limit climate change by reducing the presence of greenhouse gases in our atmosphere**. Adaptation involves **taking measures to adjust to the effects of climate change**, such as constructing flood defences.

Session 4: Water Issues Resulting from Climate Change

In our fourth session, we focused on the water-related challenges arising worldwide due to climate change. Some regions experience excessive water, leading to **devastating floods** that impact numerous communities. In contrast, others confront the consequences of insufficient water availability, which **impairs crop growth and contributes to malnutrition**.

World Mental Health Day 2023..

Tuesday 10th October 2023 was **World Mental Health Day** and the theme this year is **'Mental health is a universal human right'**.



In school, we looked at the articles in the **Convention on the Rights of the Child** and thought about how being denied any of these rights would negatively affect a child's mental health and well-being. We also thought about how we all have mental health just like we all have physical health and that sometimes we might feel sad or worried or angry and that this is ok because they are normal emotions for everybody. We thought about what we can do to help ourselves feel better when we feel this way and thought of ideas such as **exercise, play, fresh air** and, most important of all, **talking to someone we trust** like our parents/ carers or a teacher.

Looking after our mental health is just as important as looking after our physical health and it's so important that we all care about each other and think about how people are feeling.