



Progression in Phonics

- If children are progressing at the expected levels they will achieve the following. Some children will need to revisit the sound set they are working at for further consolidation and can be placed in the same group after re-assessing.

<u>Expectations</u>	<u>Group</u>	<u>Read</u>	<u>Books</u>	<u>Teach</u>	<u>Next Assessment</u>
Reception End of Autumn 1	1B	Most set 1 single sounds	Virtual Classroom links	Teach single letter gaps Word Time 1.1-1.4	Oral Blending
Reception End of Autumn 2	1C	Most set 1 single words and can orally blend	Sound Blending Books 1-5 Virtual Classroom links	Read all Set 1 single-letter sounds speedily Word Time 1.1 to 1.5	Blending CVC
Reception End of Spring 1	Ditty	Set 1 speedily Fred talk CVC	Ditty Masters 1-10 Sound Blending Books 6-10	Set 1 Special Friends Review Word Time 1.1-1.4 Teach Word Time 1.5-1.6	Read all Set 1 including special friends speedily Fred talk green words 3 sound nonsense words with Fred talk
Reception End of Spring 2	Red	Set 1 speedily Fred talk CCVC/CVCC Nonsense CVC words	Red Word Books Ditty Masters 11-20 (if needed)	Review all Set 1 Sounds Review Word Time 1.1-1.5 Teach Word Time 1.6-1.7 Speedy Green Words	Read words with 4/5 sounds Green words with Fred Talk Read 3/4 sound nonsense words
Reception End of Summer 1/2	Green	Fred talk 4/5 sound words including special friend Set 1 Nonsense words 3/4 sounds including Set 1 special friends	Green Books	Set 2 Sounds Review Set 1 Read Green Words	Read words with 4/5 sounds speedily Read the first 6 sounds in set 2 (ay, ee, igh, ow, oo, oo) Read these sounds with Fred talk in green words and nonsense words.
Reception End of Summer 2 Year 1 End of Autumn 1	Purple	Speedy green words	Purple Books	Teach Set 2 sounds Review Set 1 speedily Read green words speedily	Read words with 4/5 sounds Set 1 speedily Read the first 6 sounds in set 2 (ay, ee, igh, ow, oo, oo)



					Read these sounds in Fred talk with green words and nonsense words
Year 1 End of Autumn 2	Pink	Read the first 6 sounds in Set 2 speedily (ay, ee, igh, ow, oo, oo)	Pink Books	Review Set 2 (ay, ee, igh, ow, oo, oo) Teach (ar, or, air, ir, ou, oy) Read green words speedily	Read the last 6 sounds in Set 2 speedily (ar, or, air, ir, ou, oy) Read these sounds in Fred talk with green words and nonsense words Read words (ay, ee, igh, ow, oo, oo) speedily
Year 1 End of Spring 1	Orange	Read all Set 2 speedily Read green words speedily Fred talk nonsense words	Orange Books	Teach Set 3 and corresponding green words (a-e, ea, i-e, o-e, u-e, oi) Nonsense words	Read Set 2 sounds in green words speedily Read Set 2 in nonsense words and Fred talk
Year 1 End of Spring 2	Yellow	Read all Set 2 speedily Read green words speedily Fred talk nonsense words	Yellow Books	Teach Set 3 and corresponding green words (a-e, ea, i-e, o-e, u-e, oi) Nonsense words Teach multi-syllabic words	Read first 6 set 3 sounds speedily (a-e, ea, i-e, o-e, u-e, oi) Read green and nonsense words with Fred talk Read a passage at 60-70 words per minute
Year 1 End of Summer 1/2	Blue	Read set 3 sounds speedily (a-e, ea, i-e, o-e, u-e, oi) Read green and nonsense words with Fred talk Read a passage at 60-70 words per minute	Blue Books	Teach Set 3 (ai, oa, aw, ur, er, ire, ear, ure, ew, are, ow) Review Set 3 (a-e, ea, i-e, o-e, u-e, oi) Review green words speedily Nonsense words Teach multi-syllabic words	Read all Set 3 words speedily Read Set 3 sounds in nonsense words with Fred talk Read a passage at 70-80 words per minute
Year 1 End of Summer 2 Year 2	Grey	Read all Set 3 sounds speedily Read Set 3 sounds in nonsense words with Fred talk	Grey Books	Review Set 1 -Set 3 sound Nonsense words	Read all Set 3 in nonsense words with Fred Talk Read multi-syllabic words speedily Read a passage with 80-90 per minute



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Autumn 1		Read a passage 70-80 words per minute			
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