

St Paschal Baylon Curriculum Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Domestic Church: Family – God’s love & care for every family.	Baptism: Belonging – an invitation to join God’s family. Advent/ Christmas: A time to look forward to Christmas	Local Church: Community: Special people in our parish family	Eucharist: Relating – Mass- Jesus’ special meal. Lent/Easter: giving – Lent as a time for change	Pentecost: serving – The feast of the Holy Spirit	Reconciliation: Being sorry. Neighbours: Good neighbours share God’s world.
English	Talk through Stories Stories by the same author	Repetitive patterned stories Poems on a theme Non-chronological reports	Classic Stories Instructions	Traditional Tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Performance Poetry Recounts
Geography	Hot & cold areas of the world: Locate continents & oceans		Name and locate UK countries, capital cities and some basic characteristics		Fieldwork in the school grounds – early mapwork	
Science	Plants – their structure & observing growth over time.		Common animals other than humans.	The human body and the senses	Everyday materials – naming of materials and their properties.	
History		Events beyond living memory: The Great Fire of London.		Changes within Living Memory: Toys now and Then.		Significant Local heroes from the past
Art and Design	Create hot & cold colours using paint. Identify & mix primary colours.		Observational drawings & paintings of fruits, print making using fruit print blocks.			Sculpture- design and make models: free-standing robot sculpture using recycled materials
PE	Games: throwing & catching.	Dance: balance and short dance sequences	Games: Using bat and ball	Gymnastics – travelling and jumps. Basic sequences	Games	Athletics – running, jumping
Design and Technology		Mechanisms: Pop-ups and simple levers: Christmas cards	Food: preparing Fruit – Fruit pancakes.		Free-standing Structures: Bug hotel.	
Computing Online Safety	Programming – MGL Information- time travel	Grouping Data To post or not to post? Happiness scale	Healthy and safe choices Who and why?	Technology around us Why do I need a password?	Guess the file	Digital writing Healthy and safe choices
Music		Rhythm in the way we walk and The Banana Rap. Reggae/ hip hop		In the Groove Blues, Latin, folk, funk, baroque, bhangara		Your Imagination Creativity and Innovation.

St Paschal Baylon Curriculum Overview

PHSE/ RHSE	JIL: We meet God's love in our Family.	My Life: Feelings & Special People. Staying Safe.	JIL: I am cared for and kept safe in my family.	My Life: Healthy Me / All Around Us.	JIL: Celebrate ways that God loves & cares for us.	My Life: Money Matters.
Maths	Our school follows the Maths No Problem! Scheme which is a layered maths curriculum covering all aspects of maths in units across the academic year including: Counting, number bonds, addition, subtraction, comparing and ordering numbers, place value, measures, 2D and 3D shape, time, fractions, money, multiplication (equal groups), division (sharing)					
Ongoing Learning						
	Science/ Geography	English	PE	Online Safety (in addition to computing/ online safety curriculum)	RHSE	PSHSE/RRS (Please see RHSE @PHSE Curriculum Map for details)
	Nature & field journals – observations of weather & seasonal changes.	Phonics and spelling taught discreetly following RWI & Spelling Toolkit. Handwriting taught discreetly using Nelson scheme. Daily Guided Reading sessions.	Master basic movements and begin to apply these in a range of activities. These must include team games and performing dances.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely & responsibly.	The school will follow the RSE programme issued by the Archdiocese: Journey in Love.	The school will deliver the PSHE programme, My Life alongside the Journey in Love programme. Throughout the curriculum, children learn about the rights of the child and, where appropriate, link their learning to the convention and the Global Goals.

Please refer to the individual curriculum pages of the school website for more details about each curriculum subject taught in our school.