

# SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



## Macmillan Coffee Morning

Thank you so much to everyone who donated or bought a cake from SPB's Macmillan cake sale last week. We raised an amazing £771!

The World's Biggest Coffee Morning helps to fund the Macmillan Cancer Support online community where people affected by cancer can get support 24/7 any day of the year.

It pays for social care and nurses for people living with cancer.

The World's Biggest Coffee Morning helps families living with cancer have a much needed and well-deserved holiday together...and more!

Please remember in your prayers, friends and family who are battling cancer.

Thank you for supporting this worthy cause.

07.10.22

### Condolences

We have been informed of the sad passing of Mrs Geraldine Peacock, a former teacher at St. Paschal Baylon. Mrs Peacock spent almost 30 years as a member of our staff and during this time had such a positive and loving impact on so many of our children and their families. I know many of our past pupils will have fond memories of her to share. It is Mrs Peacock's funeral today and we ask you to keep her family and friends in your thoughts and prayers.

### EYFS 22/23 Applications

Parents, please share this with friends and neighbours. For your information, from Wednesday 1st September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – apply for your child's place from Wednesday 1<sup>st</sup> September. Closing date for on-line applications is Friday 15<sup>th</sup> January 2023 – **St. Paschal Baylon school form must also be completed** – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

## Activities

| Day       | Club/Activity                                   | Year Group      | Time            |
|-----------|-------------------------------------------------|-----------------|-----------------|
| Monday    | Jay Woods Football<br>From 12.09.22 for 6 weeks | Y1              | 3.15pm – 4.15pm |
| Monday    | Choir                                           | Y3, Y4, Y5 & Y6 | 3pm – 4pm       |
| Tuesday   | Jay Woods Football<br>From 13.09.22 for 6 weeks | Y5 & Y6         | 7.50am – 8.30am |
| Tuesday   | LLS Multisports<br>From 20.09.22 until 15.12.22 | Y3 & Y4         | 3pm – 4pm       |
| Wednesday | Jay Woods Football<br>From 14.09.22 for 6 weeks | Y2              | 3.15pm – 4.15pm |
| Thursday  | Jay Woods Football<br>From 15.09.22 for 6 weeks | Y3 & Y4         | 7.50am – 8.30am |
| Thursday  | LLS Multisports<br>From 22.09.22 until 15.12.22 | Y1 & Y2         | 3.15pm – 4.15pm |

07.10.22

### Diary Dates

EYFS Meet the Teacher – Monday 10<sup>th</sup> October 2022 3-6pm

EYFS Meet the Teacher – Tuesday 11<sup>th</sup> October 2022 3-6pm

Pendle Ski Trip – Tuesday 11<sup>th</sup> October 2022

Parent Consultations Y1, Y2 and Y3 – Wednesday 12<sup>th</sup> October 2022 @ 1pm – 6pm

Cross Country @ Stanley Park – Wednesday 12<sup>th</sup> October 2022 @ 3.30pm

Y5 Crosby Beach Trip – Friday 14<sup>th</sup> October 2022

Cross Country @ Clarke's Gardens – Monday 17<sup>th</sup> October 2022 @ 3.30pm

Parent Consultations Y4, Y5 and Y6 – Wednesday 19<sup>th</sup> October 2022 @ 1pm – 6pm

Y5 & Y6 Mega Funky Disco – Thursday 20<sup>th</sup> October 2022 @ 5.30pm – 7pm

School Closes for Half Term – Friday 21<sup>st</sup> October 2022

Children Return to School – Monday 31<sup>st</sup> October 2022

Pendle Ski Trip – Tuesday 8<sup>th</sup> November 2022

Y4 Synagogue Visit – Wednesday 9<sup>th</sup> November 2022

07.10.22

## General/Important Information

### School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

### MHST Coffee Morning – Managing Anxiety

Please see the attached flyer for the next MHST virtual coffee event. Please click the Eventbrite link that can be used to book on.

<https://www.eventbrite.co.uk/e/virtual-coffee-morning-managing-anxiety-tickets-427924572917>

The sessions are hosted by the YPAS parenting team and members of the MHST will be there to present and answer questions.



The Liverpool ASD Training Team are providing a series of Virtual Group Drop in advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, in regard to pre and post Autism diagnosis. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be 2 hours long, you can choose to join anytime within those two hours or stay for the duration.

You do not require a diagnosis of ASD to book your place.

Dates:

Tuesday 1<sup>st</sup> November      Time: 9.30 – 11.30

Wednesday 2<sup>nd</sup> November      Time: 1pm – 3pm

Tuesday 8<sup>th</sup> November      Time 1pm – 3pm

Wednesday 9<sup>th</sup> November      Time 9.30 – 11.30

If you would like to book onto one of the sessions, please email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

## WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

### EYFS:

We have had a fantastic week in Reception this week as the children have been working so hard, listening well, and continued to develop their lovely friendships. We have been very proud over the last few weeks to see how kind and caring all of our Reception children are! In RE this week we have carried on looking at how we are all different, and that it's good to be different, and we learnt a new word 'respect' when talking about respecting each other's differences. We finished off the week with collective worship, and children were able to think about how special they all are to God. In Literacy this week, we have carried on with our Gruffalo story telling which the children are fantastic at. We also looked at 'question words' such as who, when, where and why, and the children came up with their own questions about the story. In busy time, we made some fantastic Gruffalo models out of playdoh, and practiced our initial sounds. We finished off the week by making some delicious Gruffalo crumble biscuits together! In Maths we have been looking at ordering items by size, and introduced the children to lots of new terminology. Well done Reception for working so hard, have great weekend!

### YEAR ONE:

This week, in RE lessons, we explored Judaism. We looked at the stories of Abraham and Moses and discussed their importance to the Jewish people. We created our own starry sky to show that God kept his promise to Abraham and we also explored the thoughts and feelings of the Israelites, as Moses led them to safety.

In Maths, we have started looking at number bonds to 10 and have been using whole part diagrams to show these bonds. There is more practise of this for homework, this week.

Our story focus this week has been 'After the Storm' a Percy the Park Keeper story. We wrote about the feelings of the animals when Percy was rowing them across the stream and we also used adjectives to describe the animals. Our writing is really starting to improve.

On Thursday, we enjoyed using watercolour paints to explore hot and cold colours. We mixed prime colours together to make a range of colours and we also explored what happens when we add black or white to a colour. We absolutely loved this activity!

## YEAR TWO:

Year 2 have had another brilliant week in school! We have been continuing working on our non-chronological reports, researching facts about pirates using laptops, Ipads and books to find out facts to begin making our own reports. In maths we have continued our learning on column addition, adding tens and ones to find the answers. In RE we have been learning about a different faith; Judaism. We found out all about Shabbat, what it is and how it is celebrated. We drew our own Shabbat tables and designed our own Havdalah candles. In Art we have continued learning about Vincent Van Gogh. We have now started to apply his style of drawing to our own as we have begun drawing the Liverpool skyline. We came to the end of our History topic this week and concluded by discussing, and writing about, all the differences and similarities we now know about our school (now and then).

This week's homework is on Google classroom, please log on for details. Have a lovely weekend!

## YEAR THREE:

It has been another busy week in Year 3! In English, we began the innovation stage of *'The Tin Forest'* by Helen Ward. So far, the children have written about the story setting and the old man and their chosen character's dream. We finished the 'Homes' topic in R.E., through describing how they can be a holy person and giving reasons as to why this is important. The children continued to focus on the 'Addition and Subtraction' unit in maths, with particular emphasis on adding with renaming. In science, the children carried out an investigation, linked to the 'Animals including humans' unit. Both classes came up with their own question and we discussed what 'making a prediction' means as well as how we could record the results of our investigation. On Friday afternoon, we had our second 'Outright' lesson, which saw the children discuss how well they knew their rights.

## YEAR FOUR:

On Monday, we completed looking at Jesus' family tree with a study of his father – Joseph. After considering what made Joseph such a special person, Year 4 pupils created a stained glass window artwork of Saint Joseph using water colour paint. There were some outstanding pieces of work on show and an opportunity for the children to reuse the watercolour skills that they had learnt in Year 3.

In maths, we have worked on mental methods to answer addition calculations by adjusting the numbers in order to make them easier to work with. Later-on in the week, we have looked at column subtraction, focusing on column subtraction with regrouping. Our pupils have worked really hard in these lessons and created some excellent journals showing their understanding of what happens when we regroup numbers.

As the week draws to a close, Year 4 children are busily working on their own explanation text – explaining how an electrical circuit works. These texts are being filled with time conjunctions, complex sentences and technical vocabulary: all key features of explanation texts! As part of our Geography focus on land use, we looked at early settlements in the UK and what settlers would need from a potential site. We then created mind maps of pictures of settlement sites annotating where settlers would get their food, shelter and water from.

## YEAR FIVE:

In RE this week, the children focused on the words of St Paul and how if we all had the qualities he mentioned, at all times (thoughtfulness, respect, forgiveness, gentleness, patience), the world would be a better place. In English, the children have loved focusing on Legoland: identifying persuasive devices in both their adverts and on their website. The children learned about different forces in Science – with a focus on friction. Their task was to hold a jelly cube with two pencils above a pot for 5 seconds, before trying it a second time (when vegetable oil had been added). The conclusions made were the smoother the surface, the less friction; the rougher the surface, the greater the friction.

## YEAR SIX:

Year 6 have had an author visit us this week to read chapters from his books and answer any questions based on his writing and his grandad's experiences in World War 2. We found this fascinating and loved hearing snippets from his books. Michael Thames came dressed in the attire that his grandad wore and showed us his gas-mask and old photographs. In R.E. we studied the story of the Prodigal son and shown how the actions portrayed could be a lesson for us all in our world. In maths we started our division topic as we recapped what we learned in Year 5. On Friday we continued our Design and Technology topic – designing our very own vegetarian Mexican burger!

## KEEP IN TOUCH...

Download our school app! Our school app can now be downloaded by invitation via email. Please contact the school office. Our app gives access to lots of information including term dates, lunch menus and you can receive our weekly newsletter every Friday!

Or follow us on Twitter:

@SPBPrimary

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