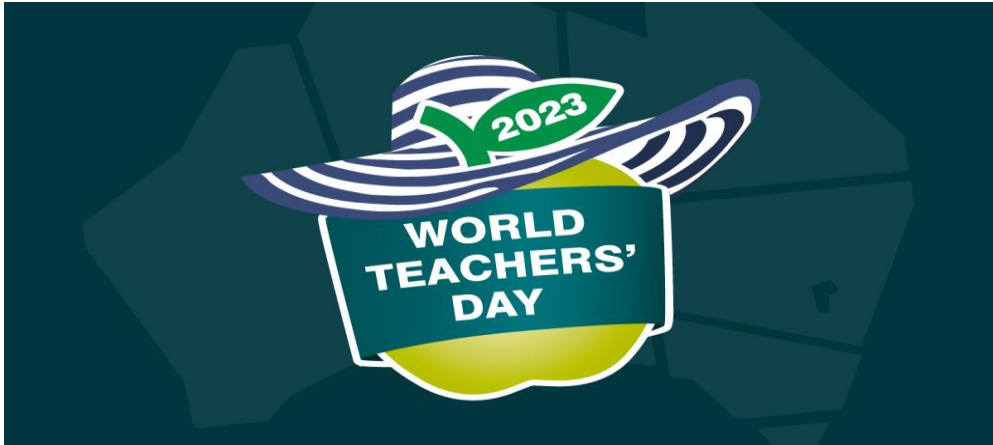


SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



World Teacher Day – Thursday 5th October 2023

This week World Teachers Day was celebrated to show respect and appreciation for all of the wonderful teachers in our school, who work so hard for us!

As you already know, Article 28 states that '*All children have the right to an education*'.

Dear Lord

*Let the light of Your example
Shine upon all teachers
To build up their words
To love with their mind
To share with their heart*

Top of the Rocks Competition



St. Paschal Baylon are entered into a competition alongside other schools in our network. The 'Top of the Rocks' competition will take place on Monday the 9th of October and will run for 2 weeks ending on the 20th of October.

To become a rock star hero and earn points for yourself and our school total, simply play any game mode on the website or app getting as many points as you can.

Our top rock star in our school will earn a prize and the top 3 children in our school win earn a rock certificate to display proudly to show your rock status.

Let's see if we can get as many points as possible and become the best band!

Happy playing!

Macmillan Coffee Morning

Thank you once again for all your support last week during SPB's Macmillan Coffee Morning. We raised an amazing £607!

Macmillan makes sure no one faces cancer alone and also supports friends and family too. Please remember in your prayers, friends and family who are battling cancer.

Thank you for supporting this worthy cause and we hope to be able to welcome you all back to our coffee morning next year!



Cross Country

The second race of the cross country league took place, at Newsham Park, on Tuesday evening. Once again, our children showed huge determination and there were some fantastic individual performances.

Congratulations to our girls' team (Grace, Rosa, Abigail, Jasmine, Pearl, Lucy and Lenny) who finished with a score of 92, moving them into joint second place in the intermediate league. What a fantastic team effort!

The boys' team (Harry, Louie, Benny, Freddie, Riley, Andrew, Teddy and Archie) finished with a total of 163 - a good improvement on their first race total. Well done boys!

Parking

Please can we ask parents/carers to take time to park considerately outside and around our school and allow safe access for pedestrians and cyclists. Please also be considerate to Lidl customers if parking in the Lidl car park.

School has received complaints from local residents of parents parking inconsiderately on corners and across driveways. Remember **pupils need to see and be seen** when crossing the roads so please consider ways you can help as a parent/guardian to improve their road safety.

If you use a vehicle to drop off and pick up your child from school, please consider parking further away from the entrance & exits in a safe legal place and walk the remainder of the journey.

Please do not park on

- School Keep Clear Zig Zags
- Double/Single Yellow Lines
- Close to junctions / Drop Kerbs
- Near School Crossing Patrol locations
- On Pavements
- Cycle Lanes
- In front of resident driveways

Thank you for your continued support.

06.10.23

EYFS 22/23 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – apply for your child's place from Wednesday 1st September. Closing date for on-line applications is Monday 15th January 2024 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.
Mrs Dillon
Mrs Leahey
Mrs E Andrew

Secondary School Admissions

Please be aware that the Year 6 to Year 7 annual admissions transfer application window has been open since 1st September 2023. The window for on time applications remains open until 11:59pm on 31st October 2023. Please visit www.liverpool.gov.uk/admissions where all the necessary information is posted and links to apply are located.

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 11.09.23 for 7 weeks	Y1	3.05pm – 4.05pm
Monday	Choir	KS2	3pm – 4pm
Monday	Computing Club: 25.09.23 09.10.23 23.10.23 06.11.23 20.11.23 04.12.23 18.12.23		3pm – 4pm
Tuesday	Jay Woods Football From 12.09.23 for 7 weeks	Y5 & Y6*	7.45am – 8.30am
Tuesday	LLS Multi-sports From 19.09.23 for 12 weeks	Y3, Y4 & Y5	3pm – 4pm
Wednesday	Jay Woods Football From 13.09.23 for 7 weeks	Y2	3.05pm – 4.05pm
Thursday	Jay Woods Football From 14.09.23 for 7 weeks	Y3 & Y4	7.45am – 8.30am
Thursday	LLS Multi-sports From 21.09.23	Y1 & Y2	3pm – 4pm

*Y6 begin w/c 18.09.23 for 6 weeks.

06.10.23

Diary Dates

EYFS Reception Parents' Evening – Monday 9th October 3.15pm – 6pm

Pendle Ski Club Trip – Tuesday 10th October

Cross Country Race 3 @ Stanley Park – Wednesday 11th October 3.30pm-5pm

Year 4, Year 5 and Year 6 Parents' Evening – Thursday 12th October 1.15pm – 6pm

Cross Country Race 4 @ Clarke's Gardens – Monday 16th October 3.30pm-5pm

Pendle Ski Club Trip – Tuesday 17th October

Year 1, Year 2 and Year 3 Parent's Evening – Thursday 19th October 1.15pm – 6pm

Y6 Boys Football – Cup Match @ Simpsons Ground – Friday 20th October @ 1pm

Mass @ SPB – Monday 23rd October 9.15am

Catholic Primary Schools Cross Country Championships – Tuesday 24th October 3.30pm-5pm

PTA Y5/Y6 Disco ****Change of date**** – Wednesday 25th October 5pm-7pm

INSET Day (School is closed to children) – Friday 27th October 2023

Half Term – Monday 30th October to Friday 3rd November 2023

Children Return to School – Monday 6th November 8.30am

Y6 Remembrance Assembly – Friday 10th November 9am

Liverpool Parenting Network

Please click the link below to read the latest edition of Liverpool Parenting Network's newsletter for helpful information and advice including support, facilities, activities, education & employment opportunities. Thank you.

Autumn 2023 Edition – Liverpool Parenting Network Newsletter

The Liverpool ASD Training Team are providing a series of Virtual Group Drop in advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties, waiting an ASD assessment or your child has a diagnosis of autism. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to join anytime with in the time slot or stay for the duration.

You do not require a diagnosis to book your place.

Date: Autumn dates and Times (am / pm sessions)

Dates	Morning Session	Afternoon Session
27 th October	9.30am – 11am	1pm – 2.30pm
1 st November	X	1pm – 2.30pm
2 nd November	X	1pm – 2.30pm
21 st November	X	1pm – 2.30pm
18 th December	9.30am – 11am	X
19 th December	9.30am – 11am	X
20 th December	9.30am – 11am	X

If you would like to book onto one of the sessions, please

email: asdtrainingteam@liverpool.gov.uk

06.10.23

Virtual Social communication and Behaviour Workshop

Date: Thursday 2nd & Friday 3rd November 2023

Time: 9.30am – 12.00 pm

Venue: via Zoom meeting

Whilst you are waiting for an assessment from the Neurological Developmental Pathway to assess for Autistic Spectrum Disorder, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (Both session dates need to be attended).

At this time the above workshop will be facilitated via a Zoom meeting.

If you wish to attend could you, please contact us on the email below and we will forward a zoom invite via your email address. You can use a computer, tablet or phone to access zoom.

If your child has received an ASD diagnosis can you, please let us know as this is a pre diagnosis workshop.

If the above dates for the workshop are not suitable please contact us to arrange future dates.

We look forward to meeting you, ASD Training Team.

Virtual ASD Training

Re: Autistic Spectrum Disorder Parents/Carers Training Course

We would like to take this opportunity to invite you to attend a course on Autistic Spectrum Disorder (Child must have an ASD diagnosis)

The course will be held via a virtual zoom session and will run from 9.30 am till 12 noon on 30th, 31st October & 1st November 2023 this is the Autumn half term school week.

(all 3 sessions need to be completed)

The course will allow you to meet and share information with other parents.

To book your place for the training course- You need to contact the ASD Training Team

E-mail – asdtrainingteam@liverpool.gov.uk

Please contact us as soon as possible as places are limited.

The course is for parents/carers only and not for your children.

Look forward to meeting you. ASD Training Team.

06.10.23

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week, our focus has been autumn. We have talked about the changes we see in this season and we have been exploring autumn in our outdoor area. We collected signs of autumn to investigate and we used leaves to create hedgehogs. We also made some cinnamon play dough and used our autumn treasures to make prints and patterns. In Maths, we have been continuing a repeated AB pattern and also creating our own repeated patterns using sounds and actions. You could try this at home for example jump, clap, jump, clap! We have continued to practise The Gruffalo storytelling and our writing challenge was to write the initial sounds to match the characters in the story. We have also been practising our name writing every morning when we arrive to school. In RE, we talked about how God created us and that we are all special and unique. We listened to a story about how we are all different and learned the words and actions to 'If I were a butterfly'. We looked at our features in a mirror and painted self-portraits which will make a lovely gallery in our classroom. Finally, we enjoyed sharing our 'all about me' bags and learning about everyone's interests, hobbies, likes and talents! Have a great weekend everyone!

YEAR ONE:

Year 1 have been showing off their writing skills in English, this week. We have been writing some simple sentences to tell the story 'After the Storm.' We have had to remember our finger spaces, use our sounds to help us spell and try our best to keep our letters on the lines.

We have done a fantastic job and really impressed our teachers!

In Maths, we have been focusing on addition. We learnt the symbols + and = and used them to create different number sentences. We have also been really consolidating our understanding of whole part diagrams.

In Science, we learnt about plants that we can eat. Some of us were very surprised to learn that our vegetables are all from different parts of a plant.

Who knew that you could eat roots and stems? We used a variety of fresh vegetables to create a giant edible plant. Check our Twitter for some pictures.

In RE, we explored Judaism. We heard the stories of Abraham and Moses and talked about how they are significant figures to the Jewish people. We decorated stars to recognise how we are all one family and we explored thoughts of feelings of the Israeli people, as Moses led them to safety. Some fantastic ideas shared!

Finally, in Geography we used symbols to label a map of our school. We will use this to help us create a key next week.

YEAR TWO:

We have had a fantastic week of learning in Year 2. To start the week off, we found out a visitor had been to Year 2 and left behind some treasure. We followed the footprints to find the treasure box that contained: gold coins, a sword, a parrot and a letter from Blackbeard the Pirate. The letter told us we needed to find out the real truth about Pirates as there has been a lot of misinformation circling around. We started to research using the laptops and iPads and will continue on our quest to find out the real truth about Pirates. In Maths, we have continued to work on the column method for addition. This week we have gone one step further by starting to rename and regroup when adding. For History, we have continued to use historical sources of information to find out about the Titanic. We compared images of the scene and discussed which pieces were real and which ones did not include the correct factual information. Finally, in Art, we have continued to create our art piece inspired by Van Gogh's Starry night. We will be creating the silhouette next week to finish our final pieces.

YEAR THREE:

This week, Year 3 continued to focus on the 'Addition and Subtraction' unit in maths, with particular emphasis on adding with renaming. In English, 'The Tin Forest' focus text reached its conclusion, with the children displaying their learning through writing their own folk tale about a magic lamp! On Tuesday, in the science lesson, the learning objective was nutrition, where the children explored food groups and planned a nutritious and balanced meal. This will support them in the next half term's design and technology unit, which is to produce a healthy wrap. On Thursday, as part of 'Other Faiths Week', Year 3 explored Judaism, particularly 'special places'. We learned about the symbols both inside and outside of the synagogue, as well as special traditions that take place in the family home during Shabbat. And 'mess' was the order of the day on Wednesday, as 3A constructed their sculptures in the style of Claes Oldenburg, out of Modroc, and 3S – a lesson ahead – painted their art pieces. Phew!

YEAR FOUR:

It's been another busy week in Year 4!

In English, we have been busy planning and writing explanation texts about electrical circuits. This also links to our current Science unit: Electricity. It has been wonderful to see children using lots of scientific vocabulary to explain how a circuit works.

The children have continued to work on their addition skills in Maths: adding numbers mentally using a variety of methods.

Year 4 also had the opportunity to use 'Times Table Rock Stars' for the first time this year. We hope they continue to use this platform regularly at home to improve their times table knowledge, in preparation for our next chapter on multiplication.

In Design and Technology, we have been researching decorative lights and discussing our likes and dislikes of a variety of designs. The children are extremely eager to design and make their own light to take home at the end of this half term!

YEAR FIVE:

It has been another fun-filled week in Year 5: the children have loved completing their own legend story. Monsters such as the Cerberus, the Runespoor, the Acromantula and the Nian have been prowling the corridors and classrooms of Year 5. Our focus in Maths has switched to multiplication and division of whole numbers. In RE, the children learned about the ultimate sacrifice made by Saint Maximilian Kolbe during the time of WWII. Showing their understanding of how his beliefs shaped his actions. In Art, the children visited the, 'Another Place,' sculptures on Crosby beach. They drew their own interpretation of one of the sculptures, before using the sand as an art stimulus to draw the human body and create their own sculptures. What a week! Have a well-earned weekend Y5!

YEAR SIX:

As part of Other Faiths week, we have been talking about the Jewish celebration 'Rosh Hashana'. We made Rosh Hashana cards and ate some apples dipped in honey-which is a traditional celebratory dish. The honey symbolises the excitement for a sweet new year ahead! In History, we have been researching the early life of Hitler and having discussions based on the 'nature vs nurture' debate. We talked about how some of the things that happened to Hitler in his early life, may have been a catalyst for the atrocities he committed in later life. In English, we have been analysing the language used by Michael Morpurgo to describe the conditions in the trenches in WWII. We will be writing our own setting descriptions next week.

KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and our weekly newsletter every Friday!

Or follow us on Twitter:

@SPBPrimary

@SPB_EYFS

@SPBYear1

@SPBYear2

@SPBYear3

@SPBYear4

@SPBYear5

@SPBYear6