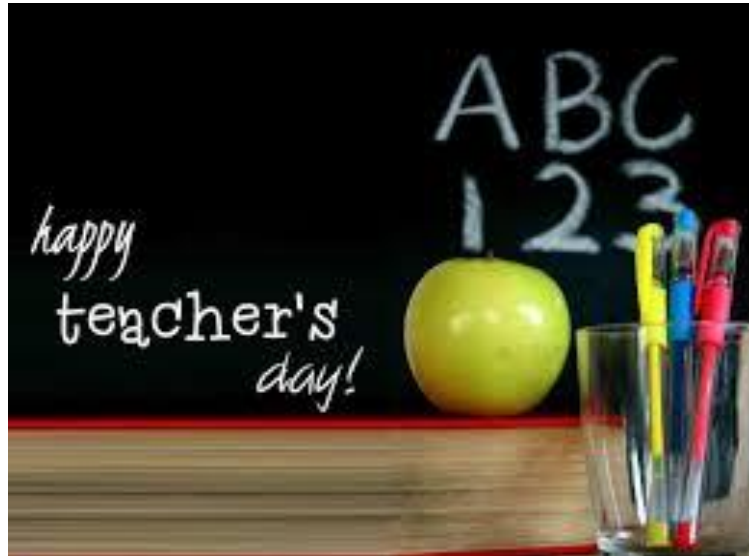


SPB NEWS

"FOLLOWING IN THE FOOTSTEPS OF CHRIST"



World Teacher Day – Monday 5th October 2020

We celebrate World Teachers Day to show respect and appreciation for all of the wonderful teachers in our school, who work so hard for us!

Dear Lord

*Bless the teachers who give their heart to teaching.
Thank you for the special gift that You have given them
And for giving them a spirit of grace and compassion.
May they know and feel the gratitude of those whom they teach.*

Amen

02.10.20

COVID 19 Guidance for Parents/Carers

Please click the link below or head to our school website to access advice on what to do if someone has symptoms of COVID 19.

<http://www.paschalbaylon.org.uk/covid-19/>

EYFS & Y7 Secondary 21/22 Applications

Parents, please share this with friends and neighbours. For your information, from Saturday 12th September both the Reception Class and Year 7 (Secondary) admissions application windows opened. Parents can now apply online.

Reception Class – apply for your child's place from Saturday 12th September. Closing date for on-line applications is Friday 15th January 2021 – St. Paschal Baylon school form must also be completed – please ask at the school office or download from the school website.

Year 7 (Secondary) – apply for your child's secondary school place from Saturday 12th September. Closing date for on-line applications is 31st October 2020. For Catholic schools you will also need to complete their own admission forms.

Guidance on how to apply for a Y7 Secondary School place can be found on our website. Please head to the 'Parents' tab on the homepage and select 'Useful Information' from the drop-down menu.

All literature directs parents to apply online. Please note that children who are **not** Liverpool Local Authority residents must apply to their home local authority as per the local co-ordinated admissions arrangements.

If you need support with your application please contact school office.

The Admissions Team.

Mrs Dillon

Mrs Leahey

Mrs E Andrew

Y4 First Holy Communion – With You Always Programme

Message from CTK Church - We realise that not all of the families will wish their children to take part in the programme. However, for those parents who were not able to attend the scheduled meeting on 16th September 2020, Mrs Collette Kelly (WYA Catechist) will be available after the 9.30am Mass each Sunday prior to the start of the programme, to advise on the procedure.

Road Safety Letter from Liverpool City Council



September 2020

Dear Parents/Guardians

Your school is working hard during these difficult times, and asks for social distancing at the school gates. Unfortunately, there are a small number of motorists who continue to create problems for fellow pupils and parents from the school community.

You are being asked **not to park at**

- **School KEEP CLEAR Markings**
- **Close to Junctions**
- **Double/Single Yellow Lines**
- **Double parking**
- **Parking in front of resident driveways**
- **Parking on Pavements** the constant bumping up onto the pavement with doors swinging open across the footway continues to pose an ongoing hazard for pedestrians.

It should not take enforcement for you as parents/guardians to do the right thing for your school community especially during this difficult period of a pandemic. Please find a considerate, safe legal place and park away from the school entrances even if it means having to walk a short distance.

Road Safety Team Liverpool City Council

02.10.20

Additional INSET Day

One additional INSET day, set on **Tuesday 5th January 2021**, has been added to our Term Dates (available to view on our school website).

This has been given to all Liverpool Schools who are taking part in the RWI programme.

Diary Dates

Y5 First Holy Communions @ CTK Church – Saturday 17th October

Secondary School Closing Date for Applications – Friday 31st October

School Closes for Half Term – Friday 23rd October (normal times)

Half Term – Monday 26th October to Friday 30th October

School Returns – Monday 2nd November

School Health Nasal Flu Vaccinations – Thursday 26th November

Activities

Day	Club/Activity	Year Group	Time
Monday	Jay Woods Football From 07.09.20	Y1	3.15pm – 4.15pm
Tuesday	LLS - Multisport	Y1 & Y2	3.15pm- 4.15pm
Wednesday	Jay Woods Football From 09.09.20	Y2	3.15pm – 4.15pm
Thursday	LLS - Multisport	Y3 & Y4	3pm-4pm

General/Important Information

School Nurse

Parents/carers can now ring the School Nurse directly, anytime, to make an appointment or discuss any issues/concerns you may have regarding your child.

Please call: 0151 295 9700

WHAT'S BEEN HAPPENING IN SCHOOL THIS WEEK?

EYFS:

This week in reception we have been continuing with our Gruffalo story and our autumn theme. We have been getting busy in the creative area completing autumnal leaf prints. We have been sequencing the story of the Gruffalo and using our cutting skills to cut out the characters. In maths we have continued our learning of number one and have journaled what we now know about this number. In phonics this week we have been continuing to learn new sounds. This week we have learnt i, n, p, g and o. We have started to blend the sounds to make words. We have also identified words that begin with these sounds and learnt rhymes about how to form them correctly, please see Tapestry for more information on this. In RE this week we have been looking at our family photographs, we have discussed with our friends about people who are precious to us and why we love them. We talked about how we are all precious to God and drew pictures about people who are special to us. Please see Tapestry for homework; this weekend we would like you practice putting on jumpers, coats and shoes independently.

YEAR ONE:

This week in our English lessons, we have written super sentences all about our story 'After the Storm'. We worked hard to compose sentences together and used our Fred fingers to hear the sounds in each word. We remembered to use capital letters and full stops in our sentences.

In Maths, we have been learning how to add two numbers together and have completed number sentences using maths symbols. We have also completed addition in the form of a whole part diagram. We learned that the two parts in the diagram join to make the whole number.

We had a lovely discussion about how God shows us love and care. We talked about how God gives us strength to feel better and has given us a loving family.

In our Science lesson, we identified and compared the leaves that we collected on our nature walk around school. We worked in groups to match the leaves to the correct tree and found that the most common leaf came from a sycamore tree.

In Geography, we learned about the oceans of the world and where they are located. We tried our best to locate them on a world map, thinking about the continents that they are surrounding.

YEAR TWO:

Year 2 have had a lovely week of learning. We have been rewriting our innovative stories in the style of The Pirates Next Door in English and in Maths we have continued our learning on Place Value. This week's history lesson was all about Historic Liverpool and Liverpool Now, we sketched drawings of the famous Lewis's building which is still there today! In Art, we have been mark making like Van Gogh and have developed some great skills for our art work.

YEAR THREE:

It's been another busy week in Year 3. On Monday, the children continued their geographical journey into how Liverpool's land use has changed over time, with the year group this time focusing on the Royal Albert Dock. We discussed what it was used for when it was first opened over 100 years ago, and how that use has changed to become the tourist attraction it is now. In maths, the children have started a new unit and have begun working on numbers up to 1000 and place value. The folktale theme has continued in English, with the year group creating their very own character in preparation for writing their own folktale next week. We looked at light sources and reflective materials in science, and we continued our theme of 'Homes' in R.E.

As usual it's been a week packed with learning that we hope everyone has enjoyed.

YEAR FOUR:

This week, Year 4 have continued writing their fantasy stories based on 'The Firework Maker's Daughter.' They have been challenged with using fronted adverbials, dialogue and 2A sentences in their independent story about a cloud maker. The children have shown a real stamina and enthusiasm for their writing.

In maths, we have been racing through our lessons on fractions: learning how to simplify them and find fractions of amounts.

On Thursday, we introduced our new D.T focus, with a design brief of creating a decorative light for a child's bedroom. The classroom was brimming with ideas and creativity. In the coming weeks, the pupils will be tasked with planning their design, thinking about what materials from home they could use.

YEAR FIVE:

This week, Year 5 have thoroughly enjoyed writing their own version of a legend story. There have been some horrifying monsters attacking villages and towns, but like all good legend stories, the hero prevails in the end. Maths lessons have been focused on adding and subtracting numbers to 1000000 and the children are securing their favourite method to arrive at successful answers. In RE, the children looked at qualities God has given them and how they can develop these qualities to help others. This weekend, there will be the first class versus class battle on Times Table Rockstars. Which class will be Beowulf and which will be Grendel? Let the battle commence!

YEAR SIX:

In literacy this week, year 6 have been writing our own action stories, based on our class novel Private Peaceful. We have practised using a range of higher level punctuation, interesting vocabulary and dialogue to both engage and enthrall the reader! In maths, we have been working on our division skills by dividing 3 digit and 4 digit numbers by a two digit number. We have explored a range of methods including bus stop method, finding multiples and partitioning. In History, we have been looking at examples of the propaganda used by the Nazi party to promote a biased and prejudice attitude towards Jewish people. We learnt a new word (anti-Semitism) and discussed how this type of prejudice and discrimination has taken place throughout History. We talked about the importance of learning from these tragedies, to ensure that they are never repeated.

KEEP IN TOUCH...

Download our school app from the App Store or Google Play (links can be found on our school website under Parents Tab/School App) and receive our weekly newsletter every Friday!

Or follow us on Twitter [@SPBPrimary](#)