

SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



Odd Socks Day 2020

16th – 20th November is **National Anti-Bullying Week 2020**. As we have done for many years, our school will participate, along with many other schools around the country, in activities throughout the week to promote this year's theme: **United Against Bullying**.

The week's activities will start on **Monday**, when we ask all children to come to school in **odd socks**. Odd Socks Day is designed to be fun! It's an opportunity for children to express themselves and celebrate their individuality and what makes us all unique. If children could also bring in a **£1 donation**, that would be great, as all money raised will be sent to the **Anti Bullying Alliance** in order for them to continue to help children around the country around issues of bullying.

'We are a telling school!'

National Anti-Bullying Week 2020



The week's activities will start on **Monday**, when we ask all children to come to school in **odd socks**.

On **Tuesday**, the children will participate in activities from the AB Alliance, discussing the roles of individuals in bullying:

The ringleader – starting and leading the bullying but not always the person 'doing' the bullying.

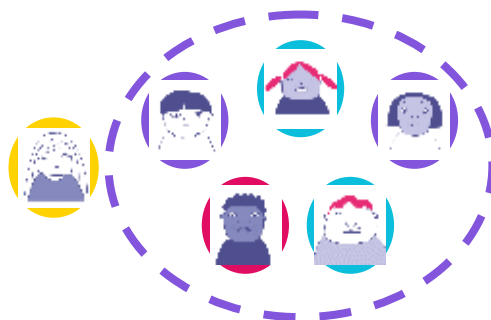
The target – the person who is being bullied.

Assistant(s) – actively involved in 'doing' the bullying.

Reinforcer(s) – supports the bullying, might laugh or encourage other people to carry on what is going on.

Defender(s) – stands up for someone being bullied. Knows that bullying is wrong and feels confident enough to do something about it. This might involve talking to an adult in school.

Outsider(s) – ignores any bullying and doesn't want to get involved.



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On **Wednesday** the classes will be reminded of our **school strategies** for dealing with incidences of bullying behaviour and what they can do if they feel they are being treated unfairly or are being bullied. As usual, we will highlight what *is* bullying, as well as what is *not* bullying (such as friendship fallouts and arguments over games, etc.) so that the children know when to seek help

Again, this year, National Anti-Bullying Week has included a day designated to the problem of **cyber bullying** – **Thursday** 19th November. As a Rights Respecting school, we feel it is important for children to receive information around all issues that might affect them (article 13 of the CRC).

To finish this important week, on **Friday**, as we have done for many years, the children will complete a questionnaire which will inform the adults (Duty Bearers) of any bullying issues within the school. This gives children their right to a voice (article 12 in the CRC). All responses that indicate a concern are discussed with the individual pupil and solutions sought together.

There will be activities each day so we hope that your children come home and tell you all about it. After all, as in the words of our long-standing slogan:

'We are a telling school!'

COVID 19 Guidance for Parents/Carers

Please click the link below or head to our school website to access advice on what to do if someone has symptoms of COVID 19.

<http://www.paschalbaylon.org.uk/covid-19/>

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EYFS 21/22 Applications

Parents, please share this with friends and neighbours. For your information, from Saturday 12th September the Reception Class admissions application windows opened. Parents can now apply online.

Reception Class – apply for your child's place from Saturday 12th September. Closing date for on-line applications is Friday 15th January 2021 – St. Paschal Baylon school form must also be completed – please ask at the school office or download from the school website.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

Activities

Following changes to guidance the activities below will recommence next week:

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football	Y1	3.15pm – 4.15pm
Tuesday	LLS - Multisport	Y1 & Y2	3.15pm- 4.15pm
Wednesday	Jay Woods Football	Y2	3.15pm – 4.15pm
Thursday	LLS - Multisport	Y3 & Y4	3pm-4pm

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Diary Dates

Anti-Bullying Week – Monday 16th November – Friday 20th November 2020

Odd Socks Day – Monday 16th November 2020

School Health Nasal Flu Vaccinations – Thursday 26th November

Santa Dash – Friday 11th December AM

School Closes for Christmas Break – Friday 18th December

INSET Day – School Closed for Children – Monday 4th January 2021

INSET Day – School Closed for Children – Tuesday 5th January 2021

Children Return to School – Wednesday 6th January 2021

General/Important Information

~~DOGS including hand held dogs~~ ARE NOT PERMITTED ON THE SCHOOL SITE

We have children who are allergic and also children who are afraid of dogs.



School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

ASD Training Team Drop-in Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via Zoom. They are for parents/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates for November 2020

Times for each date

Wednesday 18th November

Thursday 19th November

Friday 20th November

Monday 23rd November

Tuesday 24th November

Wednesday 25th November

Thursday 26th November

9.30 – 10.15
10.30 – 11.15
11.30 – 12.15
1.00 – 1.45
2.00 – 2.45

To book your place please email your choice of date and time to asdtrainingteam@liverpool.gov.uk and you will be emailed a zoom link. There are two places available for each time slot.

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

Reception have had another great week in school. We have continued our learning around number three. Learning about partitioning money, time and further shapes. We then journalled everything we know about number three. We have been producing some fabulous artwork in our creative and funky fingers areas, making witches out of collage and 2-D shapes. In Phonics we have been working within our new groups and have been continuing to learn and practice our sounds. We have had lots of fun in the outdoor area making witch's potions this week, using resources we have found in our sensory garden. We've mixed them together and said our 'Room on the Broom' magic words, Iggerty Ziggety Zaggerty Zoom! We have also continued with our storytelling for this story. We will be recording ourselves next week so that you can see our brilliant storytelling on Tapestry! Also, thank you to all parents who attended the Reading Workshop, we hope this was helpful. Have a lovely weekend!

YEAR ONE:

We have really enjoyed retelling the story about Zog in our English lessons this week and have done a great job of remembering the storytelling actions. We have sequenced the key events of the story and have produced super sentences all about Zog and Princess Pearl. The children tried very hard to remember punctuation and apply their sounds in their writing. Finally, we created our own story maps about Zog to help us retell the story. In Maths, we have been exploring number families. We learned that we can use the same three numbers to create addition and subtraction number sentences; we called this a 'family'. We have also been consolidating what we have learned in previous lessons. The children worked very hard to apply different methods to answer questions. In RE, we have started our new topic 'belonging'. We talked about what it means to belong to a group and shared the different groups that we belong to such as: a family, school, dance, football, swimming, etc. We have had lots of fun using the laptops this week to log on to Google Classroom and navigate around it. It was a tricky task trying to find the letters on the keyboard to spell our names but we all did a super job! We are looking forward to using Google Classroom again.

YEAR TWO:

What a busy week for Year 2! In Maths, we have been learning our 2 and 5 times tables. We now know how to log into Times Tables Rockstars so we can continue to practise these at home. In English, we have been finding out all about the antics of The Big Bad Wolf. We have used lots of adjectives to describe him and even got to ask him some questions in the hot seat.

In DT we have been continuing to plan our elf mobiles just in time for Christmas. We learned all about axels and wheels and how they will help the mobile to move.

Finally in Computing, we have learned how to use Google Classrooms. We all have our own computer login key rings to keep everything safe.

YEAR THREE:

Year 3 had a computing day to start their week. First the children accessed Google Classroom to retrieve their homework task, before continuing to research further facts in order to enable them to write a biography on the life of Paul McCartney next week. This is a cross-curricular English (biographies) and music (local musicians) focus, which the children have shown a real enthusiasm for. Thank you to family members who also added to the children's knowledge of this famous Liverpool band.

In Science, we started to look at skeletons – mainly human – learning the main functions of movement, support and protection. They found it particularly amusing to imagine what would happen if they didn't have one! In Maths, the focus has moved onto multiplication, with emphasis on the 3 and 4 times tables, so it would be extremely beneficial if the children practised these at home in order to have a rapid recall of them. What is really pleasing is how many children have been accessing TTRockstars for the country-wide competition, with Year 3 at one point leading the race in our school for games being played. Hopefully this will continue until the competition's completion at the end of this week!

On Armistice Day on Wednesday, the children were very respectful during Collective Worship to commemorate those that had lost their lives in conflict, and we would like to thank Year 6 for the poignant and thoughtful video they made, which enhanced the children's understanding of Remembrance and Armistice Day.

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YEAR FOUR:

This week, Year 4 have been exploring methods for subtraction in Maths. We have been really impressed with the accuracy of their answers, when using column subtraction.

In English, the children used the basic plot of 'Puss in Boots' by Philip Pullman to plan their own version of this fairy tale. They thought of some very interesting animals to replace Puss: we can't wait to find out how they rescue the princess!

In Science, we started our new topic all about sound. First, the children investigated how a range of instruments create sound. Then, they completed a sound survey around our school. After lots of discussion, the children were able to identify what was vibrating in order to make each sound.

YEAR FIVE:

This week in English, Year 5 have continued to look at stories with historical settings. We read plot summaries of The Lion, the Witch and the Wardrobe, Alice and Wonderland and A Christmas Carol and looked at the similarities and differences between these stories and Oliver Twist. In Maths, we have begun to look at fractions: finding equivalent fractions, writing fractions in their simplest form and changing improper fractions into mixed numbers and vice versa. In RE, we learned about all of the wonderful things Miss Nolan does in the community to live out her mission and how everything she does lives up to the standards set by God in Ephesians 4:1-7. In Geography, we used maps to locate the major cities in the UK and in Science we revised the states of matter and their properties and showed our understanding of changing from solids to liquids, liquids to gases and vice versa! We acted out what happens to the particles in these materials when they are heated and cooled and sorted examples of solidification, evaporation, condensation and melting. We ended the week by beginning a new D&T topic, researching and planning breakfast burritos! Mmmmmmm.....

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YEAR SIX:

This week, we have been thinking about the importance of 'Peace', in honour and remembrance of all of those who have fought for, died for and are still fighting to achieve this goal throughout the world. We took part in a special Collective Worship on Wednesday, during which we found out about the life of one soldier, Walter Tull, and how his integrity and bravery can be something we aspire to every day. We really hope that you enjoyed our Remembrance video which showcased some of the moments of reflection we have observed to commemorate the huge sacrifices made by those who continue to fight for peace. In maths, we have continued to practise dividing a fraction by a whole number and are becoming more confident with this. We can now use all four operations on fractions! In English, we have been comparing the film and text version of the Wizard of Oz using some challenging comparative language. We have also started our new Geography topic and enjoyed using atlases to locate various states of the USA on a map.

KEEP IN TOUCH...

Download our school app from the App Store or Google Play (links can be found on our school website under Parents Tab/School App) and receive our weekly newsletter every Friday!

Or follow us on Twitter [@SPBPrimary](#)