

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Beginning of Advent – Sunday 29th November

Hope becomes peace.

Peace becomes joy.

Joy becomes love.

Love becomes Christ.

27.11.20

Football Kit Appeal

At the start of the year we became aware of an orphanage in Uganda that were appealing for children to donate their old football kits. Many of our pupils have been very generous in donating whatever they can to support the appeal. We collected many kits which were sent to the orphanage and have now recently received photographs which show the Ugandan children proudly sporting their new strips! Well done everyone!



27.11.20

Social Distancing at the Gate in the Mornings

We understand that it is sometimes difficult to arrive for school at exactly the right time in the mornings. If you do arrive slightly earlier than your child's school start time and you need to wait with your child, wait in your car if possible or, if you have arrived on foot, please stand well back from the gate and observe social distancing guidelines. This allows children and parents who need to access the gate at their school start time to maintain a 2m distance from those who are waiting. It also means that children and parents do not have to walk on the road to avoid a group of people who are waiting outside the gate. As always, we are grateful for your support in helping us to keep our children and school community safe.

COVID 19 Guidance for Parents/Carers

Please click the link below or head to our school website to access advice on what to do if someone has symptoms of COVID 19.

<http://www.paschalbaylon.org.uk/covid-19/>

EYFS 21/22 Applications

Parents, please share this with friends and neighbours. For your information, from Saturday 12th September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – apply for your child's place from Saturday 12th September. Closing date for on-line applications is Friday 15th January 2021 – St. Paschal Baylon school form must also be completed – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

27.11.20

Activities

Following changes to guidance the activities below will recommence next week:

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football	Y1	3.15pm – 4.15pm
Tuesday	LLS - Multisport	Y1 & Y2	3.15pm- 4.15pm
Wednesday	Jay Woods Football	Y2	3.15pm – 4.15pm
Thursday	LLS - Multisport	Y3 & Y4	3pm-4pm

Diary Dates

Own Clothes Day – Friday 4th December

Santa Dash – Friday 11th December AM

School Closes for Christmas Break – Friday 18th December

INSET Day – School Closed for Children – Monday 4th January 2021

INSET Day – School Closed for Children – Tuesday 5th January 2021

Children Return to School – Wednesday 6th January 2021

General/Important Information

~~DOGS including hand held dogs~~ ARE NOT PERMITTED ON THE SCHOOL SITE

We have children who are allergic and also children who are afraid of dogs.



School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

27.11.20

ASD Training Team Drop-in Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via Zoom. They are for parents/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates for December 2020

Tuesday 1st December 2020
Wednesday 2nd December 2020
Thursday 3rd December 2020
Friday 4th December 2020
Monday 7th December 2020
Tuesday 8th December 2020
Wednesday 9th December 2020
Thursday 10th December 2020
Friday 11th December 2020
Monday 14th December 2020
Tuesday 15th December 2020
Wednesday 16th December 2020
Thursday 17th December 2020
Friday 18th December 2020

Times for each date

9.30 – 10.15
10.30 – 11.15
11.30 – 12.15
1.00 – 1.45
2.00 – 2.45

To book your place please email your choice of date and time to asdtrainingteam@liverpool.gov.uk and you will be emailed a zoom link. There are two places available for each time slot.

27.11.20

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week in reception we have started a new story by our ongoing author, Julia Donaldson. The story is called 'Stick Man.' We have been learning storytelling actions to help us retell the story. During busy time we have been taking part in many activities, some of which have been based around our new story. For example, in the creative area we have been using recycled materials from outside, such as sticks and leaves, to make our own stick men! In phonics we have continued to learn new sounds and green words. We have been working hard on our letter formation and practising our red words. In maths this week we have been learning all about number five, Celia from Monsters Inc has been helping us! We have learnt one more and one less than five, how to partition five, 5 o'clock and much more! In RE we have continued with our new topic of Baptism, we remembered how we re-enacted the Baptism from last week and discussed this with our friends. We then wrote and drew pictures about it in our books. Well done everyone... have a lovely weekend!

YEAR ONE:

Another busy week has passed us by in Year One. In English, we have started our new non-fiction topic all about The Great Fire of London. We have learnt all about what happened during this time and have written some facts. We also learnt all about Samuel Pepys and thought about questions we would like to ask him, if we could meet him.

In Maths, we have completed our 'positions' unit and have started looking at numbers up to 20. We hope you enjoy completing your first piece of maths homework on Google Classroom. In RE, we learnt all about the symbols of Baptism; we had remembered so much from Reception. We then had to label a Baptism scene; fantastic work!

In History, we continued our learning about how England has changed since 1666. We enjoyed drawing pictures of old and new buildings, transport and people.

Enjoy your weekend!

Reminder: homework to be completed by Monday and reading books to be returned on Monday please.

YEAR TWO:

This week we have been learning all about Division. We have used our times tables knowledge to help us find the patterns when sharing and dividing amounts. In English, we have been innovating our stories for The Three Superpigs. We used the original and added some of our own ideas to come up with new stories. Finally, we used the inspiration from some traditional tales to write our own traditional tale with a twist. In R.E, we have learned all about the important symbols in the Sacrament of Baptism. We now know what happens and why it is so important for the baby to be welcomed into the church. In Science, we have been learning all about what we need to survive and be healthy. On Thursday, we investigated the Eatwell plate and looked at all the different food groups we need to include in our diets.

YEAR THREE:

Year 3 took a step back in time to start their week, comparing the lives of Victorians to our present day lives. One of the areas explored, was how easy it was to distinguish between rich and poor people in Victorian times, just by looking at how they dressed. This contrasts with today, when it would be difficult to distinguish a richer member of society, from a less well-off person, just by looking at their clothes – especially when wearing casual wear.

In English, the classes are almost through the writing phase of the Paul McCartney biography. This is where each paragraph is modelled by the teacher, before the children 'steal' ideas in order to compose their own version. Next week, the children will get to write an independent biography, where they will choose who they want to focus on.

In the maths lesson, we continued to explore multiplication and division – looking at the relationship between the two; whilst in Science, the children generated questions about the human skeleton, before turning it into an investigation. The focus in R.E was special places of worship for people of the Sikh faith, with the children learning about the special symbols and traditions that would identify the Gurdwara.

On Thursday it started to feel a lot like Christmas, when the children made Santa boots to hang around their class whiteboards in order to create an Advent calendar. Each day, a child will be picked out of a hat and will get to eat the little chocolate inside: will it be a sprout or a pud? Exciting times!!!

As usual, we would like to encourage the children to keep consolidating their learning by accessing TTRockstars, Numbots, Spelling Shed and their homework on Google Classroom.

YEAR FOUR:

It has been yet another busy week in Year 4! In Maths, the children have been using their knowledge of multiplication facts to help them find the answers to division questions. They are beginning to understand the importance of being able to recall multiplication facts rapidly, and we hope they continue to use Times Table Rock Stars, at home, to help with this.

In English, we have been exploring the key features of newspapers. Using a number of texts, Year 4 have analysed the language, structure and presentation of this text type.

Using their newly acquired knowledge of 'The Great Plague', the children created some informative booklets in History.

Whilst in RE, we have been learning all about the actions and symbols used at Confirmation.

The children designed their own information text to describe what happens during this important sacrament.

We hope you enjoy your well-earned rest this weekend!

YEAR FIVE:

It's been a strange week for Year 5 but everyone has worked really hard. In English, we have typed up our Oliver Twist scenes, using online tools and teacher feedback to improve our spelling, punctuation and grammar. We have also role-played, planned and written a different scene as a final showcase of what we have learned over the last few weeks. In Maths, we have subtracted fractions and come across some tricky methods but we persevered and are proud of our achievements. In RE, we looked at the Sacrament of Marriage and made Google Slides describing what happens during the ceremony and using religious vocabulary to give reasons for the symbols and actions which are used in this special celebration. In Science, we explored why certain materials are used for different purposes using scientific vocabulary to outline key properties. In Geography, we learned about the lines of latitude and longitude and used these to locate countries on a world map.

Mr Felton's Year 5 class have had access to all these wonderful learning experiences at home, via Google Classroom. Mr Felton would like to say how proud he is of the way his class have adapted (and excelled) in the past week to having lessons at home. The work that has been submitted has been excellent. If there are any questions or queries about Google Classroom, or we can support in any way during the time the children are learning from home, please do not hesitate to contact Mr Felton on the Year 5 email: y5@paschalbaylon.org.uk

YEAR SIX:

This week, Year 6 have finished writing their own version of the classic novel 'The Wizard of Oz'. We wrote our stories from the point of view of the Wicked Witch of the East, and described what happened to her before the tragic 'falling house' situation! We used archaic language, as well as many other classic features, to tell our stories and our teachers are very impressed with the progress we have made with our writing since September. In Maths, we have been working on some challenging objectives. We have been learning how to multiply and divide decimals by two-digit numbers using a range of methods (column multiplication, partitioning, bus stop-you name it-we've tried it!). In Science, we have started our new topic on 'Light' and have recapped on prior learning about how light travels in straight lines. In Geography, we have been using atlases to look at the various climate zones in the USA: we couldn't believe the variation in climates between different states! We talked about which climate zone we would prefer to live in and why.

KEEP IN TOUCH...

Download our school app from the App Store or Google Play (links can be found on our school website under Parents Tab/School App) and receive our weekly newsletter every Friday!

Or follow us on Twitter [@SPBPrimary](#)