

St Paschal Baylon Curriculum Overview

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Beginnings: God at every new beginning. Other Faiths: Judaism	Signs & Symbols: Baptism Preparations: Advent as a time to prepare for Christmas Other Faiths: Islam/Hinduism/Sikhism	Books: The books used in Church.	Thanksgiving: Mass as a time to thank God for Jesus Opportunities: Lent an opportunity to start anew.	Spread the Word: Pentecost as a time to spread the good news. Rules: Reason for rules in the Sacrament of Reconciliation	Treasures: God's treasure is the world.
English	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist. Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion	Animal adventure stories Recount: letters Classic poems	Story as a theme Poems on a theme
Geography	Human & physical features of small area of UK: Liverpool. (Re-visit UK map)		Re-visit continents & oceans.	Study a small place in a contrasting non-European country: Mexico.	Local area – the coast.	
Science		Animals inc humans: What humans need to survive, human growth & exercise		Plants: plants need water, light & a suitable temperature to grow & stay healthy. How seeds & bulbs grow into mature plants.	Living things and their habitats: basic food chains.	Materials & their properties: suitability of materials for a given purpose.
History	Changes within living memory of school locality.		Significant people: Changes and impact: Christopher Columbus and Helen Sharman			Events beyond living memory & ways of life: Seaside holidays in the past
Art and Design	Drawing & painting using perspective: local buildings		Observational drawings developed into sculptures using foraged materials: Andy Goldsworthy		Collage: Create seaside collage using textiles.	
PE	Games: bat and ball-cricket.	Dance – sequences that are performed to others.	Games: team ball games e.g. football/ bench ball/ mat ball	Gymnastics: rolls and balances	Games: tennis	Athletics
Design and Technology		Mechanisms and axles: Elf on the Shelf's car.		Food: Preparing vegetables – Vegetable crisps	Textiles: templates & joining techniques – puppet.	
Computing Online Safety	Digital photography Long time online	Programming – MGL Is it ok to...? Where can we find bullying?	Pictograms Feelings online Keyword Captain	Making Choices	Information Technology Around Us Scavenger Hunt	Explaining Effective Choices

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Music	Hands, Feet, Heart South African Music		I Wanna Play in a Band Rock – The Beatles		Friendship Song Contemporary	
RHSE/ PHSE	JLL: God’s love in the Community – joy of friendship & diverse community.	My Life: Different types of family. Healthy Bodies.	JLL: Keeping safe in the community.	My Life: Feeling Included. Healthy Minds.	JLL: Ways of meeting God in our community.	My Life: Caring for the environment.
Maths	Our school follows the Maths No Problem! Scheme which is a layered maths curriculum covering all aspects of maths in units across the academic year including: Numbers to 100, number sequences, place value, number bonds, addition and subtraction with re-naming, 2, 5 and 10 x tables, money, fractions, graphs, symmetry and shape, time, measures.					
Ongoing Learning						
	Science/ Geography	English	PE	Online Safety (in addition to computing/online safety curriculum)	RHSE	PSHSE/RRS (Please see RHSE @PHSE Curriculum Map for details)
	Observations of plants and animals in their local environment throughout the year.	Phonics and spelling taught discreetly following RWI & Spelling Toolkit. Handwriting taught discreetly using Nelson scheme. Daily Guided Reading sessions.	Master basic movements and begin to apply these in a range of activities. These must include team games and performing dances.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme issued by the Archdiocese: Journey in Love.	The school will deliver the PSHE programme, My Life alongside the Journey in Love programme Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.

Please refer to the individual curriculum pages of the school website for more details about each curriculum subject taught in our school.