

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



St George's Day

St George is the patron saint of England. His emblem, a red cross on a white background, is the flag of England and part of the Union Jack flag.

St. George was a brave Roman soldier who protested against the Roman's torture of Christians and died for his beliefs. One of the best known stories about St. George is his fight with a dragon.

Dear God,

*St George had great strength and courage.
He looked after the vulnerable and persecuted.
Help us to follow his example.*

Amen

29.04.22

Diary Dates

Y4 Trip Liverpool Slavery Museum – Wednesday 4th May

School Health EYFS Screening – Wednesday 4th and Thursday 5th May

SATs Week – Monday 9th May to Thursday 12th May

Y4 Dynamo Cricket @ Bootle Cricket Club – Monday 9th May

KS2 SEND Goalball @ Toxteth Firefit – Wednesday 18th May 10am – 2pm

First Holy Communions @ CTK Church – Saturday 18th June

U10 Boys Football Cup Match @ Simpsons Ground – Friday 20th May

Last Y4 Swimming Lesson – Monday 23rd May

Y3 Trip to Chester Roman Dewa Experience – Tuesday 24th May

School closes for Half Term – Thursday 26th May

INSET Day – Friday 27th May

Children return to school – Monday 6th June

Y6 Top Up Swimming – Monday 6th June & Monday 13th June

Y4 Swimming Begins Again – Monday 20th June

29.04.22

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 25.04.22 for 4 weeks (no session 02.05.22)	Y1	3.15pm – 4.15pm
Tuesday	LLS Multisports From 25.04.22 to 14.07.22	Y1 & Y2	3.15pm – 4.15pm
Tuesday	Jay Woods Football From 26.04.22 for 5 weeks	Y5 & Y6	7.50am-8.30am
Wednesday	Jay Woods Football From 27.04.22 for 5 weeks	Y3	7.50am-8.30am
Wednesday	Jay Woods Football From 27.04.22 for 5 weeks	Y2	3.15pm – 4.15pm
Wednesday	Debate Club Last session on 27.04.22	Y3 & Y4	3pm-4pm
Thursday	Jay Woods Football From 28.04.22 for 5 weeks	Y4	7.50am-8.30am
Thursday	LLS Multisports From 25.04.22 to 14.07.22	Y3 & Y4	3pm – 4pm
Thursday	ReAction Group	Y3 & Y4 Y5 & Y6	3pm – 4pm
Friday	Jay Woods Football From 29.04.22 for 4 weeks	EYFS	3.10pm-4.10pm

29.04.22

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

Reminder – Dogs on School Premises

Can we remind parents that dogs are not allowed within the school grounds.

YPAS Parent/Carer Coffee Morning



YPAS
Young Person's Advisory Service

Liverpool CAMHS
Child and Adolescent Mental Health Services

Coffee Morning

SUBJECT: Finance and Debt Advice

WEDNESDAY 4TH MAY 10AM - 11AM

Services attending

To book email:
bookings@ypas.org.uk

citizens advice **Liverpool**

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

We hope you all had a lovely half term break and the children have all settled well back into school. This week we have begun our new topic, Growing and have been looking at the life cycle of a chicken. During busy time we have practiced our cutting skills by cutting and sticking the life cycle in the correct order. On the writing table we have been labelling the baby chick and writing sentences to match the picture. In maths this week we have been learning about capacity, and the children enjoyed exploring different amounts of water in our water tray. We learnt and applied new vocabulary such as full, empty, half full, half empty, nearly full and nearly empty. In RE this week we have started our new topic all about Good News. We read the story of The Jolly Postman, and talked about him delivering good news. We also remembered the good news of Easter that we learnt about last term, and talked about good news in our own lives. We had some exciting news this week, as Mr Allday delivered some eggs and an incubator for us to look after! We hope that in a few weeks, we will get to see the chicks hatching! Have a great weekend everyone, from the Reception Team.

YEAR ONE:

It has been a great start to a new term in Year 1 this week. In English, we learnt about nouns and proper nouns. The children then used their knowledge of letter names to identify which capital letter to use to when writing proper nouns.

In Maths, we have explored multiplication through adding equal groups. We also explored how doubling a number means adding two equal groups together.

In R.E. we started a new topic on Holidays and Holy Days. We explored how holidays are different to normal days and discussed what we take on our holidays and why they are special times.

We also started a new topic in Science; Materials. The children explored different objects identifying some of their properties and then used this information to group the objects in different ways, including grouping by material.

We finished our Art topic this week. The children created multiple pieces of art, showing the cross sections of fruit. We used charcoal, oil pastels and paint printing with sliced fruit and the children created art outside our classroom using chalk. We hope you enjoyed seeing their fantastic drawings at home time!

29.04.22

YEAR TWO:

What a fantastic first week back of our Summer term! We started the week off by continuing working with money. We calculated amounts of money and moved onto finding change. In R.E we explored how we can pass on messages and how important it can be to pass the correct information. In Music, we started to practise rhythm and keeping the beat of a song which, we then sang and clapped in time along to. On Thursday, we got to take part in a very exciting project with some students from Liverpool Hope University as part of our Sustainable Development. We learned lots of interesting information about sustainability and recycling and created part of a Liverpool skyline.

YEAR THREE:

A new term means some new topics. This week, the children were introduced to Roman frescos in the art lesson on Tuesday, and then explored the ending of the Celtic era (which was the last history focus) and the beginning of the Roman era (which happened in 43AD) in the history lesson on Thursday. By the time we travel to Chester for our school trip on the 24th May, the children should have a better understanding of how this period of history impacted the way we live our lives in Britain today.

On Monday, the children welcomed Ms. McVey, who will teach a music lesson each Monday afternoon. This week, the children explored rhythm and pitch, in preparation for learning to play the glockenspiel in future lessons. On Wednesday, we had a visit from four Liverpool Hope University students, who completed a sustainability project with the children. This involved discussion, activities and a quiz on recycling and re-using. They were really pleased with the amount of recyclable waste brought in from home, so thank you to everyone for their contributions. As usual, we finished the week with a Rights, Respecting School focus. As it is the first week of a new term, we looked again at our class charters and reminded ourselves what duty bearers *and* rights holders need to do to ensure that all children are accessing the rights which were chosen at the beginning of the school year.

YEAR FOUR:

The children returned to school on Monday excited to be hopping straight onto a bus to go to Wavertree Aquatics Centre. In their first lesson, the swimming instructors assessed their swimming ability so that they can be placed in appropriate groups in order to develop their skills in the water.

On Monday afternoon, the children continued to develop their drawing skills, using tone and cross hatching to give circles a spherical appearance.

In preparation for our school trip, we focused on the River Mersey on Wednesday. Pupils were asked to create a piece of work documenting facts that they had learnt about our local river. Next Wednesday, the children will see the Mersey first hand when they take part in the ferry boat ride.

As we get to the end of our unit looking at decimals, Year 4 pupils have worked admirably with some tricky concepts this week. We have looked at converting fractions into decimals and how to use a place value grid in order to divide decimals by 10 and 100!

YEAR FIVE:

The first week back has been a productive one for Year 5. We have started looking at the Amazon Rainforest across different subjects. In Art we generated ideas for our own rainforest pictures by looking at the work of Ruth Daniels and Henri Rousseau. We explored how the latter gained inspiration without ever having been to the Amazon and how we might be able to do the same for our rainforest stories in English. We have begun reading our new text, 'The Explorer' and written simile and metaphor sentences. Our Guided Reading text is also a story about the Amazon Rainforest, called 'The Great Kapok Tree'. In particular we have focused on vocabulary style questions. In Geography we learned about the different countries in South America and their capitals. In RE, we read the story of 'On the Road to Emmaus' and created story boards and dairy entries about what happened and how the friends of Jesus felt when they realised it was him who had joined them. In Maths we have continued our work on angles but using our knowledge of squares and rectangles to calculate missing angles. Finally, we thoroughly enjoyed our lesson with the Hope students based on recycling and loved the sorting game we played.

29.04.22

YEAR SIX:

Year 6 have hit the ground running with SATs preparation and have worked relentlessly on revising what we have covered this year. We had visitors come into our school highlighting the importance of recycling and sustainability. Our Year 6's produced posters, played games and came up with great suggestions on how we can make this world more sustainable. In our music lessons this week, we were introduced to recorders, being able to follow along with notation and keeping in time with the correct rhythm.

KEEP IN TOUCH...

Please provide the school office with your email to allow us to invite you to use our app. Receive our weekly newsletter every Friday and keep up to date on events, term dates and much more!

Or follow us on Twitter [@SPBPrimary](https://twitter.com/SPBPrimary)