



Article of the Month...



During the March meeting of the Rights Ambassadors, and after discussion and deliberation, **Article 33** was chosen as April's *Article of the Month*.

This was the most popular choice as it links with **World Health Day** which takes place on the 7th April each year.

Usually, SPB would highlight this important day in an assembly or class activity; however, this date fell whilst we were all enjoying the Spring break!

We feel strongly that children around the world should be protected from the use of illegal drugs and the impact they can have on them, their families and their friends.

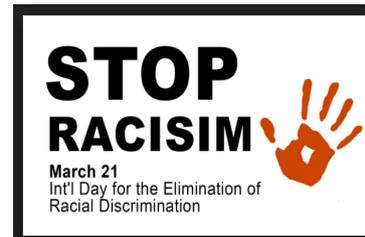
There will be discussions in each class to explain this article from The Convention on the Rights of the Child during April.

Reporters: Daniel Fenlon & Keil Walcott (Year 5)

International Day for the Elimination of racial discrimination...

March 21st was International Day for the Elimination of Racial Discrimination.

Racial discrimination is the unfair treatment of a certain group, because of their race, religion, nationality, or culture. People can also be discriminated against because of their gender or disability.



This day was created over 50 years ago by the United Nations (UN). It is very unfortunate that this issue still has to be highlighted all this time later, as discrimination still occurs today.

We know that articles 2,12 and 30 in The Convention on the Rights of the Child address discrimination; however, each class looked at this problem in greater depth on the 21st March and took part in a range of activities.

We know discrimination is wrong but, hopefully, educating the children of today will bring hope for a more peaceful world in the future.

Reporters: Daniel Fenlon (Year 5) & Natalia Sanchez

SPB SUPPORTS SUSTAINABILITY!



Each month, Rights Ambassadors Mia and Grace will be focusing on one of the Sustainable Development Goals. The aim is to share facts, figures and ideas to support each goal.

'Goal number one ends all forms of poverty'

FACT

The overwhelming majority of people living on less than \$1.90 a day live in Southern Asia and sub-Saharan Africa. They account for around 70% of the global total of extremely poor people.

Causes of poverty include unemployment social exclusion and vulnerability due to disasters and diseases.

FIGURE

One economist has calculated that it will cost about \$175 billion each year to achieve this goal.

IDEA

Your engagement can make a difference in addressing poverty. Rights are promoted and your voice is heard. Talking ensures that knowledge is shared and critical thinking is encouraged.

Sustainable now, together, forever!

Children have been learning the lyrics to our song 'Sustainable now, together, forever!' This half term, the aim is to record our choir and then upload the song on to our website so that you can listen to and hopefully learn the lyrics too!

Philosophy for Thinking Project (P4C)

Next month, Miss Horton will be travelling to Budapest to participate in Philosophy for Children Level One training. The project is a collaboration between educators in Hungary, Poland, Sweden and the United Kingdom. The aim of the project is to support children to think critically about complex and controversial topics such as sustainable development and migration in the classroom. We will then be able to make links with the partner countries to share our ideas and views. Updates to follow!

Send a Cow



During the last half term, children took part in five fund raising days to raise money for the charity 'Send a Cow'. Send a Cow provides families in Africa with a dairy cow and the impact of the cow is life changing! The cow provides

nutritious milk and mineral rich manure to improve soil and crop growth. Left overs can then be sold at market which then provides money to pay for school uniforms and books etc.

Fund raising included: 'Name the Cow' (winners received a cow teddy and milk chocolate hamper); design a cow mascot to raise awareness of sustainable development; buying a mini milk ice lolly and a 'moovie' afternoon. Finally, it was our 'Let's Get Moving' day where children wore black and white and took part in relay races to gain an understanding of how far children travel each day for water. Our target was to raise £650. Thanks to all your generous donations, we raised a massive £770! Buying a cow for a family will make a huge difference and support many of the Sustainable Development Goals!

Link Reporters: Grace Atkins (Year 6) & Mia Woods (Year 5).



Remember *your* School Council...

Do you have any ideas to make our school an even greater place to be? If the answer is, "Yes!" approach your class representative and they will take your ideas to their next meeting.

Over the years, many initiatives and ideas have been implemented because of ideas taken from pupils to the council meetings. A lot of you will not even be aware of what we have in our school as a result of pupils having a voice because they happened before you started here.



School Councillors 2017—2018

Article 12 in The Convention on the Rights of the Child states that: **Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.**

So let your voice be heard SPB pupils!!!

A reminder about Baylon Buddies...

The Baylon Buddy team thought it would be a good idea to remind their fellow pupils who we are and what we do.

Firstly, we act in the role of **pupil advocates**. This means that if you feel sad or have fallen out with a friend or a fellow pupil, you can approach a Baylon Buddy of your choice and ask them to listen to you, or ask them to pass on your worries or concerns to an adult in the school.

In addition, we also act in the role of ambassadors for our school. We do this by being a presence when parents are invited to assemblies or special days, and by talking about our school to visitors.

Very soon, we will be visiting Year 4 children to tell them all about being a Baylon Buddy and to give out applications for them to apply to be a Buddy in Year 5. If you are kind and caring, and want to represent your school with pride, then make sure you complete an application form when they become available.—this is usually around **June**.

Reporter: Chloe Koo (Year 5)

Being a Baylon Buddy makes me feel special because I like helping people be friends.

Erin Gardener

I like being a Baylon Buddy because it is fun and you learn a lot. I feel as though I talk to a lot more people.

Jack Aldridge

Being a Buddy is fun—helping people on the path and doing anti-bullying assemblies. My favourite part has been going onto the small yard to help the younger children. It makes me happy when they smile and say 'thank you'.

Be a Buddy—not a bully!

Evie Roberts

Being a Baylon Buddy is amazing! The best thing is when you see the smiles you put on people's faces.

Daniel Fenlon

Eco Warrior News

What we have been doing.

In the last month, we have learnt that as well as recycling the things we don't want, we can also up-cycle them in order to create something new. Using unwanted t-shirts, we have been getting creative and turning them into shopping bags!



Competition Winner

The Eco-Warriors would like to thank everyone who entered the bottle top competition.

The winner, with a phenomenal 3236 bottle tops, was **Daniel Fenlon** in Year 5.

These bottle tops are now going to be used by the eco team to create a piece of art to encourage recycling.

Link Reporters: Harriet Robson-Powell & Poppy Quinn (Year 3)

ReAction Update From a Rights Holder (Ellie Wigfield—Year 4)...

Last term, Mr. Felton showed us pictures of the wild-life park in Malta following a fire which destroyed buildings and killed some animals. His friend Chris looked after the animals 'as if he was the Good Shepherd'. We talked about some ways we could raise money later in the year to help rebuild the park.

Mrs Formby from Christ the King Parish, came to talk to us about the Food Bank. People put food at the back of church and Mrs. Formby takes it to our local centre.

People in church and our group donated hats, scarves and gloves in a big basket for poor families in need.

Our 'ReActions' to things important to us included animal rights and bullying.

Jan from the Paper Cup charity came back to see us to tell us about giving food to the homeless over Christmas, giving them bacon sandwiches and lots more.

We held a raffle last term and donated £78 towards food for the homeless.

To link with the school project 'Send a Cow' we did cow wordsearchs using the keywords and we also did some puzzles We also coloured flowcharts to show sustainability by



Mrs Formby chatting to the group

ReAction Update From a Duty Bearer (Mrs Kelly)...

The members of ReAction have certainly been busy the past few weeks!

Both groups ,Years3/4 and Years 5/6 ,joined together to welcome a special visitor. This was Mrs Joan Formby, who often visits our school when we have a school mass. We discovered that Mrs Formby is involved in all sorts of wonderful things in our parish community, one of these being to help with organising food bank donations from Christ the King Church. We learned what happens to all the items that are donated every week by the parishioners, and how this makes a difference to families in need. We discovered what type of food items are most useful and all the group were motivated once again into action, so watch this space!!

Another thing that the groups have been involved in recently is completing an audit around school to discover how Our Catholic faith is visibly evident. All the group members reported their findings back to Miss Nolan, our Chair of Governors.

Well done everyone and let the good work continue.

This is to acknowledge that I have received
April's edition of the RRS Monthly.

Name of child

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Parent Signature

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