



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

Summer Term (I) 2023

Issue 52



ST PASCHAL BAYLON CATHOLIC PRIMARY SCHOOL

RRS Record

Article of the Months...

We used one article over two months as, with the Easter holidays, we are only actually in school for around two weeks during the month of April. We felt that this article needed to be promoted for longer than this for two reasons:

- Article 21 has never been highlighted around the school prior to now.
- It is relevant to ongoing issues globally.

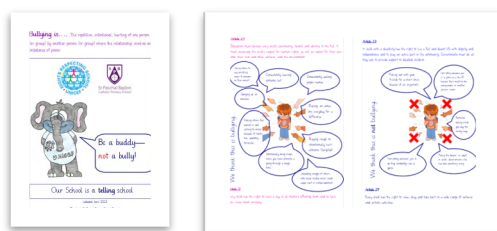
The Rights Ambassadors discussed the relevance of this article in relation to the news that the Russian president (Vladimir Putin) and Russia's children's commissioner (Maria Lvova-Belora) have been accused, by international criminal courts and organisations, of transferring thousands of Ukrainian children to areas under its control, assigned them Russian citizenship, adopted them into Russian families and created obstacles for their return to their families. These (possibly 19 000) children, therefore, are not accessing their right to Article 21 as, surely, their best interest is not being considered.

THIS NEEDS TO BE ADDRESSED AS A MATTER OF URGENCY!

Link Reporter—Iyla (Year 5)



What's Bullying?...



This term we have updated our school Anti-Bullying leaflet.

The school council have worked hard to create a new leaflet that they feel includes lots of important information about Bullying. Inside the leaflet there is information about what we think bullying is and what we think isn't bullying. On the back of the leaflet we have included the different types of bullying that we know such as physical bullying, verbal bullying and cyberbullying. We have also included a lot of articles from the *Convention on the Rights of the Child* within the leaflet as many children's rights link to feeling safe or having the right to express themselves freely without being worried that they might get bullied.

We also added lots of images of Ruby Rights as we know she helps us to remember our rights and to *'Be a Buddy, not a Bully!'*



SPB Learn When *It Is Not Okay!*...

This half-term, the children of SPB have been learning about how to keep themselves safe.

We have watched the NSPCC *Speak Out Stay Safe* online assemblies with **Ant and Dec** and we learnt about the ways we can keep ourselves safe from harm with the help of the NSPCC mascot **Buddy**. We now know that we all have fundamental rights that help us to keep safe. These are:

- 1) We have the right to **speak out** and have our views taken seriously.
- 2) We have the right to **keep safe**.
- 3) We have the right to **get help** when we need it.



This links to **Article 19** of the **Convention for the Rights of the Child** which states that 'governments *must do all they can to ensure that children are protected from all forms of abuse, violence, neglect and bad treatment.*'

We also learnt about **different types of harm** so that we can recognise it and know when to say we are worried about something and who to go to for help. Years 5 and 6 will be learning more about this when they have workshops with the NSPCC next month.

Hope for Health...

Towards the end of last term we were lucky enough to, again, be part of the Wider Perspectives Project which is organised by Hope University and Miss Johnson.

This year the theme was, 'Being Healthy,' which included bodies and minds. Teaching students from Hope University came to volunteer in our school for a week. They taught us lessons about being healthy, they carried out activities and PE lessons to show the importance of exercise and also carried out some mindfulness activities.

We loved being a part of all these activities and really enjoyed watching the video they created for us to watch in assembly at the end of the week. We worked together as a school to create a lovely display (which is outside Year 2) all about being healthy.



Global Goal for May...

This term we have focused on Global Goal number 2
End hunger, achieve food security and improve nutrition around the world

Key points to think about...

- What 'food security' means and if we feel we have food security in this country.
- Food distribution around the world and how it is not equal.
- Children in this country, and in other countries, who may not have as much food as us, or even any food at all, and ways in which we could help— such as giving to food banks or charities.



ReAction Group News..

A few weeks ago, in ReAction, we looked at our school motto:

"Following in the footsteps of Christ".

We looked at the first followers of Jesus who were his friends – the Disciples, and thought about what it would take to be a disciple. After splitting into smaller discussion groups, one person from each group told us what sort of disciple they would make. We had some very good answers, and it was obviously well thought out.

The following week Fr Colin visited us, and we told him what we had found out about being a disciple, he was very impressed!

Last week, Miss Nolan brought in some tea light holders for us to decorate and we were allowed to take one home and we also left one behind to be used in collective worships around school, this week we made prayer cards to be used with them.

School Council update...



This term the School Council have been thinking about our outdoor areas.

We discussed ways in which we feel we could improve them. The children have asked to have access to the ping-pong tables and some more equipment for the outdoor areas, this is being looked into by Mr Flood.

We also discussed possibly having a talent show for an end of year treat! This will be organised by Miss Johnson and KS2 school council... watch this space for more information about auditions!



Child Friendly Cities Song Project...

Believe
in us.
(A Liverpool Child Friendly City Song)

On Wednesday 3rd May, our eleven Rights Ambassadors finally got to perform the Liverpool Child Friendly Cities Project Song, 'Believe in Us' at The Florence Institute, along with Lipa School, Lipa 6th Form Band, St Cuthbert's Catholic Primary School, Liverpool Young Inspectors and the 'Splice Supers' - a Liverpool youth group.



lyla (Year 5), Lottie, Marina, Abigail, Florence, Connie, Jasmine, Nishka (Year 4), Lennie, Emily and Caitlin (Year 3) certainly made us proud as they gave a presentation on being a 'Gold' Rights Respecting School, before singing SPB's individual song: True Colours. After all the participants performed, it was the grand finale, which saw all the youngest belting out 'Believe in Us'.

This has been a memorable experience for all the pupils involved, as well as, I'm sure all the parents and family members who attended. It was also memorable for Mr. Flood, Mrs. Ashton and Miss Reilly, who were really pleased with the dedication of our eleven children, who displayed enthusiasm and passion for the ultimate aim of 'getting children's rights out there'. Their behaviour, throughout the journey from workshop to performance, was exemplary, which deserves recognition and praise.



Of course, this opportunity would not have been possible without **Ami Yusafi** (Project Co-ordinator) and **Rachael Diop** (Music Lead), so we send a massive 'thank you' to them for all their hard work. We also wish Caroline O'Neill and the Liverpool 'Child Friendly Cities' team every success in their quest to achieve the remaining three phases of the programme: Development, Delivery and Recognition.

What is a 'Child Friendly City'?

Liverpool City Council want children and young people in Liverpool to enjoy the best quality of life and to be able to reach their full potential.

In a child friendly city children and young people:

- Have a say about decisions that affect them.
- Can express their views freely and are encouraged and supported to do that.
- Can access good health, education, transport and other service.
- Feel safe, prioritised and protected from discrimination and harm.
- Can enjoy public spaces and meet other children and young people freely.