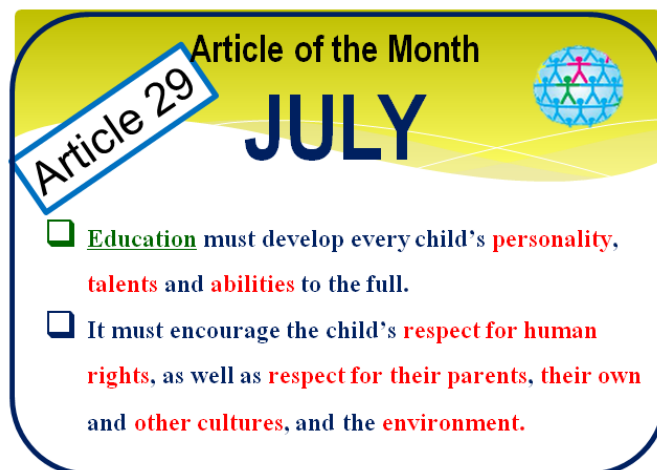


Article of the Month: 29



For July, the Rights, Respecting School team have chosen Article 29 to be the 'Article of the Month' because we think that children should know that school is not just about Maths, English, Science, History, Geography, etc. Education is about teaching children to protect the living, natural world around them, as well as giving us the opportunity to

develop our particular gifts and talents; whether that be art, music, sport, or drama.

This month's competition will appeal to those children who have imagination and a talent for art. See the back of this newsletter for more information!

The Rights Respecting Schools team look forward to speaking to you all when we come around with our clip-boards to see if you know what Article 29 is all about—don't forget to learn it!

And don't forget to check out our display board in the dining area.

Meet the new Drama Team...

The *Drama Team for 2016–2017* consists of a group of pupils from Year 4 & 5 (who will be Years 5 & 6 come September!).

The team will be responsible for a number of assemblies we have throughout the year to recognise children's rights under the Convention on the Rights of the Child (CRC).

A big 'thank you' needs to go out to this year's team - all from Year 6— who will be leaving SPB for their 'big' schools on July 21st.

They will be a hard act to follow, that's for sure (pardon the pun!).



Kate Bentley, Ollie Buckley, Halle Gibson, Caitlin Winrow,
Chloe Vives, Luke Fowler
(not in photo: Rory Tiernan & Isobel Gregory)

The Rights Respecting Team Need You!

- ♦ The team usually meet once per week after school until 4pm.
- ♦ We need children from across the year groups who are energetic and committed to getting the 'Rights' message out there.
- ♦ If you think you are that person, submit a short paragraph to Mrs Ashton stating what you will do if you become a team member.
- ♦ Even if the above is not for you, every child at SPB is a '**Rights Holder**'. This means that you have every right under the CRC. It also means that you need to know and understand these rights so that you are aware of receiving them (and also aware if you are not!).

Education cannot wait...

One in four of the world's school-aged children now live in countries affected by crisis. Of these children, 75 million are in the most desperate need of support as they are either in danger of, or already missing out on, their right to education. During crises, children are particularly at risk of missing out on their education, yet schools provide a safe space and a vital routine for children during times of major upheaval. Education gives children the building blocks to rebuild their lives and, eventually, their country.

If you want to help, go onto the UNICEF website (or encourage your parents to do so) and see what you can do. Remember, you are getting your right to education, but every child has this right.

<http://www.unicef.org.uk/>

BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.

COMPETITION TIME

Hey SPB. There Is A New Competition!

Do you want a chance to be the person who designs the new RRS mascot? Now you can be that person. What we want you to do is draw, design, colour and name the new mascot. Please do take into consideration that although you might draw your mascot big, it will be smaller when applied to Rights Respecting Schools information around the school.

Instructions:

- ♦ The mascot must be drawn inside a 10x10cm box
- ♦ Name and colour your mascot
- ♦ Consider the links with UNICEF's Convention on the Rights of the Child (CRC)
- ♦ Closing Date: **Monday 18th July 2016**

Guidance:

Remember the mascot for National Anti-Bullying Week in November 2015? It was designed by Cara Martin (Year 5) and was a blue Smurf-like creature with the slogan '*Hey, Bully, don't make me blue*'. It was successful at getting the message across because it was memorable.

June Competition Winner!

I would like to inform you that the word search competition from last month's newsletter has a winner! There were many correctly completed entries, but the lucky winner who was pulled out the hat was Keil Walcott from Year 3. Well done to Keil!

Many thanks for all your entries, and the team look forward to seeing your ideas for our new mascot.

