



May 2022
Issue 46



ST PASCHAL BAYLON CATHOLIC PRIMARY SCHOOL

RRS Monthly

Article of the Month for May...

Article 38 Article of the Month
MAY

Governments must do everything they can to protect and care for children affected by war.

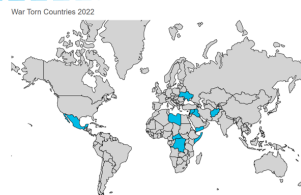
They must not allow children under the age of 16 to take part in war or join the armed forces.

And we didn't just focus on what's happening in Ukraine. The children learned that there are other war-torn countries around the world where children are being denied their rights. The map (left)

highlights Mexico, Afghanistan, Iraq, Syria, Libya, Yemen, Somalia, Central African Republic and DR Congo as countries in conflict. See below for a snapshot of the children's work...

Our first Friday RRS lesson of May was dedicated to Article 38. The focus was how war impacted children's lives and how many of the rights in The Convention on the Rights of the Child were denied when countries were in conflict.

IN WHAT COUNTRIES ARE CHILDREN CURRENTLY AFFECTED BY WAR?



unicef
UNITED KINGDOM



our world would be better
without WAR!! by lottie 3S

Children will have All these Rights. Also They would be very safe

GOOD Thing

BAD Thing

Our World is nice but most of it is in war. And that bad

PEACE

Where war is

Swiss

Yemen

Liban

Liban

many others

Leo—Year 3

Article 1
Article 2
Article 3
Article 4
Article 5
Article 6
Article 7
Article 8
Article 9
Article 10

war is Bad
Saye childrens Lives
Be Good

* Poem Why War Is Bad *

Children will start to cry, as their
parents go up to the sky, in the war
children will be sad, while the other team
will be mad. So don't start war if you
be war I an show sure you will make Rich
childrens lives.

Wars
Arent
Right

Wars
Arent
Right

Wars
Arent
Right

Jasmine B—Year 3

BRING

pleakle

Thousands of children are losing their lives due to AIDS. Every year of world wars, but need suggest that world is needs your help. We must work to prevent infection and stop the tragic lives that are caused by this destruction.

Children suffer in waste

- Babies die
- Died because of disease
- Suffering with pain because of the culture
- The poor and lack of health services
- Children, dying and

I am dying

I am dying

Gabby—Year 6

Leo—Year 3

CHILDREN SHOULD DECIDE

Adults force many little children into war without their permission.

Wars kill many Children or may leave them starving or homeless.

Harry F—Year 6

Harry F—Year 6

Peyton—Year 6

Article 39
Grown-ups must protect children in war.

Article 40
Grown-ups must make the Convention known to children and adults.

Article 41
If a child is a member of an armed group, Grown-ups must make sure that they have the same rights.

Article 42
Everyone who has the age of 15 does something to take part in the army get war.

Article 43
wars
• killing
• rape
• slavery
• kidnapping
• other
• violence

Article 44
Every child has the right to privacy.
The Grown-ups must protect them and help to live.

Save the world!
peace!

Marine, Year 3

Marina—Year 3

ReAction Update...

This week we all thought about what love means to us and everyone wrote down their answers on a slip of paper. We had some pictures to colour in depicting the word "love" and have decided to display everything in a heart shaped collage, which we are going to ask permission to put up in school. Chloe read a passage from St John's Gospel which talks about love. Lewis brought in some rosary beads and a crucifix which were a gift to him from his Grandmother, who obviously loves him very much.



Touring Parliament—virtually!

A number of Year 6 pupils (including our school councillors), had the opportunity to visit and tour the Houses of Parliament... virtually!

We were led by a parliament education officer and were guided through the UK Parliament asking questions along the way.

We were amazed to see the Robing room, which was stunning and grand, and we saw Queen Victoria's painting hanging proudly in the room. Did you know that the Red and Green colours inside the room represents the House of Commons and the House of Lords who work together to make sure the Government are doing their jobs properly?



We learnt that lots of debates happen within— all for the greater good of our country and that anyone can walk in and listen to the current debates that are happening at that moment.

We learnt that the Magna Carta was signed, which meant that the King had to turn power over to the people (which we now know as democracy).

The Royal gallery was stunning, with two amazing murals on the side of the walls. One which stood out was the painting of Nelson's triumphant victory which was very detailed and had a painting of a boy in it.

Did you know that boys aged between 9-11 years worked on ships bringing gunpowder to their owners? They were nicknamed 'powder monkeys.' No children during that time had a right to an education (article 28), as children had no choice but to work on ships, putting their lives at risk.



SPB SUPPORTS SUSTAINABILITY!



This month, we have chosen Goal 15 which supports the focus of 'Life On Land.' We have been discussing the importance and use of forests.

'Protect, restore and promote sustainable use of forests.'

"A flourishing life on land is the foundation for our life on this planet. We are all part of this planet and we have caused damage to it through deforestation, loss of natural habitats and land damage. We need to promote a sustainable use of our forests."



FACT

Did you know...Composting is so good for our planet! Composting food scraps can reduce climate impact while also recycling nutrients.

Recycle paper, glass, plastic, metal and old electronics!

FIGURE

By 2030, we would like to combat deforestation, and restore land that has been affected by disforestation.

IDEA

You could clean your local parks and forests! Organise your own or join an existing clean-up event to help your local green space. Get as many friends and family to join you as possible!

Hope sustainability project

This month the children have been learning more about sustainability. We have been very lucky to have 7 students at our school, from Hope University, teaching us all about recycling and about how sustainable our country is in comparison to other countries.

Our display

We are really proud of the display we have created in the year 2 corridor. We hope it will encourage more children, and adults to be sustainable!



Wider prospective sustainability project



During the last half term, children took part in different activities over the four days to learn more about being sustainable. The students took each class to teach us more about harmful gases, recycling materials and how other countries around the world try their best to be sustainable. The children sorted materials, took quizzes and played games to learn more.

We then worked together to create land marks from around Liverpool such as, lamb-bananas, Anfield Stadium and the Liver Birds, out of recycled materials for our display. We created posters to inform people why sustainability is so important and how we can all help to look after our planet.



Miss Johnson

Mental Health Awareness Week 2022...

The theme for Mental Health Awareness Week 2022 is Loneliness.

Loneliness is often described as when we feel that we do not have the meaningful relationships we want around us. Did you know that 10% of young people say that they often feel lonely?

Everybody can feel a bit lonely from time to time - this is normal - but loneliness can begin to affect our mental health and well-being when we feel it for long periods of time



In school, we have looked at stories, video clips and information that have helped us to explore the theme of loneliness and we have learnt about ways we can help ourselves to feel better when we are feeling lonely, firstly through connecting with ourselves and secondly through making connections with others.

It is important to spend time on our own doing things we enjoy and recognising that we have lots of strengths and talents. It is also important to reach out to others through talking to a trusted adult, calling or messaging a friend, sharing a new activity with someone or giving a family member a hug. Most importantly, we should remember to show gratitude and kindness to ourselves and others.



Milo in Year 5 felt inspired by the discussions in Mental Health Week to design a new character who he thinks could be friends with Resilient Ralph!

Milo has drawn a Bee with the motto of "Bee Yourself." Milo rightly says that it is so important that we are kind to ourselves and are proud of who we are so that we can be happy and bring happiness to others!