



Article of the Month...

Article 41

Article of the Month

May

If the laws of a country **protect** children better than the **rights of the Convention**, then those laws must stay in place.




The Rights Ambassadors voted for article 41 in their last meeting, as we felt it had links to Brexit— Britain's exit from the European Union.

Our country is facing an uncertain future as we will be no longer bound by European laws.

Our hope, therefore, is that any laws put in their place will go beyond even the rights that are written into *The Convention on the Rights of the Child*.

Reporters: Daniel Fenlon & Kiel Walcott (Year 6)

Pen Pal Africa...



Miss Maguire and the Pen Pal Group had another visit from Miss Nolan recently, who brought along a visitor—Mr Waite.

Mr Waite is a retired teacher for visually impaired children, who has spent many years of his career at St Vincent School in West Derby.

One of our pen pals, Thabo Malunga, is visually impaired so his letter arrived written in Braille, as well as being handwritten. Braille is a series of raised dots that represent the letters of the alphabet, which enables the visually impaired to read by feeling them.

Mr Waite brought along his Braille writer and assisted Lucy, who is Thabo's pen pal, in translating her letter into Braille. Lucy said, "The visit was really cool and I didn't realise a Braille writer even existed!"

The picture on the right shows Lucy and the Pen Pal Group taking a trip to the post office to post their latest letters.



ReAction Update...



Reporters: Erin Gardner (Year 6) & Erin Brown (Year 4).

- ◆ Recently, in ReAction, we have been looking at the problem of knife crime among young people. We looked at a statue of an angel made out of 100,000 knives that had been used in knife attacks. It was made by a man called **Alfie Bradley** and he called it "Knife Angel". We looked at photographs of it and, after our discussion, we prayed for the victims of knife crime and young people who take part in it.
- ◆ Just before Easter our group walked around the school grounds looking at the stations of the cross. We had an explanation about each one and we said a prayer at each stop.

Outright Campaign...

This month, the pupils have been considering ways in which the school can take action to improve the air quality where we work and play. Lots of creative ideas have been brought forward—some of which will be implemented in the coming months. The common theme in these ideas was reducing the amount of traffic around school as the children arrive and leave.

Ways that you can help us to reduce traffic around school:

- Walk to school
- Park the car away from the school and walk the last part
- Take the walking bus
- Cycle or scoot

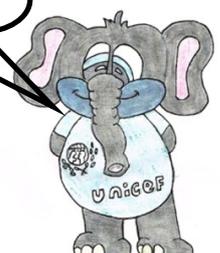
Walking bus information

The walking bus departs from the pedestrian crossing, roughly three quarters of the way up Chelwood Avenue, on Monday, Wednesday and Thursday at 8:30am. It is a great way for children to get fresh air and exercise in the morning, and reduce pollution in our school.

Walking bus
departure point



Are you able to do any of the suggestions the children came up with?



SPB SUPPORTS SUSTAINABILITY!

We must take urgent action to combat climate change and its impacts

In recent weeks, there has been lots of news coverage on climate change, with youth climate change protests across Britain last month, and more recently, protests in London. We have chosen to focus on goal 13 this month to highlight and understand the reasons why youngsters are protesting. **Article 12** states that children have the right to a say on all matters that affect them.

Reuse, Reduce and Recycle!

Recently, our Sustainable Soldiers wrote a letter to Liverpool City Council asking for a discount on a large, industrial recycle bin. We have learnt about the dangers and impacts of plastic pollution in our oceans and we want staff and children to 'do their bit' by recycling their waste at lunch time. We are waiting to hear from the council and we are currently thinking of fun ways to fund raise the money to purchase the bin. Our Sustainable Soldiers plan to monitor the recycling of plastic in the dining room and staff room each day. By recycling our plastic waste, we are actively supporting goals 14 and 15, protecting life on land and under water. If you have any fund raising ideas, please share them with Miss Horton or one of the 'Soldiers'.

Goal 13 and P4C

Our Sustainable Soldiers thought of a great question to link this month's goal with P4C (Philosophy For Children).

Is it possible for all species to survive into the future?

In classes, children watched a video narrated by David Attenborough showing the wonders of our beautiful world. Children then watched another video which highlighted the impacts of climate change. Children discussed the similarities and differences between the videos. They then discussed the philosophical question. Here are some examples of what the children said:

"No, because all of the animals are breathing in polluted air."

Charlotte, Year One

"No, because all of the animals live in oceans that are dirty and full of plastic."

Amber, Year One

"No, because the ice is melting, how can penguins and polar bears survive?"

Mia, Year Six

"No, because people need to walk more and stop polluting our air."

Erin, Year Six



"Yes, because every animal has the right to a life."

Anthony, Year Two

"No, because if we keep destroying habitats, animals will die."

Abigail, Year Five

"Yes, because more TV programmes will help others and show them they need to take more care."

Isabelle, Year Three

"Yes, because if people are more careful they will think about what they are doing."

Thomas S, Year Three

"No, because the ice is melting and polar bears and penguins will have no homes."

Anthony Mc, Reception

"No, because the air pollution is no good for the animals."

Harriet, Year Four

Spotlight on UNICEF..

Not yet recovered from the devastation of Cyclone Idai

Cyclone Idai triggered a massive disaster in southern Africa. 3 million people in Mozambique, Malawi and Zimbabwe have been impacted by flooding – around half of them children.

Homes have been destroyed, forcing people into temporary camps. Electricity and water supplies have been cut, and thousands of children are at risk from deadly diseases such as cholera.



Unicef has set up temporary medical facilities to ensure children and their families have access to care.

KEEPING CHILDREN SAFE



NUTRITION AND LIFE-SAVING FOOD



WATER, SANITATION AND HYGIENE



KEEPING CHILDREN SAFE FROM TOXIC AIR



OUR EMERGENCY RESPONSE

The chance to learn can change a child's life

Every child has the right to an education – whatever their background, gender or ethnicity. Unicef wants to see a world where all children enjoy this right.

Yet every day, more than 61 million children don't attend their primary schools. Without the opportunity to learn, children can't develop to their full potential. They're more likely to be trapped in cycles of poverty, poor health and forced labour – often in dangerous environments.

Unicef supports innovative programmes that give the most vulnerable children the chance to learn. We work with governments, communities and parents to enable every child to access a quality education.

Every year we help millions of children get an education – for example by providing textbooks and classroom kits, or by setting up child-friendly spaces where children can keep learning, even during a conflict or natural disaster.



A Syrian girl enjoys writing and drawing at one of Unicef's child-friendly space in Macedonia. Conflicts and disasters can have a devastating impact on education.