



St Paschal Baylon
Catholic Primary School
Following In The Footsteps Of Christ

Autumn Term (I) 2022

Issue 48



ST PASCHAL BAYLON CATHOLIC PRIMARY SCHOOL

RRS Record

New School Year, New Newsletter Name!

You will notice that our newsletter, which informs you of all the 'Rights' news that happens in our school, has **a new name!**

In the first two meetings, the rights ambassadors discussed how some monthly newsletters were merged—usually around school holidays that were two weeks long. It was put to the team that an alternative could be a half-termly publication and, after a thorough discussion, this was unanimously agreed. The next step was to think of a new name, as it could not be called 'monthly'. The final result, was to rename it the '**RRS Record**'. We hope you like it!

Article of the Month for September..



Hello all, and welcome back to a new school year. For this month's article, we thought we'd start with the same article as last September, in order to remind SPB pupils that the articles in the **Convention on the Rights of the Child (CRC)** are **universal** and **unconditional**—meaning

all children have **all** of the rights in the Convention **all** of the time **no matter what**. We don't just stand up for our own rights, but for the rights of children in our school and around the world.

Article of the Month for October...

As rights holders, we thought this article was particularly relevant at the moment, as Queen Elizabeth II, who sadly died on 8th September, was described as 'Defender of the Faith'. Not only did she defend her own Christian faith, however, she defended and respected the right of all faiths to follow their own religion.

When our new King—King Charles III gave his first speech, he reiterated his mother's message and spoke about respecting Britain's multi-faith society.



Your School, Your Voice...

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously

Monday 5th September marked the start of **election week**, during which all children were given the chance to campaign for the votes of their peers in order to be elected as a school councillor. The number of children who produced manifestos was fantastic and it must have been so difficult for each year group to decide on the most suitable candidate to be 'their voice' this year. Elections were held on Friday 9th September.

Below, Patrick (Year 4) gives his account of the election process and his successful bid to represent his class.

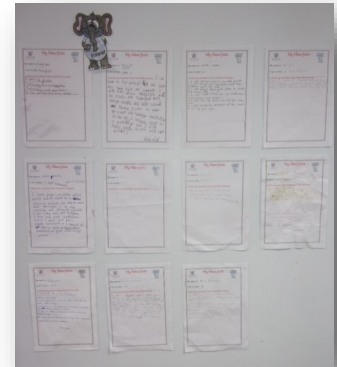
In school, we were given information about how to apply to be a school councillor. I wrote a manifesto which explained to my class all the things I thought were important about being a school councillor.



On voting day, I had to stand up, in front of my class, and read out my manifesto. The other children who had written a manifesto stood up and read. All the children then completed their voting slips.

Before I knew the results, I felt excited in case it was going to be me, but also nervous in case I didn't get the role. When I found out I had been elected, I was very happy!

Being a school councillor is something I've wanted to do for the last 3 years, so I feel committed and determined to do a good job.



Manifestoes displayed outside a classroom.



Class 3A reading their manifestoes, before the voting!!!!

A big 'Well Done!' to our new team of **democratically elected** school councillors!



Lily and Teddy (Year 1); Anya and Joseph (Year 2); Matilda and Archie (Year 3); Nishka and Patrick (Year 4); Emmie and Caitlin (Year 5); Liam, Daisy, Rueben and Lulu (Year 6)

Let's Think About Rights...

Since becoming a Rights Respecting School in 2016, the pupils of SPB have composed a charter instead of the usual 'class rules' at the beginning of a new school year.

A charter is a visual document (displayed on the outside of every classroom) that establishes an **agreed** set of **rights-based principles** upon which relationships and shared values can be based

The charter supports a positive learning environment for children—in the classroom, in the playground and across the whole school.

At the start of each of each term, classes revisit their charter and discuss whether duty bearers and rights holders are fulfilling their pledge to ensure ALL children are accessing the rights chosen and displayed.



World Mental Health Day....

Monday 10th October was World Mental Health Day. The theme this year is: **"Make mental health and well-being for all a global priority"** This theme links to the **Convention for the Rights of the Child**.

Our mental health and wellbeing is so important to how we feel and how we live our lives. Looking after mental health and well-being needs to be a priority for all children around the world so that they can live happy and successful lives.

During this week children have taken part in various activities including joining Liverpool Learning Partnership via Zoom and learning about different ways we can look after our own mental health and well-being. We have also discussed **what we can do when we feel sad or lonely and the difference between small feelings and big feelings**.



Remember! If your feelings are getting too big to cope with on your own and you feel you want to change things... talking to someone you trust might really help.

Outright 2022...

In previous years, SPB pupils have taken part in campaigns on the *rights of child refugees*, the *right to clean air* and to spread *awareness about climate change and how it affects children's future*. This year, SPB pupils will be learning about *children's right to health* and use their voice to campaign for all children to receive the best possible health care (Article 24).

After being introduced to the new campaign, we looked at the rights that link to this year's campaign. Some of these relate to a child's health (physical and mental), some link to children's right to a say in matters affecting them (Article 12).

In the coming weeks, we will be looking at *the importance of the health system in Britain* and all the different ways that it helps us.

In this year's OutRight we will focus on:	
 ARTICLE 2: No discrimination	 ARTICLE 12: Respect for children's views
 ARTICLE 3: Best interests of the child	 ARTICLE 13: Sharing thoughts freely
 ARTICLE 6: Life, survival, and development	 ARTICLE 23: Children with disabilities
	 ARTICLE 24: Health, water, food, environment

Celebrating Black History...

This national celebration aims to promote and celebrate black contributions to society and to foster an understanding of Black history in general. Each year group, have focused on a significant person, and have studied the contributions that this person has made to society. Again, we have looked at leaders, inventors, politicians and explorers, and have discussed how it is important to recognise that there is no separation between black and white history, but rather a recognised importance in engaging with all aspects of history.

Time for Change; Action not Words.



Recycling With a Difference!...



As usual, our families were extremely generous when donating goodies for our school's Macmillan Coffee Morning. This meant that after the parents and carers had enjoyed their sweet treats at the fundraising event, and after the children had enjoyed theirs, there were still a number of items left over. As we are an 'action' school, the remaining cakes were donated to the South Liverpool Foodbank for others to enjoy.

Thank you everybody who donated!