

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Homes: God's dream for every family. Other Faiths: Judaism Promises: Promises made at Baptism.	Visitors: Advent, waiting for the coming of Jesus Other faiths: Islam/Hinduism/Sikhism	Journeys: The Christian family's journey with Jesus	Listening & sharing: Jesus gives himself to us in a special way. Giving All: Lent as a time to remember Jesus' total giving	Energy: gifts of the Holy Spirit.	Choices: The examination of conscience in Reconciliation. Special Places: Holy places for Jesus & Christians.
English	Folk tales Recount: biographies	Fables Poems with a structure	Persuasive letters Poems on a theme	Stories as a theme Recounts: diaries	Playscripts Non-chronological reports	Mystery/adventure/fantasy stories Classic Poetry
Geography	Re-visit UK – learn about regions. Focus on local area: Maps and land use over time.			Volcanoes & earthquakes: How and why do they form? What happens during an eruption? Why do people live nearby?		Comparing physical features and land use of a region in the UK (Lake District) with another region.
Science	Animals including humans: nutrition, skeletons and muscles.		Rocks and fossils: compare & group together types of rocks. Describe how fossils are formed.	Forces and magnets: compare how things move on different surfaces, observe how magnets attract or repel each other.	Plants – functions of parts and plant growth.	Light: dark is the absence of light, shadows are formed when a light source is blocked by a solid object.
History		Local study: Victorian Liverpool-industrialisation.	Ancient Britain – Stone age to iron age (Change and cause)		Romans: Impact and significance.	
Art and Design	Observational drawing of fruit and 3D fruit sculpture.		Observational drawing of fossils using charcoal, developed into string printing blocks.		Painting on plaster: mosaics and digital mosaics.	
PE	Games:	Dance	Games	Gymnastics	Games	Athletics

Design and Technology		Food: Healthy and varied diet: healthy wrap/pitta		Mechanical systems – levers & linkages: Moving advert for Iron Man.		Structures: shell structure inc CAD – biodegradable plant pots
Computing Online Safety	Me, Myself and I	Desktop Publishing Let’s get together Fill in the missing words	Programming – MGL Identifying online profiles Autocompleter	Branching Databases Password generation	Is it ok to use this image?	Connecting Computers Timetable
Music	Glockenspiel Stage 1: Introduction			Three Little Birds Reggae		Bringing Us Together Disco
RHSE/ PHSE	JIL: How we live in love- how friendships make us feel happy & safe	My life: Safety online. Celebrating achievements and being resilient.	JIL: How friendships can sometimes break down, how they can be repaired and strengthened.	My Life: Being part of a community. Exercise.	JIL: Celebrate the joy & happiness of living in friendship with God & others.	My Life: Stereotypes. What I like – what’s important to me?
Maths	Our school follows the Maths No Problem! Scheme which is a layered maths curriculum covering all aspects of maths in units across the academic year including: Number and place value to 1000, addition, subtraction, multiplication, division, measures, money, time, picture and bar graphs, fractions, decimals, percentages, angles, geometry, perimeter.					
Ongoing Learning						
	Science	English	PE	Online Safety (in addition to computing/ online safety curriculum)	RHSE	PSHSE/RRS (Please see RHSE @PHSE Curriculum Map for details)
	Standalone unit on light – shadows and reflection.	Spelling taught discreetly. Handwriting taught discreetly using Nelson scheme. Daily Guided Reading sessions.	Pupils are taught to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme issued by the Archdiocese: Journey in Love.	The school will deliver the PSHE programme, My Life alongside the Journey in Love programme. Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.

Please refer to the individual curriculum pages of the school website for more details about each curriculum subject taught in our school.