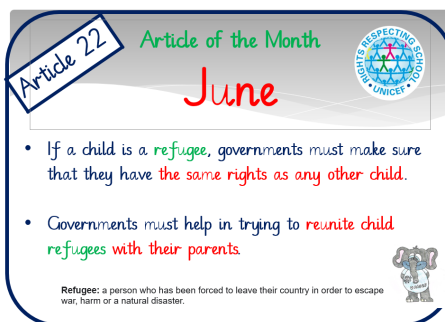




Article of the Month for June...



As we have been unable to hold our Rights Ambassador meetings, the year groups have been taking it in turns to choose the monthly article. As Year 6 chose the previous month's article, it was Year 5's turn to choose for June. **Lilyrose Hussey** tells us why they chose Article 22.

We chose Article 22 for June's Article of the Month because on Sunday 20th June it is World Refugee Day. This is an international day to respect all the people who have been forced to leave their homes because of conflict or disaster.

We stop and think about what they have been through. Not only do they lose their homes but sometimes they are separated from their families.

Refugee children have the same rights as non-refugee children and we believe that this is so important this year because of COVID-19.

Article of the Month for July..

In true descending order, Year 4 chose the article for July. **Imogene Lam, James Howard and Dixie Brophy-Lally** tell us why they chose Article 26...

This month's article is Article 26. We have chosen this article for a number of reasons. Due to the Covid-19 crisis, many people have lost their jobs, plunging lots of families into poverty.

Because of this, some people in Britain are struggling to afford essential items such as nutritious food, school uniform and heating during the winter. As children, we believe that no child should go without any of these things.

Many of you may remember the successful campaign ran by professional footballer, Marcus Rashford. His work has highlighted the challenges that some children in the U.K are facing. Year 4 believe that governments around the world should be doing more to ensure that children receive financial support if they can't be provided with a good standard of living. Furthermore, we believe that more should be done in the U.K to help families in need, in order to give all children the childhood that they deserve.



Carbon Literacy at SPB...

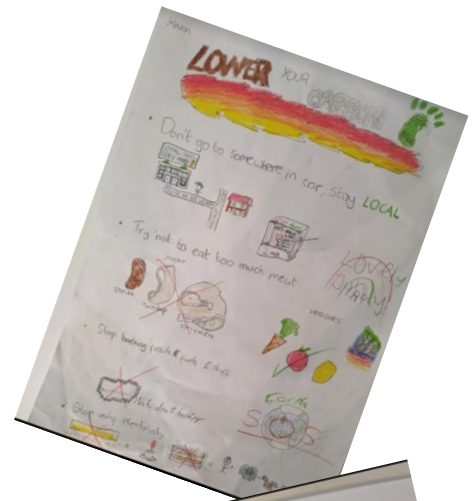
As part of the Liverpool City Region's drive to be carbon neutral by 2040, KS2 children have been taking part in a sequence of lessons that look at how carbon is created and the impact that it has on our health and the environment.

The children started by looking at the range of greenhouse gases (carbon dioxide, ozone, water vapour, methane, nitrous oxide) that are responsible for global warming. There were some really interesting discussions about the impact of cows' burps due to the methane that they produce!

SPB pupils have been considering their carbon footprint and have created posters to encourage others to make small changes in their lives in order to reduce their carbon footprint.

In the coming weeks, KS2 children will be making their own, personal climate pledges: a small change that they are going to make in their own life in order to reduce carbon emissions. These pledges will be celebrated in an online conference of young people, who will share what they have learnt during the project.

Thanks to **Keven**, **Maisie** and **Georgia** for contributing their excellent posters.



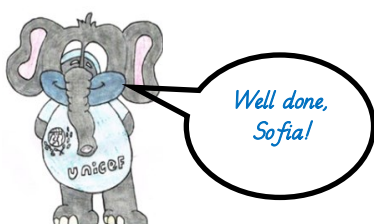
Sofia Sanchez Does Something Special...

Sofia Sanchez (Year 2) turned 7 in May and asked her family and friends if they would **donate items for the food bank**.

Sofia, with the help of some of her school friends and a number of others, was able to collect a massive **195 items!**

She delivered her items and the food bank gave her a little walk around, explaining how they work. They also showed her what a food parcel consists of.

This is a really selfless gesture, Sofia, and we are all really proud of you for helping children access their right to **Article 24- the right to nutritious food**.



Daniel Redmond—Reporter...

In the last RRS Monthly, we told you about **Daniel Redmond's** submitted news item being published in the **First News**. However, at that time we were yet to actually see it in print. Many of our pupils have since read it, as they have access to this publication in order to access **Article 17** (Every child has the right to reliable information from the media), so for those who haven't seen it, here it is in all its glory!

Well done, Daniel!

26. YOUR NEWS

FirstNews • Issue 779 • 21 – 27 May 2021

OUR RIGHTS ARE GOLDEN

by Daniel Redmond, St Paschal Baylon Catholic Primary School

OUR school is a Rights Respecting School (RRS)! We started our RRS journey in December 2015 and worked really hard spreading the UNICEF message that all children have rights.

I feel very proud that the hard work of our pupils and teachers has been recognised, as in October 2018 we were awarded the gold standard for being a RRS (we had obtained bronze in April 2016 and silver in July 2017). This gold award was in recognition of how our school community has come together to make sure that every child and adult in our school understands the rights of children, as detailed in the Convention on the Rights of the Child, and that these are part of our everyday school life.

We are currently the only school in Liverpool to have achieved the gold standard!

During the coronavirus pandemic our pupils and staff have worked hard to continue this gold standard. Online each week we were assigned an activity around children's rights or UNICEF's OutRight campaign, which this year was about educating and giving children a voice on climate change.

We have our monthly newsletter, which is a great way for us to keep our wider school community up to date with our RRS information.



As a rights-holder I feel safe and protected knowing that I have rights. I feel proud that my school community has worked hard during these difficult times to make sure children are accessing their rights even though they have, at times, had to be away from school and learning from home.

WE WANT TO HEAR WHAT YOU/YOUR SCHOOL IS UP TO

Write in to let us know what you've been up to lately! Have you been getting creative? Been for a great day out? How has the coronavirus affected your school, friends and family? Why not share your experiences with First News readers?

Email your report (including pictures) to yournews@firstnews.co.uk

Don't forget to include your name and age (and your school's name and address for school news reports). By writing in, you give consent to First News printing details and photographs of those involved in the report.

Your Voice Is Heard...

Although we have been unable to have our School Council meetings as we normally would, we are aware that we still have the opportunity to **use our voice to give opinions** on what we feel would make our school an even better place to work and play. On Friday 30th April, we gathered ideas in our classes (similar to our canvassing week process) and decided which ideas we would like to put forward to Mr Flood for consideration. We reminded ourselves of how we are still accessing our rights to **Article 12 of the Convention of the Rights of the Child** (Every child has the right to have a say in all matters affecting them) even in these challenging circumstances. We collected our ideas and linked some of them to relevant rights.

Ideas included:

- ⇒ **More frequent renewing of books in libraries**
- ⇒ **After school clubs such as computing/drama club (once restrictions allow)**
- ⇒ **Permanent equipment on yard**
- ⇒ **Long jump pit for athletics practice**

We will receive an update from Mr Flood about how he thinks we could maybe incorporate some of these changes in September!



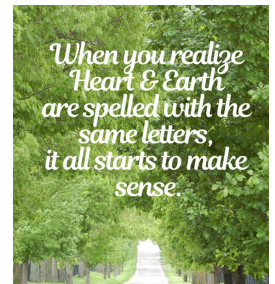
SPB SUPPORTS SUSTAINABILITY!

Goal 13: Take urgent action to combat climate



World Environment Day

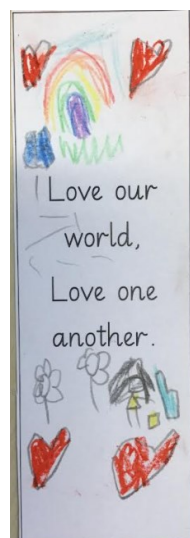
This month children in Early Years and Key Stage One have been learning about World Environment Day. World Environment Day (WED) is an international day of environmental awareness and action that happens on 5th June. It was started in 1974 by the United Nations and is hosted in a different country each year. World Environment Day 2021 was held in Pakistan and the theme was **Ecosystem Restoration**. The children have learned about our ecosystems and how a range of human activities are destroying them from **plastic pollution**, **deforestation** and **over-exploited fishing**. Making links to our Goal of the Month and Article 6 of the Rights of the Child in which **all children have the right to survive and develop**, the children discussed ways that they can support World Environment Day all year round. Here are some of the ways you can protect our planet:



"Give money to charities to help animals." Anya, EYFS
"Don't throw rubbish on the floor." Frankie, EYFS

"Don't leave rubbish on the beach, it will go in the sea."
George, EYFS

The children composed their own inspirational quote about our world and wrote it on a bookmark. They then decorated their bookmark with lots of pictures of wonderful things from around our world. When children gave their bookmarks to a family member or friend, they were asked to share what they had learned about World Environment Day and educate others about how they can protect our planet. Here are some fantastic examples of the children's bookmarks...



In the news...

Nando's lovers will be pleased to know that last month the restaurant chain announced it will be reducing its carbon footprint by 50 percent by 2030. The company has devised a comprehensive plan including its use of renewable gas and electricity. "It's great to see Nando's take this bold step in their journey to tackle climate change." Let's hope other companies follow suit!

Source: New Food Magazine, May 2021