



Milestones

Strands	Year 1	Year 2	Year 3
Locational Knowledge	<ul style="list-style-type: none"> Name the world's seven continents and five oceans Name and locate the four countries and capital cities of the United Kingdom 	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics Land-use patterns and how these aspects have changed over time
Place Knowledge	<ul style="list-style-type: none"> Locate hot and cold areas of the world in relation to the Equator and the North and South Poles. Study the human and physical features of places near the Equator and North and South Poles, discuss their similarities and differences 	<ul style="list-style-type: none"> A detailed human and physical study of a small area of the United Kingdom (Liverpool) A detailed human and physical study of a small area in a contrasting non-European country (village in Mexico) 	<ul style="list-style-type: none"> A region of the United Kingdom – The Lake District
Human and Physical Geography	<ul style="list-style-type: none"> Identify and describe seasonal and daily weather patterns in the United Kingdom Identify and describe hot and cold areas of the world in relation to the Equator and North and South Poles 	<ul style="list-style-type: none"> Describe and understand the physical features of a beach, coast, mountain and forest Describe and understand the human features of a village, town, farm and harbour 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography: volcanoes and earthquakes Describe and understand key aspects of human geography: settlement and land use, distribution of natural resources including minerals
Fieldwork and skills	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its four countries. Use world maps, atlases and globes to identify the continents and oceans. Use simple fieldwork techniques to study the geography of the school and its surrounding environment Use large scale maps and aerial photos of the school and local area Draw a simple map and construct basic symbols 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom, its four countries, capital cities and surrounding seas. Use compass directions (North, South, East, West) and directional language (near, far, left, right) to describe the location of features and route on a map Use large scale maps and aerial photos of Liverpool Draw a simple map, constructing symbols with a key 	<ul style="list-style-type: none"> Use maps, atlases and globes to locate countries and describe the features studied Use 8 points of the compass Make links between features observed in the environment to those on maps and aerial photos Observe and record human and physical features in the local area using sketch maps, plans and graphs



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Enrichment Experiences	<ul style="list-style-type: none">• A walk of the local area	<ul style="list-style-type: none">• A visit to Formby beach (coast)	<ul style="list-style-type: none">• Make and use a simple route map to complete a walk of the local area, observing how land has changed over time
Key Vocabulary	Environment, Equator, North Pole, South Pole, city, aerial view, atlas, globe, continent, symbol, sea, ocean, season, weather, city, house, shop, port, factory, office	Landmark, settlement, route, scale, next to, far, behind, near, under, distance, beach, cliff, coast, forest, hill, mountain, river, soil, valley, vegetation, village, town, farm, harbour	Active, after shock, core, crater, crust, dormant, epicentre, eruption, extinct, landslides, magma, tectonic plates, ring of fire, mantle, vent



Milestones

Strands	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe, concentrating on environmental regions, key physical and human characteristics, countries and major cities 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on South America, concentrating on environmental regions, key physical and human characteristics, countries and major cities Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic circle 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)
Place Knowledge	<ul style="list-style-type: none"> A region in a European country – Catalonia, Barcelona Focus on and compare population, climate, industry, tourism and landscapes 	<ul style="list-style-type: none"> A region within South America – The Amazon Focus on and compare population, climate, industry, tourism and landscapes 	<ul style="list-style-type: none"> A region within North America – Nevada Focus on and compare population, climate, industry, tourism and landscapes
Human and Physical Geography	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography: rivers and the water cycle Describe and understand key aspects of human geography: distribution of natural resources i.e. water 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography: climate zones, biomes and vegetation belts Describe and understand key aspects of human geography: settlement and land use, economic activity, trade links and the distribution of natural resources including food 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography: mountains
Fieldwork and skills	<ul style="list-style-type: none"> Use maps from a range of publications e.g. holiday brochures, town plans Use maps of more than one scale Use 4 figure coordinates to locate features on maps Recognise some OS symbols 	<ul style="list-style-type: none"> Relate different maps to each other and aerial photos Use latitude or longitude in a globe or atlas Choose the most appropriate map or globe for a specific purpose Understand that purpose, scale and symbols are related 	<ul style="list-style-type: none"> Begin to understand the difference between maps e.g. Google maps, Google Earth, OS maps Identify, describe and interpret features of OS maps to build on their knowledge of the United Kingdom Use 6 figure coordinates to locate features on maps Know that different scale OS maps use different symbols
Enrichment Experiences	<ul style="list-style-type: none"> Visit a local river 	<ul style="list-style-type: none"> Speaker in from 'Food for thought' or similar organisation to talk about food trade 	<ul style="list-style-type: none"> Visit Bidston` Hill mountain peak in Birkenhead
	Aquifer, condensation, evaporation, hydro power, ice cap,	Arctic and Antarctic circle, characteristics, equator, latitude,	Co-ordinates, GPS, grid reference, key, Ordnance survey map,



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<p>Key Vocabulary</p>	<p>infiltration, precipitation, reservoir, transpiration, water vapour, basin, current, dam, estuary, meander, rapids, source, stream, waterfall, waterway</p>	<p>longitude, Northern hemisphere, Southern hemisphere, tropics of Cancer and Capricorn</p> <p>Coniferous forest, deciduous forest, ecosystem, global warming, region, tundra</p> <p>Economy, education, farming, finance, healthcare, industry, leisure, retail, manufacture, pollution, distribution, energy, minerals</p>	<p>points of a compass, route, scale</p> <p>Time zone, prime/Greenwich meantime</p> <p>Altitude, elevation, erosion, glacier, moraine, range, ravine</p> <p>Globalisation, population density, population distribution, push/pull factors, tourism, urbanisation</p>
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