

St Paschal Baylon Curriculum Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	People: The family of God in scripture. Other Faiths: Judaism	Called: Confirmation as a call to witness. Gift: God's gift of love & friendship in Jesus. Other Faiths: Islam, Hinduism, Sikhism	Community: life in the local community and ministries in the parish.	Giving & Receiving: Living in communion. Self-discipline: celebrating growth to new life.	New Life: To hear and live the Easter message.	Building Bridges: Admitting wrong, being reconciled with God & each other through reconciliation. God's People: saints
English	Stories with fantasy settings Explanations	Fairy Tales Recount: newspapers	Stories with issues and dilemmas Persuasive Adverts	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure	Folk tales Debate
Geography	Types of Settlement, Land Use & Modern Urban Environments		Study a contrasting (to NW UK) region in a European Country: Physical and human features: Catalonia, Barcelona.		Rivers and the Water Cycle: The River Alt and the River Mersey	
Science	Electricity: series circuits, switches, conductors and insulators.	States of Matter: Observe that some materials change state when heated or cooled.	Animals including humans: Teeth and the digestive system.		Sound: how sounds are made, vibrations from sound travel through a medium to the ear,	Living things and their habitats.
History		A theme in British history beyond 1066: The Great Plague. Impact and change: does the plague still happen in the UK today? (link with geog)		A study of an influential leader – Impact: how has their life shaped this nation?		Study of an ancient civilisation: Ancient Egyptians – Civilisation, achievements, significance.
Art and Design		Observational drawings of winter trees developed into paintings using tints and shades.	Drawing and painting of still life.		Clay medal sculptures	
PE	Games	Gymnastics	Games	Dance	Athletics	Games
Design and Technology	Electrical systems: simple circuits and switches – torch/lantern.			Textiles: 2D-3D product – create a purse.		Food: Healthy & varied diet – banana bread loaf.
Computing Online Safety	The Internet Open Book	How does it feel? Bullying Behaviour	Photo editing Examining online profiles I know, I think, I believe	Programming- MGL Are you a privacy pro?	Data logging Right to refuse	Age and consent

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Music	Glockenspiel Stage 2			Lean on Me Gospel		Blackbird The Beatles – civil rights
RHSE/ PHSE	JLL: God loves us in our differences: we should all be accepted and respected.	My Life: Nutrition & dental health Human rights.	JLL: How we should treat others.	My Life: Emergency situations Respect	JLL: Celebrate the uniqueness of everybody	My Life: Money matters Falling out and making up.
Maths	Our school follows the Maths No Problem! Scheme which is a layered maths curriculum covering all aspects of maths in units across the academic year including: Number and place value to 10,000, addition and subtraction within 10,000, multiplication and division, graphs, fractions, decimals and percentages, time, money, measures inc. area, geometry, position and direction, roman numerals.					
Ongoing Learning						
	Science	English	PE	Online Safety (in addition to computing/ online safety curriculum)	RHSE	PSHSE/RRS (Please see RHSE @PHSE Curriculum Map for details)
	Stand-alone unit on sound.	Spelling and grammar taught discreetly as well as within English lessons. Handwriting taught discreetly using Nelson scheme. Daily Guided Reading sessions.	Pupils are taught to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme issued by the Archdiocese: Journey in Love.	The school will deliver the PSHE programme, My Life alongside the Journey in Love programme. Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.

Please refer to the individual curriculum pages of the school website for more details about each curriculum subject taught in our school.