

Article of the Month: 14

Article of the Month

January

Article 14

- Every child has the right to **think** and **believe** what they want and to **practise their religion**, as long as they are not stopping other people from **enjoying their rights**.
- Governments must **respect the rights of parents** to give their children **information about this right**.

The Rights ambassadors chose number 14 from the **Convention of Rights of a child** as January's 'Article of the Month' as it links with Martin Luther King Day and Year 4's assembly on the 15th of January. Martin Luther King is their Topic focus during the first half of the Spring Term.

Educating the children of today about past injustices will ensure that the adults of tomorrow are informed, and develop a 'just and fair' attitude to their fellow 'citizens of the World'.



Recycle stamps!

We have now stopped collecting stamps. Mrs Kelly, our Rights Respecting Schools Governor will send them off and the money raised will be donated to UNICEF.

A big **thank you** goes to Daniel Fenlon whose idea it was to collect them. He is a true 'global citizen' whose actions will help children around the World receive their rights.

A big **thank you** also to all the children and adults who took the time to cut the stamps from their envelopes and post them in our red box. You too are good 'global citizens'. Well done!

Article of the Month: 12

Article of the Month

February

Article 12

Every child has the right to have **a say** in all matters affecting them, and to have **their views taken seriously**.



This month's chosen article is Article 12. This states that every child has a right to a say in all matters affecting them and to have their views taken seriously.

At St Paschal Baylon, we believe everyone's opinion is valuable. For many years we have had Class Councillors who will take your ideas to meetings; in lessons, you can make choices regarding what you learn (Year 5 recently voted to explore robots in IT instead of 3D printing or Virtual Reality) and twice per year we ask you to fill in a questionnaire to ask if you are happy coming to school and if you have any suggestions to make our school an even better place to work and play.

Reporters: Gracie Usher and Erin Challoner (Year 6).

CELEBRITY SUPPORTERS AND AMBASSADORS

Many celebrities support UNICEF.
Do you?

Well yes, you do! By being part of a Rights Respecting School you are learning about children's rights every time you walk past an 'Article of the Month' poster; every time you watch or participate in a Rights Assembly; every time you actively protect the environment and every time we raise money so that other children, around the World, can have their rights (whether that be for UNICEF, CAFOD or taking part in National initiatives such as Red Nose Day).

But there's more we can do! As we continue to step through the school year, remember that at SPB we are 'Citizens of the World' who all have a part to play in helping **all** children receive **all** of their rights.

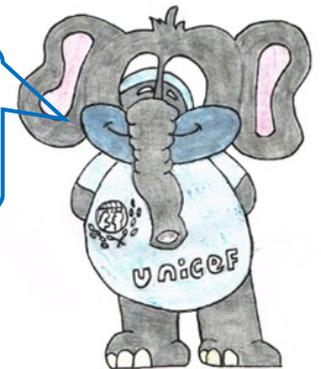
Let's join these celebrities in promoting global citizenship...



BECAUSE
EVERY CHILD
IN THE WORLD
HAS ONE THING
IN COMMON.
THEIR RIGHTS.



Just for fun—can you name
all of the above celebrities?
Answers in next month's issue...



Competition Time!

Mr Gowans is looking for an eye-catching poster that can be used across the school to encourage children to recycle.

The poster **could** include:

- * a catchy slogan that all ages will remember,
- * information about what can be recycled in the school bins (cardboard, plastic, paper).

The poster **must** include:

- * Article 21: every child has the right to a clean environment';
- * Ruby Rights.
- *

The winning design will be used on bins, walls and notice boards across the school.